

**SPECIAL EDUCATION TRANSITION CHECK SHEET
(ENTRY PRIOR TO FALL 2004)
EAST CAROLINA UNIVERSITY
COLLEGE OF EDUCATION**

Student _____ Semester Entered _____

Advisor _____ Office Number _____ Date Evaluated _____

Date Long Range Program Planning Form Completed _____

Computer Competencies Met By: _____ ASIP 2000 Exam _____ or Course Completion

Admitted to Upper Division (Date) _____ Application for Internship (Date) _____

Completed Senior Summary Sheets (Date) _____ Graduation Fees Paid _____

Portfolio Presented to Advisor (Dates) _____

GENERAL EDUCATION (43 hrs.)

<u>Grade</u>	<u>S.H.s</u>	<u>GENERAL (12 hours.)</u>		
_____	3 WI	ENGL	1100	Composition
_____	3 WI	ENGL	1200	Composition
_____	2	MATH	2127	Basic Concepts of Mathematics
_____	2	HLTH	1000	Health in Modern Society
_____	1	EXSS	1000	Foundations in Physical Education

<u>SCIENCE (8 hrs.)</u>				
_____	4	Biological	_____	_____
_____	4	Physical	_____	_____

<u>SOCIAL SCIENCES (12 HRS.) ** must complete 12 hrs. from at least 3 different areas</u>				
_____	3	PSYC	1000	Introductory Psychology
_____	3	HIST	_____	(Required)
_____	3	_____	_____	_____
_____	3	_____	_____	_____

<u>FINE ARTS (11 HRS.)</u>				
_____	3 WI	ENGL	2_____	(Literature course)
_____	3	ART	3850	Art in the Elementary School
_____	2	MUSC	3048	Music for Exceptional Children
_____	3	COMM	2410/20	_____

PROFESSIONAL STUDIES (27 HRS.)

_____	2 UD	EDTC	4001	Technology in Education
_____	3 WI	EDUC	3200	Introduction to American Education
_____	3	PSYC	3206	Developmental Psychology
_____	3 UD	PSYC	4305	Educational Psychology (or EDUC 4400: Foundations of School Learning)
_____	3 UD	READ	3204	Fundamentals of Reading
_____	1	SPED	2123	Early Experience in Special Education
_____	2 UD	SPED	4010	Exceptional Students in the Regular Classroom
_____	10 UD	SPED	4324	Internship in Special Education

SPECIALTY STUDIES (18 HRS.)

Mental Retardation (18 hrs.)

___	2 CD	SPED	2000	Intro to Exceptional Children
___	3	SPED	2102	Intro to Mental Retardation
___	3	SPED	3000	Instruc. Prog. in SPED
___	3 UD	SPED	3210	Instruc. Prog. in MR
___	2 UD	SPED	3211	Practicum in MR
___	3	SPED	4000	Technology in Special Educ.
___	2 UD	SPED	4352	Seminar in MR

Learning Disabilities (18 hrs.)

___	2 CD	SPED	2000	Introduction to Exceptional Children
___	3	SPED	2103	Introduction to Learning Disabilities
___	3	SPED	3000	Instructional Programming in SPED
___	3 UD	SPED	3310	Instructional Programming in LD
___	2 UD	SPED	3311	Practicum in Learning Disabilities
___	3	SPED	4000	Technology in Special Education
___	2 UD	SPED	4353	Seminar in Learning Disabilities

Behaviorally Emotionally Handicapped (18 hrs.)

___	2 CD	SPED	2000	Introduction to Exceptional Children
___	3	SPED	2104	Introduction to Behavior Disorders
___	3	SPED	3000	Instructional Programming in SPED
___	3 UD	SPED	3410	Instructional Programming in Behavior Disorders
___	2 UD	SPED	3411	Practicum in Behavior Disorders
___	3	SPED	4000	Technology in Special Education
___	2 UD	SPED	4354	Seminar in Behaviorally Emotionally Handicapped

COGNATES (19 hrs.)

___	3	CSDI	2100	Introduction to Communication Disorders
___	4	ELEM	3250	Language Arts in the Early Childhood & Elementary School
___	3	EXSS	5303	Physical Education for Individuals with Dev. Emotional and LD
___	3	MATH	3218	Teaching Mathematics in Special Education
___	3	SCIE	3216	Teaching Science in the Elementary School
___	3	PSYC	5325	Psychological Testing

CONCENTRATION (24-26 hrs.) * A maximum of 6 hrs. may be double counted.

___	___	_____
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___	___	_____
___	___	_____
___	___	_____
___	___	_____
___	___	_____
___	___	_____

Electives (1-3 hrs. as need to complete 128 total)

___	___	_____
___	___	_____
___	___	_____

Total: 128 Sem.Hrs.

- UD:** Upper Division
- WI:** Writing Intensive (minimum of 12 s.h. of writing intensive courses)
- CD:** Cultural Diversity