Rationale for including Population Health (verbatim from 2014 framework)

- A more effective, sustainable healthcare system includes a workforce that
  - understands and integrates population health principles and implications for individual patients, clinical practices and the community;
  - contributes to the public health systems in which they practice, and
  - Is dedicated to improving health outcomes and reducing health disparities across the population being served
Evolving medical education

Moving care from:
- Acute
- One physician
- One patient
- Clinic

Moving care to:
- Chronic
- Teamwork
- Population health
- Community
Group Activity 1

• It is a few weeks into the start of a new academic year at BSOM,
• You are with a group of M1 students, and one has heard about REACH and TQA, and asks you... “What is Population Health? “...
• How would you describe “Population Health” for this medical student?
• Work together in your groups and write down your description, then after about 15 minutes we will come together to hear from each group
Group Activity 2

- Back in your small groups, work together to discuss:
- After the presentations this morning- would you make any changes to your answer to the student’s question- What is population health?
- Why should future physicians learn about population health? And what should medical schools be teaching to future physicians about population health?
- On the worksheet provided, record your list of topics to be taught.
Group Activity 3

1. Back in your small groups, work together to design two learning activities for medical students—one for an identified gap (assigned to your group) in the BSOM curriculum and one for an additional gap identified by the group.

   - Use the provided worksheets to record your design.

2. As you consider topics that need to be addressed—Identify any barriers you foresee, or additional resources that will be needed in order to adequately/optimally address the topic?