# Women in Medicine

**HUMS 9420**

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<thead>
<tr>
<th>Course Director</th>
<th>Hellen Ransom, DHCE</th>
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<td><strong>Duration</strong></td>
<td>4 weeks</td>
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## Course Goal(s)

This course offers students a four-week elective that occurs over a four-week period. The experiences will be based in sex and gender issues as they arise in the practice of medicine. Topics to be covered include views of gender and the body, women physicians, public health reformers, the role of culture and government in health, the role of mentoring and leadership, and examining work/life balance.

## Educational Objectives

1. Analyze the role of feminist movements in medicine and health care.
2. Examine the history of female physicians.
3. Analyze the current challenges faced by female physicians.
4. Discuss techniques for managing the challenges faced by women in medicine.

## Course Readings

**History – Foundational Issues of Women in Medicine**


**Mentoring and Teaching**


Leadership


Balance – Having it “All” What the hell does that mean?


Chin, E. L. (Ed.). (2003). This side of doctoring: Reflections from women in medicine. Sourcebooks, Inc.. *Selected Readings*

Course Activities/Experience
Lectures, clinics, conferences to be attended?
This course will be offered via Blackboard; links to course materials and media will be provided via Blackboard.

In what location will students be observed on this elective?
Students will be observed via Blackboard, an area of particular interest for this course will be the discussion board for interaction and reflection of the material covered during this course.

How will students receive mid-course, formative feedback on their performance?
Written feedback will also be offered to students both mid-course and at the end of the block; emailed evaluation forms will be sent to the students. Copies of written narrative feedback will be maintained in the Department of Bioethics and Interdisciplinary Studies.

Oral presentation, written assignments required?
For each of the four weekly topics, students will write a one page (single spaced) paper based on the readings for that week. The purpose of these reflections is to
give the student an opportunity to express general reactions/thoughts about topics raised in the article. For example, the paper can offer critique or agreement with an author’s point, as well as make new points related to the topic or demonstrate the applicability of an idea in the reading to medical practice. **Do not simply restate or summarize the contents of the article; rather, be creative in stating your own reactions to the article.**

When more than one student is enrolled in the course, the students will respond to each other’s plan of care with a minimum of 100 words.

In addition to the one page papers listed above, each student will write a 2-4 page (single spaced) final paper that addresses the following question: **“Based on what you have learned in your previous medical school experiences, and from the assignments in this elective course, discuss the topic of women in medicine as you see your role in this field.”** You should cite at least two scholarly references in this paper. Feel free to cite additional references in this paper should you desire to do so.

***If students fall behind in discussion posts, arrangements can be made with the instructor to make up work missed throughout the course.***

| **Student Performance & Assessment** | 1. The course is graded on a pass-fail basis. All requirements must be met in order to pass the course.  
2. All course readings are found in the “Course Docs” folder in the course Blackboard site.  
3. All students are required to read the posted course readings found on: [https://blackboard.ecu.edu](https://blackboard.ecu.edu) |
| **Other Info** |  |