An introduction to the edTPA evaluation model and an overview of the educational paradigms that guide the development of educational material.
edTPA Introduction
edTPA is a process designed to support teacher preparation through the assessment of 5 dimensions of teaching

Planning
Instruction
Assessment
Analysis of Teaching
Academic Language
edTPA is a process designed to support teacher preparation through the assessment of 5 dimensions of teaching:

- Planning
- Instruction
- Assessment
- Analysis of Teaching
- Academic Language

3 Key Instructional Components
edTPA is a process designed to support teacher preparation through the assessment of 5 dimensions of teaching:

- Planning
- Instruction
- Assessment
- Analysis of Teaching
- Academic Language

Integrated within the Instructional Components
edTPA Evaluations

**Planning Task** - based on the candidate's lesson plan and instructional materials, as well as the candidates own commentary

**Instruction Task** - based on 15-20 minutes of video of the candidate's actual instruction and the candidate's own commentary

**Assessment Task** - based on the candidate's assessment of learning of the whole class and two focus students, as well as student work samples

**Analysis of Teaching** - based on the Planning, Instruction, and Assessment commentary

**Academic Language** - based on unedited video and/or student work samples, as well as Planning and Assessment commentaries
For more information about the development of the edTPA model, click HERE.