The **MLS Program's mission** is to prepare library professionals to serve, lead, and partner in their communities.

MLS Program Goals

1. To teach the principles, practices and technologies of library science
2. To prepare professionals to meet the information needs of individuals and groups in a diverse global society
3. To engage continuously in scholarship and service
4. To impart the values of service, leadership, and partnership with communities and the profession as a whole

MLS Program Objectives

2011-Summer 2013	**Effective Fall 2014**
1. Obtain and apply an understanding of the foundations of library science from contemporary professional standards used to resolve ethical and legal issues	1. Understand and apply the foundations of library science from contemporary professional standards used to resolve ethical and legal issues
2. Investigate library problems through analysis and synthesis of professional library literature	*2.* Analyze, evaluate and synthesize research literature in library and information science and design basic practitioner research *(LIBS 6012 Moves to Tier II)*
3. Use reference and information resources in a variety of formats to promote information literacy	3. Use reference and information resources in a variety of formats to promote information literacy *(LIBS 6014 moves to Tier I)*
4. Select, acquire, develop and manage collections to meet the lifelong learning needs of diverse groups in various library settings	4. Select, acquire, develop and manage collections to meet the lifelong learning needs of diverse groups in various formats and library settings
5. Apply appropriate standards and guidelines for the organization of library materials and resources	5. Understand and apply appropriate concepts and guidelines for the organization and discoverability of library materials and resources

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6. Plan, organize, staff, direct, and budget library programs to meet information, instructional, and recreational needs	6. Understand and apply the principles of management, leadership and advocacy to direct and advance library programs
7. Apply appropriate technologies to support or enhance library functions and processes	7. Understand and apply appropriate technologies to support or enhance library functions and processes
8. Instruct individually, and in collaboration with other information professionals/educators, diverse user groups to access effectively and efficiently the resources and services available to them in a variety of library settings	8. Instruct individually, and in collaboration with others, diverse user groups to access library resources and services
9. Obtain practical experience in professional roles for which students are preparing	9. Obtain practical experience in professional roles for which students and preparing