**PTHE Evaluation of Teaching**

**Preamble**

It is recognized by the department that evaluation of teaching is a complex and difficult task which should consider several sources. As with the other items (research and service) in annual faculty evaluations and with tenure decisions the process should be more concerned with a breadth of information rather than using information derived from one course or one semester. Also, it is important for decision makers to refrain from “over reading” information by judging objective data too critically. It is expected that faculty will maintain a high standard of teaching. Teaching performance will be based on the breadth of data derived from the list of items below.

**Evaluation of Teaching in the Department of Physical Therapy**

- **Review of Course Materials**
  - Faculty may submit course syllabi and other course materials they wish to be considered in annual evaluations and tenure documents to the department secretary each semester
  - The submitted course materials will be considered by the department chair in annual evaluations, and the personnel committee/department chair in personnel decisions

- **Samples of Student Work**
  - Faculty may submit examples of student work on assignments, projects, papers, juries or other examples of student achievement
  - The submitted samples of student work will be considered by the department chair in annual evaluations, and the personnel committee/department chair in personnel decisions

- **Peer Review**
  - Faculty are asked to schedule, document, and submit formal peer review documents (document attached) as detailed in the ECU Faculty Manual (Faculty Senate Resolution #93-44)

- **Student Perception of Teaching Survey (SPOTS)**
  - Faculty are asked to advise students in their courses that they should fill out this survey in each course in which the faculty member is eligible

- **PTHE Student Evaluation of Teaching Instrument**
  - Faculty are asked to advise students in their courses that they should fill out the departmental survey of teaching in each course in which the faculty member is eligible
PTHE Student Evaluation of Teaching

Instructor: _____________________ Course: PTHE ________

What is your opinion of how this course was organized?
The criteria below (as appropriate for this course) may be used in deciding your score.
  • The syllabus clearly stated the expectations and objectives of this course.
  • The topics presented in course were covered as stated in the syllabus.
  • The readings and assignments covered the course content and the assignments contributed to my understanding of the subject.
  • The instructor informed students about criteria used for grading.

Please circle a score for organization:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
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<tbody>
<tr>
<td>1</td>
<td>5</td>
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What is your opinion of the presentation of this course?
The criteria below (as appropriate for this course) may be used in deciding your score.
  • The instructor was well prepared for each class.
  • The instructor presented the material in a clear and concise manner.
  • The visual materials presented were clear and effective.
  • The pace of instruction allowed me time to take notes.

Please circle a score for presentation:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
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What is your opinion of the environment/rapport in this course?
The criteria below (as appropriate for this course) may be used in deciding your score.
  • The instructor created an environment that promoted learning and encouraged questions.
  • The instructor stimulated my interest in the topics presented.
  • The instructor was open to and/or provided different points of view toward the subject.
  • The instructor treated students respectfully.
  • The instructor showed enthusiasm for the course content and student learning.

Please circle a score for environment/rapport:

<table>
<thead>
<tr>
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What is your opinion of the evaluation used in this course?
The criteria below (as appropriate for this course) may be used in deciding your score.
  • Course evaluation methods (exams, assignments, etc.) were fair.
  • Tests and graded assignments were on material covered in the course.
  • Tests and assignments were evaluated and returned in time to be useful to me for future assignments.
  • The instructor provided useful feedback on tests and assignments.

Please circle a score for evaluation:

<table>
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What is your opinion of the effectiveness of the instructor in this course?
Overall, the instructor was effective in teaching this course.

Please circle a score for effectiveness:

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Comments –

What do you feel are the strengths of this course?

What would you change to improve this course?

Additional comments:
Approved by a PTHE faculty vote on 9-24-14