



East Carolina University®

College of Education

Tomorrow starts here.®

E A S T C A R O L I N A U N I V E R S I T Y

Doctor of Education

The doctor of education (EdD) degree in educational leadership is designed to prepare experienced educational leaders for senior level leadership positions in the K-20 environment. Program studies include leadership theory, human resource development, organizational theory, policy analysis, planning studies, curriculum and instructional leadership, and political systems analysis. A minimum of 60-semester hours beyond the master's degree is required. The dissertation requirement will be based upon ECU's Department of Educational Leadership (LEED) membership in the Carnegie Project on the Educational Doctor (CPED) using the Problem of Practice dissertation framework.

Upon completion of the program, K-12 school leaders who hold a North Carolina administrative and/or supervision license(s), are eligible to upgrade those license(s). Note: *Individuals seeking the North Carolina Superintendent license (011) will be required to meet the North Carolina Standards for the Superintendent via student artifacts generated with the oversight of a local superintendent and LEED faculty member.*

Candidates for the EdD program should have a minimum of:

- A master's degree in an education related area, and
- A proven educational leadership and/or supervisory experience.

For additional information concerning program and/or admission guidelines, contact:

Dr. Marjorie Ringler, Interim Chair
Department of Educational Leadership
EdD@ecu.edu

Doctor of Education

Core Courses

LEED 8010 - Organizational Theory and Culture

LEED 8015 - Doctoral Seminar in Human Resource Development

LEED 8035 - Doctoral Seminar in Educational Leadership

LEED 8050 - Ethics in Educational Leadership

LEED 8055 - Doctoral Seminar in Curriculum and Instruction OR

LEED 8056 - Doctoral Seminar in Curriculum Theory and Practice in Higher Education

NOTE: LEED 8056 is required for higher education administration concentration.

Research Courses

LEED 8410 - Advanced Research in Educational Leadership

LEED 8420 - Quantitative Research in Educational Leadership

LEED 8430 - Qualitative Research in Educational Leadership

LEED 8440 - Applied Research Design in Educational Leadership

Internship Courses

LEED 8991 - Doctoral Internship Leadership Practicum

LEED 8992 - Doctoral Internship Research Practicum

Dissertation Courses

LEED 9000 - Dissertation -- May count maximum of 6 semester hours

Pre K-12 Administration Concentration

LEED 8025 - Doctoral Seminar in Political and Social Issues in Educational Leadership

- 6 semester hours chosen from LEED 8000 courses
- 12 semester hours chosen in consultation with advisor

Higher Education Concentration

LEED 8020 - Politics and Power in Education

LEED 8027 - Doctoral Seminar in Higher Education Law and Public Policy

LEED 8030 - Educational Planning

LEED 8040 - Policy Development and Analysis

LEED 8045 - Cases and Concepts in Educational Leadership

LEED 8060 - Program Evaluation

- Choose 3 semester hours in consultation with advisor