

## Proposed New Catalog Description

Develops students' civic and leadership capacities as reflective professionals and advocates for the improvement of public schools and their service to all learners. Uses normative, interpretive, and critical perspectives to deepens students' knowledge of contemporary educational policy and practice – why American schools operate the way they do – through an examination of the social, political, historical, philosophical, legal, ethical, and pedagogical/curricular foundations of American education.

## Proposed Course Outline

### Introduction: Teacher Leadership

- ◆ North Carolina Professional Teaching Standards
- ◆ “Intellectual and Policy Foundations of the 21st Century Skills Framework”

### The Purposes of Public Schools: Historical & Philosophical Foundations

- ◆ The State of Schools Today
- ◆ The Struggle for Democratic Education
- ◆ The Struggle for Equity & Equality in Education

### Political Foundations

- ◆ **School Governance & Organizational Structures**
  - Federal Level (Executive, Legislative, & Judicial)
  - State Level (Focus on North Carolina)
  - Local Level
- ◆ **School Funding**
  - Federal Funding
  - State Funding
  - Local Funding

### Legal & Ethical Foundations

- ◆ Professional Ethics
- ◆ Teachers & The Law
- ◆ Students & The Law

### Teaching as a Profession

- ◆ Historical Factors
  - Contemporary Status
  - Professional Organizations