Library Science Degree Program’s minutes from the Meeting on the Curriculum
January 27, 2014
10:00-11:30 a.m.
Ragsdale 218

Present:  Drs. Harer, A. Jones, J. Jones, Munde, Sua, Yontz, and Marson
Absent: Dr. Dotson

Opening discussions/comments:
- Jami asked Barbara to send the last curriculum committee minutes to John

Discussion of previous curriculum committee suggestions: a list of recommendations were submitted to the members present for this discussion:
- Gail asked Jami to define “differentiation perspective” (bullet 3 on the list of suggestions): Jami explained this by using the example of variation in learning styles
- Jami: 6018 has been revised. John asked if the revisions were just in-house or if they have worked their way up through the University approvals. Jami noted that it will probably have to go up through the process but will compare the two versions to be sure
- 6135/6137: need revisions and will need to go up through the approval process because the revisions require changes to the catalog description
  - One suggestion was to include programming in 6135 and 6137 not just the literature
- 6133: Discussion ensued on whether to offer this any time soon.
  - It was felt that it would be useful for public and school library pathways.
  - Lou will look at the syllabus to see what needs revision. John will look for a copy of the old syllabus from the files of syllabi he keeps and pass it on to Lou
  - A new title was needed, e.g. Literacy Outreach for Young Readers
- Grant writing: the group discussed whether or not to create/offer a grant writing course. It was agreed that the program did not need a 3 credit course. John suggested a Continuing Studies course for CEU credit
- Discussion on including “global awareness” in courses: Several faculty explained examples they use in their courses. John suggested looking at other LIS programs’ curriculums.
- Discussion on the academic pathway:
  - Barbara said the long range plan for this pathway was to develop a health sciences course.
  - We could make Elaine’s E-Resources course permanent
  - Jami asked about why the Community College Certificate curriculum in HACE did not include any course on libraries. It was noted that students get that in their choice of library courses, specifically 6810, which become the certificate’s electives
- The curriculum committee decided not to change the number of electives required for the school library pathway at this time. It was felt that there were more important revisions needed at this time
Discussion on syllabi review rotations: The college is undertaking a syllabi review on a three year cycle. Review will be based on standards and/or a checklist of requirements. The review will begin with the courses that are taught regularly, not the entire course offerings listed in the catalog.

Discussion of 6012 and 6014: Gail distributed a memo prepared for the Graduate Curriculum Committee to address revisions to 6012 and 6014

a. Discussion of 6012
   • A new title has been created for 6012: Research Literacy in Library Science (Replaces: Analyzing and Synthesizing Professional Library Information)
   • Gail noted that the documentation and explanations for the revisions will be grounded in the revisions of the 2007 course syllabi
   • Gail reviewed the assignments that are now required: assignments include two tests, three blog response assignments, a database search exercise, an APA exercise, completion of the CITI modules on ethical research, and a research proposal
   • Gail also summarized the reasoning and changes to 6012, including reduced readings and shortened tests. Emphasis on instruction was boosted.

b. Discussion of 6014
   • It was recommended that 6012 be moved to Tier 2 and 6014 moved to Tier 1
   • Documentation for this change only required a memo to the Graduate Curriculum Committee because it only requires a change in the program description in the catalog
   • Gail asked for a vote of approval from the LIBS Curriculum Committee
      o The members of the curriculum being present (Jami, Lou and Barbara) voted unanimously to accept the revisions of 6012 and 6014, and the switch if tiers for these two courses
   • Elaine shared her experience with the COE Curriculum Committee and what they would question in their review of the syllabi.
      o Reasoning for “consent of chair” in the catalog description
      o Objectives: use action verbs. The choice of “Understand” is often frowned upon
      o Justification: the package needs definitive statements of votes of approval. Elaine suggested “The full faculty reviewed the completed proposal and voted to approve on X date”
      o Elaine suggested we also have a full program faculty vote, not just the program’s curriculum committee. The faculty being present voted unanimously to accept the proposals.

Discussion of the Unit Assessment Report
   • Barbara reported that it was due Feb 1 and the revisions will be completed this weekend
   • Jami agreed to send Barbara a revision statement using language of the Common Core
The meeting adjourned at 11:30 a.m.

Respectfully submitted: John B. Harer
01/30/2014