With 135 faculty members, 35 staff members, and nearly 1,200 students enrolled across all degree programs, the college is the top producer of new nurses among North Carolina’s four-year educational institutions.

ECU’s bachelor of science in nursing graduates consistently earn a 95-percent—or higher—first-time pass rate on the national licensure exam. Our graduate students typically achieve well above the national average on certification exams.

The college has been designated a National League for Nursing Center of Excellence three times. One of only about 50 schools nationally to receive the distinction, ECU is honored for outstanding achievements in student learning and professional development.

U.S. News & World Report consistently names the college as one of the top distance-education programs in the country. In 2016, the publication ranked our master of science in nursing program’s online concentrations 23rd in the nation. We ranked 20th in the country for online master of science in nursing programs for veterans in 2016.
We’re the Future of Health Care

• With more than $5 million in research funding in 2016, the college is putting an increasing emphasis on research. Areas of strength include geriatric health care, nursing leadership, nursing education, and patient, community and health system outcome studies.

• A $2.5 million grant from the U.S. Department of Health and Human Services Geriatrics Workforce Enhancement Program is helping ECU ensure quality care for elderly adults. A $2.1 million award from the Versant Center for the Advancement of Nursing is enabling the college to manage research on the value of nursing.

• The college’s location on the ECU Health Sciences Campus and its proximity to clinical partners provides ready access to inter-professional collaboration for both students and faculty. The 303,000-square-foot Health Sciences Building houses the colleges of nursing and allied health as well as the university’s health sciences library. Built in 2006, the building has eight nursing simulation labs equipped with student learning technologies such as a fully functioning operating room and computerized manikins.

• Written into our mission is a dedication to transforming the health of populations in rural, underserved regions. CON faculty and students serve rural eastern North Carolina residents through an extensive list of community service learning projects each semester. Annual interdisciplinary study abroad programs deliver primary care and health promotion initiatives in Guatemala and Nicaragua.

• Our students are encouraged to become leaders who give back to the profession for life. They participate in organizations such as the Student Leadership Council, the award-winning Beta Nu chapter of the International Honor Society of Nursing, and the East Carolina Association of Nursing Students. In 2015, ECANS was named a Stellar School Chapter by the National Student Nurses Association.

• The East Carolina Center for Nursing Leadership, housed at the CON, is the first nursing leadership center ever created in North Carolina. It mobilizes nurses as effective partners in creating healthier communities in eastern North Carolina.

• The college has more than 8,500 alumni. Nearly 90 percent of our grads remain in the highly underserved eastern portion of our state to practice. Our Pirate Nurse Networks, located at a growing number of North Carolina medical facilities, engage alumni and keep them connected to the university.

• Students enrolled in the Regionally Increasing Baccalaureate Nurses program are dually enrolled at an area community college and ECU. The rigorous program makes a BSN degree more affordable for students while also helping to expand the number of nurses with bachelor’s degrees in the state.

• The college became a member of the National Hartford Centers of Gerontological Nursing Excellence in 2015. Drawing on our extensive expertise in gerontology, we joined the likes of the University of Pennsylvania and Johns Hopkins University as members.

East Carolina University is committed to the equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, gender, age, creed, sexual orientation, or disability. An equal opportunity/affirmative action university, which accommodates the needs of individuals with disabilities.