Department of Library Science
College of Education
East Carolina University
Minutes of the Library Science Curriculum Committee
December 6, 2011

Members Present: Tavia Clark, John Harer, Jami Jones, Patrick Valentine

Members Absent: P.J. Frick, Karen Mathis

Meeting Agenda Discussion:

The meeting was convened at 1:00 p.m. by Dr. Harer.

Minutes from the November 1, 2011 meeting were read and accepted.

There was broad discussion about the structure of the curriculum and the need to identify a vision and descriptions of dispositions that would be translated into course syllabi.

The committee discussed several ways to organize the discussion about curriculum.

The committee discussed the following professional knowledge and dispositions of exemplary librarians, and ways in which these could be evident in courses.

1. Leadership
   a. Evidence would be student participation in the ALA student chapter and at conferences and by publishing articles

2. Scholastics
   a. The development of a honorary fraternity based on grades and dispositions

3. Curiosity
   a. As a disposition of professional knowledge
   b. A component of inquiry
   c. Evident in the AASL student standards
   d. Explores beyond assignment directions
4. Professional Knowledge
   a. Professional development
   b. Basics of professional content
   c. Professional participation in general, and at conferences, publishing
   d. End of degree project whereby students become experts
5. Build into curriculum higher taxonomies such as the Revised Bloom’s Taxonomies
6. Technology
   a. Develop the skill level, build expertise, and carry technology throughout all courses
   b. Build expertise in a specific technology
7. Multiculturalism
   a. Develop student’s knowledge of multiculturalism, diversity, and learning styles
8. Assignments
   a. Fewer, but deeper
   b. Develop learning communities

The meeting adjourned at 3:00 p.m. The next meeting is Wednesday, January 25, 2012.