

Proposed New Catalog Description

Explores issues in educational psychology, particularly how theories of learning, motivation, and assessment can be applied to K-12 classrooms. Places emphasis on the eclectic nature of effective teaching effective teaching effective teaching is eclectic in nature, i.e., it uses any and all theories, methods, and techniques' to help students learning and in order to help students maintain their love for learning.

Proposed Course Outline

Classroom Implications of Brain Research

- ◆ Implications for Teachers
- ◆ Instructional Strategies
- ◆ Implications for Motivation and Retention
- ◆ Assessment Outcomes
- ◆ Application of Theory to Clinical Placement

Classroom Implications of Classical & Contemporary Learning Theories

- ◆ Self-regulation, Strategy Use, Critical Thinking, & Creative Problem Solving
- ◆ Memory Organization & Retention
- ◆ Application of Theory to Clinical Placement

Motivation Theory & Research

- ◆ Expectancy X Value Theory, Attribution Theory, Intrinsic & Extrinsic Motivation
- ◆ Self-Efficacy, Self-Regulation, & Self-Worth Theory
- ◆ The Role of Motivation in Achievement
- ◆ Application of Theory to Clinical Placement

Assessment: Theory & Application

- ◆ Standardized Testing
- ◆ Connecting Classroom Assessment to North Carolina Standards
- ◆ Authentic Assessment
- ◆ Normed Referenced & Criterion Referenced Testing
- ◆ Application of Theory to Clinical Placement