Minutes

DLS Curriculum Committee

March 19, 2013

7:30 p.m. – 8:30 p.m.

Present: Robin Boltz, Tavia Clark, John Harer, Kristin Johnson, Jami Jones, Lou Sua

Absent: Jane Blackburn

Minutes were read and accepted.

Discussion about School Pathway. DLS Committee members continued to discuss the School Pathway Program that began with a brief assessment of the first course in the tier, LIBS 6010 Foundations of Library and Information Studies. There was agreement that introduction to all three pathways (school, public, and academic) and their faculty members would be useful piece. Robin suggested an emphasis on the background of libraries and librarianship from Alexandria to the new Hunt Library at NC State University. Kristin suggested that faculty might work with students to have required papers from this course published.

There was consensus that this class would be a good opportunity for students to hear from other faculty. Elaine had been working on short videos of faculty, but perhaps faculty could attend a chat to describe their research and the types of libraries in which they have worked. A topic to discuss with students is efforts by librarians in the area of intellectual freedom, which might also belong in LIBS 6018 Collection Development.

The tier system seems well organized and makes sense.

Discussion about educational prerequisites for students entering the School Pathway Program without prior educational experience. Jami asked Curriculum Committee members about the need for additional classes for students who come into the School Pathway Program without prior educational
experience. At present these students take an early internship LIBS 6989 that introduces them to school culture. However, students may get through the program without learning some educational theory, human development, or writing lesson plans. Jami Jones and Kaye Dotson have frequently discussed the need for School Pathway students without educational experience to take courses in the College of Education. Jami suggested taking three courses, but Robin felt that was excessive and Tavia recommending looking at the relevancy of courses. Lou suggested that these students observe in elementary, middle, and high schools and media centers.

**Next Month’s Meeting.** A discussion about objectives is the main topic at the April 23, 2013 DLS Curriculum Committee meeting, which is the last meeting of the 2012-2013 academic year. At the April 23 meeting, this committee will identify a plan for the Department of Library Science.

Topics and agreements from previous meetings:

1. The need to integrate more technology into courses
2. Integrate a variety of collaborative opportunities throughout the program
3. Consider diversity from a differentiation perspective
4. Focus throughout the curriculum on standards (Common Core, NC Essential Standards, but there are standards for the Public and Academic pathways too)
5. To revise LIBS 6018 per Tavia Clark’s and other committee members’ comments
6. To change age levels for the literature courses LIBS 6135 (PK-5) and 6137 (6-12)
7. Redevelop LIBS 6133 as a possible required course for the public library pathway
8. To add appropriate foundational, theoretical, and practice-based readings to courses
9. Ensure courses require students to collaborate
10. Fewer, but deeper and more complex, assignments
11. To add additional focus on diversity and global awareness
12. Consider ways to include additional electives in the School Pathway Program without increasing course requirements

Meeting adjourned at 8:30 p.m. Final meeting is April 23, 2013 from 7:30 pm – 8:30 pm