Master of Arts in Education
Reading Education

The 39-semester hour MAEd in Reading Education degree program offers the opportunity for advanced study in literacy education. The program may be completed on a part- or full-time basis and all courses are online.

Candidates explore current reading research, assessment and diagnosis of reading difficulties, management of reading programs, and engage in action research. In addition, nine hours of study are selected from a variety of literacy related courses including library science, gifted education, digital literacy/technology integration, and teaching English as a second language.

Upon program completion, candidates are eligible for advanced level NC K-12 reading license.

For more information on the MAEd in Reading contact:
Department of Literacy Studies, English Education, and History Education
College of Education
coegrad@ecu.edu
252.328.6181

“Great communication between professors and students. Any time I had problems, questions, confusions, the professors were always there to answer questions or help.”

“This program is a flagship program for online learning and develops both theory and practice to prepare students to become K-12 literacy specialists or better to teach Reading in the classroom. I was constantly challenged and pushed to expand my own horizons and felt incredibly well supported.”

“The opportunity to collaborate with my peers was extremely beneficial throughout the program.”

“The professors were available at various times and in various options for meeting – such as email, phone, Skype, Google Hangout.”
Is online learning right for me? Completing a distance education degree is a great choice for many people, particularly those with full-time employment and family obligations. Courses integrate opportunities for both synchronous and asynchronous learning activities and collaboration. Distance learning offers convenience and flexibility, but these courses require the same level of commitment and effort as attending a class on campus.

Who are the reading education faculty members? The reading education faculty members are internationally known in literacy research, teaching, and service. They design and facilitate rigorous and relevant courses that utilize cutting-edge digital platforms and applications to fully engage candidates in the learning process.

What are the admission requirements? Candidates should submit an application, official college transcripts, teaching license, and three professional letters of recommendation. Entrance exam score (Graduate Record Exam or Miller Analogy Test) should be at or above the 30th percentile. Some applicants may qualify for exemption from entrance exam requirements. Pre-requisite courses may be required. Communication with the Graduate Coordinator prior to applying is encouraged. To apply: www.ecu.edu/gradschool/ or 252-328-6012.

How much will it cost? Distance education fees cost less than face-to-face fees. Non-degree students do not qualify for Financial Aid. Financial Aid is available for graduate students taking 2 or more courses per semester. http://www.ecu.edu/cs-acad/financial.

What is the coursework? The program consists of 39 semester hours and can be completed part- or full-time. Most students complete the program in 2-3 years while teaching full-time.

Educational Core (12 hours)
EDUC 6480: Introduction to Research or
EDUC 6482: Trends/Issues in Educational Research for Practitioners
EDUC 6001: Introduction to Differences in Human Learning in Schools
SPED 6002: Addressing Differences in Human Learning in Schools
ELEM 6550: Leadership and Communication Skills in Education

Reading Core (18 hours)
READ 6418: Reading: The Learning Bases
READ 6421: Clinical Procedures in the Identification and Evaluation of Reading Disabilities
READ 6422: Remediation of Reading Difficulties
READ 6430: Organization and Management of Reading Programs
READ 6406: Preliminary Investigations in Literacy Education
READ 6407: Investigations in Literacy Education

Courses for Related Study (9 hours): 3 literacy-related courses approved by the graduate coordinator (e.g., Instructional Technology, Library Science, Teaching English as a Second Language, Community College Instruction, Gifted Education). Courses for related study may lead to additional credentials.

http://www.ecu.edu/cs-educ/lehe/read/MAEd_Reading_Ed.cfm