

Sample Plan of Study  
Licensure in General Curriculum - Special Education  
(must hold BA/BS degree)

Name: \_\_\_\_\_ SS# \_\_\_\_\_

| Credits   | Required Course:                          |   | Requirement                          |
|---|---|---|--------------------------------------|
|   |   |   | Satisfied by: or Needed:             |
| Professional Studies: (determination made by Melva Burke) |   |   |                                      |
| 3   | SPED 4000                                 | Technology in SPED  | _____                                |
| 3   | READ 3204                                 | Fundamentals of Reading   | _____                                |
| 3   | EDUC 3200                                 | Intro. to American Education  | _____                                |
| 3   | PSYC 3206                                 | Developmental Psychology  | _____                                |
| 3   | EDUC 4400/PSYC 4305                       | Foundations of School Learning,<br>Motivation, and Assessment                   | _____                                |
| <u>15</u>   |   |   |                                      |
| Specialty Studies:  |   |   |                                      |
| 3   | SPED 5101                                 | Introduction to Exceptional Students  | _____                                |
| 3   | SPED 3001                                 | Assessing Exceptional Children in the<br>General Curriculum                     | _____                                |
| 3   | SPED 3004                                 | Managing the Learning Environment   | _____                                |
| 3   | SPED 3005                                 | Instructional Programming for Students<br>with Disabilities                     | _____                                |
| 4   | SPED 3100                                 | Instructional Programming for Exceptional<br>Children in the General Curriculum | _____                                |
| <u>16</u>   |   |   |                                      |
| Cognate Areas:  |   |   |                                      |
| 4   | ELEM 3250                                 | Language Arts in Elem.  | _____                                |
| 3   | MATE 3218 or MATE 6320                    | Teaching Math in SPED   | _____                                |
| 3   | SCIE 3216 or SCIE 6019                    | Teaching Science  | _____                                |
| <u>10</u>   |   |   |                                      |
| 41  | Total hours for lateral entry<br>teachers |   | _____                                |
|   |   |   | NEEDS PRAXIS I<br>(if GPA below 2.5) |
| Licensure Only Students will also take:                   |   |   |                                      |
| 1   | SPED 2123                                 | Early Exp. for Prospective Teachers   | _____                                |
| 2   | SPED 4300                                 | Senior 1 Practicum  | _____                                |
| 10  | SPED 4324                                 | Internship in Special Education   | _____                                |
| <u>13</u>   |   |   |                                      |
| 54  | Total hours for licensure only teachers   |   |                                      |



(9/5/03)

Adapted Curriculum Lateral Entry - Special Education  
(must hold BA/BS degree)

Name: \_\_\_\_\_ SS# \_\_\_\_\_

| Credits   | Required Course:     |   | Requirement Satisfied by: | or Needed: |
|---|----------------------|---|---------------------------|------------|
| Professional Studies: (determination made by Melva Burke) |                      |   |                           |            |
| 3   | SPED 4000            | Technology in SPED  | _____                     | _____      |
| 3   | READ 3204            | Fundamentals of Reading                                       | _____                     | _____      |
| 3   | EDUC 3200            | Intro. to American Education                                  | _____                     | _____      |
| 3   | PSYC 3206            | Developmental Psychology                                      | _____                     | _____      |
| 3   | EDUC 4400/ PSYC 4305 | Foundations of School Learning,<br>Motivation, and Assessment | _____                     | _____      |
| <u>15</u>   |                      |   |                           |            |

|                    |           |   |       |       |
|--------------------|-----------|---|-------|-------|
| Specialty Studies: |           |   |       |       |
| 3                  | SPED 5101 | Introduction to Exceptional Students  | _____ | _____ |
| 3                  | SPED 3002 | Assessing Exceptional Children in the<br>Adapted Curriculum                   | _____ | _____ |
| 3                  | SPED 3004 | Managing the Learning Environment   | _____ | _____ |
| 3                  | SPED 3005 | Instructional Programming for Exceptional<br>Children                         | _____ | _____ |
| 4                  | SPED 3200 | Instructional Practicum for Exceptional<br>Children in the Adapted Curriculum | _____ | _____ |
| <u>16</u>          |           |   |       |       |

|                |   |                        |       |       |
|----------------|---|------------------------|-------|-------|
| Cognate Areas: |   |                        |       |       |
| 4              | ELEM 3250                                 | Language Arts in Elem. | _____ | _____ |
| 3              | MATE 3218                                 | Teaching Math in SPED  | _____ | _____ |
| <u>3</u>       | SCIE 3216                                 | Teaching Science       | _____ | _____ |
| 10             |   |                        |       |       |
| 41             | Total hours for lateral entry<br>teachers |                        |       |       |

NEEDS PRAXIS I  
(if GPA below 2.5) \_\_\_\_\_

|   |           |                                     |       |       |
|---|-----------|-------------------------------------|-------|-------|
| Licensure Only Students will also take: |           |                                     |       |       |
| 1                                       | SPED 2123 | Early Exp. for Prospective Teachers | _____ | _____ |
| 2                                       | SPED 4300 | Senior 1 Practicum                  | _____ | _____ |
| <u>10</u>                               | SPED 4324 | Internship in Special Education     | _____ | _____ |
| 13                                      |           |                                     |       |       |

54 Total hours for licensure only teachers