Teachers of Quality Academy
Learning Session 5: Creating the Future of Collaboration: Linking Interprofessional Education into Practice as a Patient Safety Competency
September 29-30, 2014
East Carolina Heart Institute
AGENDA

Monday, September 29, 2014

8:00-8:15  Registration/Coffee

8:15-8:30  Learning Session 5 in Context - Focus of Interprofessional Education and Practice
Presenters: Luan Lawson, MD, MEd and Donna Lake, RN, BSN, MEd, PhD
1. Describe the link of interprofessional education to collaborative practice.
2. Describe the IPE Core Competencies and impact on PS/QI.

8:30-9:00  Interprofessional Education in Academic Health Centers: A National Perspective
Presenter: Annette Greer, PhD, MSN, RN
Objectives:
1. Evaluate the historical context of interprofessional education as it relates to emerging interprofessional practice
2. Appraise the prevalence of interprofessional education in national academic health centers

9:00-9:10  Local Perspective on IPE: Why IPE Now and Where We Are in the IPE Journey
Presenter: Geralyn Crain, DDS, PhD
Assistant Dean for Educational Support and Faculty Development
ECU School of Dental Medicine
1. Describe the IP Alliance of Health Sciences (IPAHS) role in facilitating interprofessional education at ECU.
2. Describe the current status and future goals of IPE for ECU Health Sciences

9:10-10:00  Interprofessional Education and Lessons Learned
Presenter: Alan Dow, MD, MSHA
Assistant Vice President of Health Sciences for Interprofessional Education and Collaborative Care
Associate Professor of Internal Medicine
Virginia Commonwealth University
1. Describe the essential core competencies of Interprofessional Education to Practice.
2. Determine your readiness as an Interprofessional Practice Professional.
3. Explore lessons learned about embedding IPE into student learning during exercises.

10:00-10:15  Break
Interprofessional Education and Lessons Learned (Continued)

Exploring the Value of IP Collaboration through Codes of Ethics
Presenter: Geralyn Crain, D.D.S., Ph.D. Assistant Dean for Educational Support and Faculty Development, ECU School of Dental Medicine
Objectives:
1. Describe how the use of an IPE exercise can be utilized to understand the roles of other health care professionals.
2. Describe the value of interprofessional collaboration through exploring discipline specific codes of ethics

LUNCH

TeamSTEPPS Overview and the Impact on Patient Safety
Presenters: Luan Lawson, MD, MEd; Donna Lake, RN, BSN, MEd, PhD; Bea Zepeda, MD
Objectives:
1. Describe the reasons TeamSTEPPS is utilized as a patient safety component
2. Describe the literature on the impact of TeamSTEPPS on improved patient safety outcomes

TeamSTEPPS Leadership and Situation Monitoring
Presenters: Luan Lawson, MD, MEd; Donna Lake, RN, BSN, MEd, PhD; Bea Zepeda, MD
Objectives:
1. Describe tools for leading teams including brief, huddle, and debrief.
2. Explain situation awareness and the importance of a shared mental model.

TeamSTEPPS Mutual Support and Communication Skills
Presenters: Luan Lawson, MD, MEd; Donna Lake, RN, BSN, MEd, PhD; Bea Zepeda, MD; Caroline Houston, MD
Objectives:
1. Describe the importance of mutual support and supporting tools.
2. Describe the impact of communication on team processes and outcomes
3. Describe TeamSTEPPS tools to improve communication (SBAR, Callout, Checkback, Handover)

Break

Understanding TeamSTEPPS Tools in Action
Presenters: Bea Zepeda, MD and 007 ACQ
Objectives:
1. Identify opportunities to implement TeamSTEPPS tools to improve team functioning
2. Describe the impact of TeamSTEPPS on patient care.

Implementation of TeamSTEPPS into the Clinical Environment
Presenter: Bea Zepeda, MD
Objectives:
1. Describe the framework for implementing TeamSTEPPS in a clinical setting
2. Describe the successes and challenges of implementation
3. Describe opportunities for implementation of TeamSTEPPS tools in your setting

Questions and Wrap Up
Tuesday, September 30, 2014

8:15-8:30 Plan for the Day

8:30-9:30 IPE—Importance of Teams into Action: From an Education to Quality Improvement Perspective
Presenter: Meg Zomorodi, PhD, CNL, RN, Clinical Associate Professor, School of Nursing, University of North Carolina at Chapel Hill
Objectives:
1. Determine the elements of teaching IPE as a teaching strategy.
2. Comprehend lessons learned based on IPE core competencies into designing IPE teaching strategies.
3. Construct an IPE case study.

9:30-10:30 Local Interprofessional Education and Practice initiatives in Action
Panel Facilitator: Luan Lawson, MD, MEd, Assistant Dean of Curriculum Assessment and Clinical Affairs, BSOM and Assistant Professor of Emergency Medicine
Panel Participants:
Bob Shaw, MD; Brody School of Medicine
Pamela Reis, PhD, CNM, NNP-BC; ECU College of Nursing
Michael Kennedy, PhD, MHA; ECU College of Allied Health Sciences
Gina Woody DNP, RN; ECU College of Nursing
Geralyn Crain, DDS, PhD; ECU School of Dental Medicine
Evelyn Brown, PhD; ECU Department of Engineering
Objectives:
1. Describe an interprofessional activity that could be used in a student-based IPE project.
2. Comprehend how core IPE competencies can be utilized in teaching IPE in your work

10:30-11:00 Learning Session Summary and Spotlight on Local Interprofessional Practice
Presenter: Tim Reeder, MD, MPH, Department of Emergency Medicine, BSOM
Objectives:
1. Apply the concepts of interprofessional collaboration to a quality improvement project
2. Describe how to overcome challenges in QI and IPP
3. Describe the impact of a clinical improvement project.

11:00 –12:00 TQA Project Teams: QI Project Review and Updates
Facilitators:
Donna Lake, RN, BSN, MEd, PhD, Clinical Assistant Professor, College of Nursing
Elizabeth Baxley, MD, Senior Associate Dean, Academic Affairs
Luan Lawson, MD, MEd, Assistant Dean of Curriculum Assessment and Clinical Affairs and Assistant Professor of Emergency Medicine, BSOM
Danielle Walsh, MD, FACS, FAAP, Associate Professor of Surgery, Division of Pediatric Surgery
Jason Higginson, MD, MA, Chief of Neonatology, Department of Pediatrics
Herb Garrison, MD, MPH, Professor of Emergency Medicine, Interim Associate Dean for Graduate Medical Education, Vice President of Medical Affairs at Vidant Medical Center
Objectives:
1. Describe QI project updates and next steps
12:00-12:30  Lunch

12:30-3:00  Education in Action
   Presenters: Steven Schmidt, PhD; ECU College of Education; Luan Lawson, MD, MEd, Assistant Dean of Curriculum Assessment and Clinical Affairs, BSOM; Leigh Patterson, MD, Assistant Professor and Residency Program Director, Department of Emergency Medicine

   Objectives:
   1. Describe the impact of active learning
   2. Describe the steps in formulating a learner-centered educational activity
   3. Design educational objectives for your curriculum development project
   4. Design the framework for your curriculum development project

Accreditation:
The Brody School of Medicine of East Carolina University is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation:
The Brody School of Medicine of East Carolina University designates this live activity for a maximum of 13.25 hours of AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Faculty Disclosure:

Disclosure Statement: In order to ensure balance, independence, objectivity and scientific rigor in all CME presentations, teaching faculty, planners and reviewers are required to disclose any financial or other relationship they have with commercial entities—pharmaceutical, equipment or other for-profit corporations—that could be construed by learners as posing a possible conflict of interest. The planners, reviewers and faculty do not have financial or other relationships with ANY commercial interest and none are aware of personal conflicts of interest related to this program.

Presentations Slides/Handouts:
Presentation slides will be made available electronically on the TQA Brody School of Medicine Blackboard site. Hard copies of worksheets needed for the small group sessions will be provided.

Learning Session Program Evaluation

It is very important that we receive your feedback on this learning session so we can make improvements for future sessions.

We will send an email with a link to an online survey to complete the evaluation. If you have your laptop during the session and would like to complete the evaluation as you go through the program, please check your email for the link or type in the following: https://ecu.az1.qualtrics.com/SE/?SID=SV_1S9y2F5gvNqUoCN.

You will only be able to resume your survey if you use the same computer each time you return.

THANK YOU!