

Teaching Area: _____

Teacher Candidate Evaluation Rubric

Standard 1: Teachers demonstrate leadership	
1a. Teachers lead in their classrooms.	Comments/Feedback/Suggestions
Evaluates the progress of students toward high school graduation using a variety of assessment data measuring goals of the <i>North Carolina Standard Course of Study</i> .	
Draws on appropriate data to develop classroom and instructional plans.	
Maintains a safe and orderly classroom that facilitates student learning.	
Uses positive management of student behavior, including strategies of conflict resolution and anger management, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate seclusion and restraint.	
1b. Teachers demonstrate leadership in the school.	Comments/Feedback/Suggestions
Engages in collaborative and collegial professional learning activities.	
Identifies the characteristics or critical elements of a school improvement plan.	
Displays the ability to use appropriate data to identify areas of need that should be addressed in a school improvement plan.	
1c. Teachers lead the teaching profession.	Comments/Feedback/Suggestions
Participates in professional development and growth activities.	
Begins to develop professional relationships and networks.	
1d. Teachers advocate for schools and students.	Comments/Feedback/Suggestions
Implements and adheres to policies and practices positively affecting students' learning.	
1e. Teachers demonstrate high ethical standards	Comments/Feedback/Suggestions
Upholds the <i>Code of Ethics for North Carolina Educators</i> and the <i>Standards for Professional Conduct</i> .	
Standard 2: Teachers establish a respectful environment for a diverse population of students	
2a. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.	Comments/Feedback/Suggestions
Maintains a positive and nurturing learning environment that includes the skills and strategies of conflict resolution and anger management.	
2b. Teachers embrace diversity in the school community and in the world.	Comments/Feedback/Suggestions
Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures.	
Incorporates different points of view in instruction.	
Understands the influence of diversity and plans instruction accordingly.	

2c. Teachers treat students as individuals.	Comments/Feedback/Suggestions
Maintains a learning environment that conveys high expectations of every student.	
2d. Teachers adapt their teaching for the benefit of students with special needs.	Comments/Feedback/Suggestions
Cooperates with specialists and uses resources to support the special learning needs of all students. Uses research-verified strategies to provide effective learning activities for students with special needs.	
2e. Teachers work collaboratively with the families and significant adults in the lives of their students	Comments/Feedback/Suggestions
Communicates and collaborates with the home and community for the benefit of students.	
Standard 3: Teachers know the content they teach	
3a. Teachers align their instruction with the <i>North Carolina Standard Course of Study</i>	Comments/Feedback/Suggestions
Develops and applies lessons based on the <i>North Carolina Standard Course of Study</i> .	
Integrates effective literacy instruction throughout the curriculum and across content areas to enhance students' learning.	
3b. Teachers know the content appropriate to their teaching specialty.	Comments/Feedback/Suggestions
Demonstrates an appropriate level of content knowledge in the teaching specialty.	
Encourages students to investigate the content area to expand their knowledge and satisfy their natural curiosity.	
3c. Teachers recognize the interconnectedness of content areas/disciplines.	Comments/Feedback/Suggestions
Demonstrates knowledge of links between grade/subject and the <i>North Carolina Standard Course of Study</i> by relating content to other disciplines.	
Relates global awareness to the subject.	
3d. Teachers make instruction relevant to students.	Comments/Feedback/Suggestions
Integrates 21st century skills and content in instruction.	
Standard 4: Teachers facilitate learning for their students	
4a. Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students	Comments/Feedback/Suggestions
Identifies developmental levels of individual students and plans instruction accordingly.	
Assesses and uses resources needed to address strengths and weaknesses of students.	
4b. Teachers collaborate with their colleagues and use a variety of data sources for short and long range planning based on the <i>North Carolina Standard Course of Study</i>.	Comments/Feedback/Suggestions
Collaborates with colleagues to monitor student performance and make instruction responsive to cultural differences and individual learning needs.	

4c. Teachers use a variety of instructional methods	Comments/Feedback/Suggestions
Uses a variety of appropriate methods and materials to meet the needs of all students.	
4d. Teachers integrate and utilize technology in their instruction	Comments/Feedback/Suggestions
Integrates technology with instruction to maximize students' learning.	
4e. Teachers help students develop critical-thinking and problem-solving skills.	Comments/Feedback/Suggestions
Integrates specific instruction that helps students develop the ability to apply processes and strategies for critical thinking and problem solving.	
4f. Teachers help students work in teams and develop leadership qualities.	Comments/Feedback/Suggestions
Organizes student learning teams for the purpose of developing cooperation, collaboration, and student leadership.	
4g. Teachers communicate effectively.	Comments/Feedback/Suggestions
Uses a variety of methods to communicate effectively with all students.	
Consistently encourages and supports students to articulate thoughts and ideas clearly and effectively.	
4h. Teachers use a variety of methods to assess what each student has learned.	Comments/Feedback/Suggestions
Uses multiple indicators, both formative and summative, to monitor and evaluate students' progress and to inform instruction.	
Provides evidence that students attain 21st century knowledge, skills and dispositions.	
Standard 5: Teachers reflect on their practice	
5a. Teachers analyze student learning.	Comments/Feedback/Suggestions
Uses data to provide ideas about what can be done to improve students' learning.	
5b. Teachers link professional growth to their professional goals.	Comments/Feedback/Suggestions
Participates in recommended activities for professional learning and development.	
5c. Teachers function effectively in a complex, dynamic environment	Comments/Feedback/Suggestions
Considers and uses a variety of research-verified approaches to improve teaching and learning.	