

(9/5/03)

**Sample Plan of Study
Licensure in Adapted Curriculum - Special Education
(must hold BA/BS degree)**

Name: _____ SS# _____

<u>Credits</u>	<u>Required Course:</u>	<u>Requirement</u>
		<u>Satisfied by:</u> <u>or Needed:</u>
Professional Studies: (determination made by Melva Burke)		
3	SPED 4000	Technology in SPED
3	READ 3204	Fundamentals of Reading
3	EDUC 3200	Intro. to American Education
3	PSYC 3206	Developmental Psychology
<u>3</u>	EDUC 4400/ PSYC 4305	Foundations of School Learning, Motivation, and Assessment
15		
Specialty Studies:		
3	SPED 5101	Introduction to Exceptional Students
3	SPED 3002	Assessing Exceptional Children in the Adapted Curriculum
3	SPED 3004	Managing the Learning Environment
3	SPED 3005	Instructional Programming for Exceptional Children
<u>4</u>	SPED 3200	Instructional Practicum for Exceptional Children in the Adapted Curriculum
16		
Cognate Areas:		
4	ELEM 3250	Language Arts in Elem.
3	MATE 3218 or MATE 6320	Teaching Math in SPED
<u>3</u>	SCIE 3216 or SCIE 6019	Teaching Science
10		
41	Total hours for lateral entry teachers	
		NEEDS PRAXIS I _____ (if GPA below 2.5)
Licensure Only Students will also take:		
1	SPED 2123	Early Exp. for Prospective Teachers
2	SPED 4300	Senior 1 Practicum
<u>10</u>	SPED 4324	Internship in Special Education
13		
54	Total hours for licensure only teachers	