

### **Refereed Journals**

1. **Dickerson, A.E.**, Reistetter, T., Schold Davis, E., & Monohan, M. (in press). Evaluating driving as a valued Instrumental activity of daily living. *American Journal of Occupational Therapy*.
2. **Dickerson, A.E.** & Trujillo, L. (Summer, 2009). Practitioners' perceptions of the occupational therapy clinical doctorate. *Journal of Allied Health, 38*, e47.
3. **Dickerson, A.E.**, Reistetter, T., Parnell, M., Robinson, S., Stone, K., & Whitley, K. (2008). Standardizing the RT-2S Brake Reaction Time Tester. *Physical and Occupational Therapy in Geriatrics, 27*, 96-106.
4. **Dickerson, A.E.**; Molnar, L.; Eby, D.; Adler, G.; Bedar, M.; Berg-Weger, M.; Classen, S.; Foley, D.; Horowitz, A.; Kerschner, H.; Page, O.; Silverstein, N.; Staplin, L.; & Trujillo, L. (2007). Transportation and Aging: A Research Agenda for Advancing Safe Mobility. *The Gerontologist, 47*, 578-590.
5. **Dickerson, A.E.** & Brown, L.E. (2007). Pediatric constraint induced movement therapy in a young child with minimal active arm movement. *American Journal of Occupational Therapy, 61*, 563-573.
6. O'Neal, S., **Dickerson, A.E.**, & Holbert, D. (2007). The use of theory by occupational therapists working with adults with developmental disabilities. *Occupational Therapy in Health Care, 21*, 71-85.
7. **Dickerson, A.** (2006). Role competencies for a fieldwork educator. *American Journal of Occupational Therapy, 60*, 650-651.
8. Jones, T.; Marino, S.; Parker, J.; **Dickerson, A.**; Ashworth, K.; & Nibert, M. (2005). Role Competencies for a faculty member in an occupational therapy assistant academic setting. *American Journal of Occupational Therapy, 59*, p. 635-636.
9. Jones, T.; Marino, S.; Parker, J.; **Dickerson, A.**; Ashworth, K.; & Nibert, M. (2005). Role Competencies for a program director in an occupational therapy assistant academic setting. *American Journal of Occupational Therapy, 59*, p. 637-638
10. **Dickerson, A.** (2004). Role competencies for a professional-level program director in an academic setting. *American Journal of Occupational Therapy, 58*.
11. **Dickerson, A.** (2004). Role competencies for a professional-level occupational therapist faculty member in an academic setting. *American Journal of Occupational Therapy, 58*.
12. **Dickerson, A.** (2004). Role competencies for an academic fieldwork coordinator. *American Journal of Occupational Therapy, 58*.
13. **Dickerson, A.E.** (2003). Philosophy of Education (2003 Statement). *American Journal of Occupational Therapy, 57*, 640.
14. Leicht, S, & **Dickerson, A.E.** (2001). Clinical reasoning: Looking back. *Occupational Therapy in Health Care, 14*, 105-130.
15. **Dickerson, A.E.** & Wittman, M.P. (2000). Response to letter to editor about Perceptions of occupational therapists regarding post-professional education. *American Journal of Occupational Therapy, 54*, 444-445.
16. **Dickerson, A.E.** (2000). The power and flow of occupation as illustrated through scrapbooking. *Occupational Therapy in Health Care, 12*, 127-140.
17. **Dickerson, A.E.** & Wittman, M.P. (1999). Perceptions of Occupational Therapists Regarding Post-Professional Education. *American Journal of Occupational Therapy, 53*, 454-458.

18. **Dickerson, A.E.** & Fisher, A.G. (1997). The effect of familiarity of task and choice on the functional performance of old and young adults. *Psychology and Aging, 12*, 247-254.
19. **Dickerson, A. E.** (1996). Should choice be a component in occupational therapy assessments? *Occupational Therapy in Health Care, 10*, 23-32.
20. Foos, P.W. & **Dickerson, A.E.** (1996). People my age remember these things better. *Educational Gerontology, 22*, 151-160.
21. Helm, T. & **Dickerson, A.E.** (1995). The effect of hand therapy on a person with a Colle's fracture: A phenomenological study. *Occupational Therapy in Healthcare, 9*, 69-71.
22. **Dickerson, A.E.** (1995). Action identification theory may explain why the doing of activities in occupational therapy effects positive changes in clients. *British Journal of Occupational Therapy, 58*, 461-464.
23. **Dickerson, A.E.** & Oakley, F. (1995). Comparing the roles of community living well and patient populations. *American Journal of Occupational Therapy, 49*, 221-228.
24. **Dickerson, A.E.** & Fisher, A.G. (1995). A culture-relevant performance assessment of the Hispanic elderly. *Occupational Therapy Journal of Research, 15*, 50-68.
25. **Dickerson, A.E.** & Fisher, A.G. (1993). Age differences in functional performance. *American Journal of Occupational Therapy, 47*, 686-692.
26. **Dickerson, A.E.** (1992). The relationship between affect and cognition. *Occupational Therapy in Mental Health, 12 (1)*, 47-59.
27. **Dickerson, A.** & Kaplan, S.H. (1991). A comparison of craft usage and academic preparation in craft modalities. *American Journal of Occupational Therapy, 45*, 11-17.
28. **Dickerson, A.** (1990). Developing a variable budget for occupational therapy contract work. *American Journal of Occupational Therapy, 44*, 803-807.
29. **Dickerson, A.** (1990). Evaluating productivity and profitability in occupational therapy contractual work. *American Journal of Occupational Therapy, 44*, 133-137.

### **Book Chapters**

27. **Dickerson, A.E.** (2008). The role checklist. In B.J. Hemphill-Pearson (Ed.) *Mental Health Assessment in Occupational Therapy: An Integrated Approach, (2nd edition)*. pp. 251-258; 440-450, Thorofare, NJ: Slack.
28. **Dickerson, A.E.** (2006). Securing samples for effective research across research designs. In G. Kielhofner's (Ed.) *Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice*, p. 515-529. Philadelphia: F.A. Davis.
29. **Dickerson, A.** (2004). Chapter 38: Role competencies for an academic fieldwork coordinator. In Costa, D. (Editor). *The Essential Guide to Occupational Therapy Fieldwork Education: Resources for Today's Educators and Practitioners*. Bethesda: American Occupational Therapy Association.
30. **Dickerson, A.** (2004). Chapter 2: Philosophy of professional education. In Costa, D. (Editor). *The Essential Guide to Occupational Therapy Fieldwork Education: Resources for Today's Educators and Practitioners*. Bethesda: American Occupational Therapy Association.

31. **Dickerson, A.E.** (1999). The role checklist. In B.J. Hemphill-Pearson (Ed.) *Mental Health Assessment in Occupational Therapy: An Integrative Approach to the Evaluative Process (2nd edition)*, p. 175-191. Thorofare, NJ: Slack.

***Invited Publications***

32. **Dickerson, A.E.** & Trujillo, L. G. (2007). WHCoA: Voices affecting our future. *Gerontology Special Interest Section Newsletter*, 30, 1-4.
33. Coppard, B. & **Dickerson, A.E.** (2006). A descriptive review of occupational therapy education. Bethesda, MD: AOTA.
34. **Dickerson, A.** & Trujillo, L. (2005). Assessment and rehabilitation of older drivers by occupational therapists. *The Gerontologists*, 44, #415, p. 552.
35. **Dickerson, A. E.** (2003). College Board College Majors Database. Entry for Occupational Therapy/ therapist. CIP code number: 51.2306, Category: Health Professions and Related Clinical Sciences
36. **Dickerson, A.E.** (1998, April 19). Occupations help people define their place in society. *Daily Reflector*, p. E2.
37. **Dickerson, A.E.** (1994). Considering culture in the assessment of elderly persons. *Gerontology Special Interest Section Newsletter*, 17, 1-2.