Mathematics Education

Economic impact to eastern North Carolina

$329,870*

$1.3 million+ in grant funding

*Data provided is for 2013-2016

20+ MAEd high school mathematics cohort students presented at the North Carolina Council Teachers of Mathematics conference

Teacher candidates contributed

32,987* hours of instruction and support in 20+ schools

Faculty provided over 235 hours of professional development and instructional support to local teachers and classrooms

For more information, please visit: www.ecu.edu/mathed