The LIS Curriculum Committee met on Tuesday, November 12, 2013 in 217 Ragsdale. Attending was Jami Jones, Lou S. Sua and Barbara Marson (by speaker phone).

The discussion of the meeting began with Jami Jones giving the tasks of this group and what topics would be discussed in the meeting. The topics included but not exclusive to 1) placement of courses in to Tiers; 2) Expectations of students; 3) revision of various courses; 4) emerging trends in the program; 5) webinars; 6) Community College/Academic pathway revision; and 7) a discussion about the future of the LIS program.

Jami Jones discussed the work of the committee last year (2012-13). The Curriculum Committee was chaired by Jami Jones. Members of the 2012-2013 DLS Curriculum Committee were: Dr. Jami Jones, Associate Professor in the Department of Library Science (Curriculum Committee chair); Drs. John Harer and Lou S. Sua, Department of Library Science; Dr. Robin Boltz, North Carolina School of Science and Mathematics; Tavia Clark, Elizabeth City High School; Kristin Johnson, Joe P. Elblen Intermediate School; and Jane Blackburn, Braswell Memorial Library.

There was a discussion about adding people to the committee outside of the LIS program. It was suggested that someone from each of the pathways should be invited to work with the committee. It was also agreed that the committee should seek a similar configuration for the current committee including someone from the academic sector of the community.

The work of the 2012-13 committee was discussed. The suggestions of that committee were:

1. The need to integrate more technology into courses
2. Integrate a variety of collaborative opportunities throughout the program
3. To revise LIBS 6018 per Tavia Clark’s and other committee members’ comments
4. To change age levels for the literature courses LIBS 6135 (PK-5) and 6137 (6-12)
5. Redevelop LIBS 6133 as a possible required course for the public library pathway
6. To add appropriate foundational, theoretical, and practice-based readings to courses
7. Ensure courses require students to collaborate
8. Fewer, but deeper and more complex, assignments
9. To add additional focus on diversity and global awareness
10. Consider ways to include additional electives in the School Pathway Program without increasing course requirements

Having this information helped to formulate discussions about needed work by the faculty and the curriculum committee. A reconfiguration of courses in the Tiers is seen as important to make it better for students to progress through the program. Also a suggestion of renaming and revising of 6014 to represent the work of the course
Suggested Configuration:

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<tr>
<th>Tier I</th>
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<td>6010</td>
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Jami Jones suggested that every course should have built into it leadership, technology, and presenters to speak to students on various topics pertinent to the course. She stated that is important for our students and others to understand what we stand for and we can do this through our courses and curriculum but also through the website.

The Committee discussed changing the grade levels of 6135 and 6137. Currently, 6135 addresses the needs of those working with children K-8th and 6137 addresses those of young adult 9-12. The change would be 6135-grades PK-5th and 6137-grades 6-12 and possibly early College. Lou Sua stated that a number of students have asked about 6133. There is a need for this course by both those in the school and public library pathway. The Committee saw this as a good course to revive and revise. It was suggested that this course could be a required course for PL students and an elective for SL students. There was also discussion about 6042 and how it should be packaged.

Barbara Marson brought up the need to investigate the cross listing of courses. There is a need to look at the graduate courses offered by BITE and which online courses are offered by BITE and EDTC. The thought is that these courses need to be built into the program or that the LIS program should get credit for the course. Also discussed were outdated titles. There is a need for a course in Community College librarianship and changes for the CC certificate. This was seen as a part of the Academic track and should be handled by the Academic faculty.

It was suggested to look at “banked” courses and which need to be renamed and revised. We discussed this as part of the academic pathway. The program should look at the bibliography courses, and explore the development of courses in the health science area. These courses could attract people to our program. This would help with accreditation by showing what we can do when we get accreditation. This also will help to show that the academic faculty’s involvement with the campuses (east and west campus). This would show that the program had an important niche on the campus. The focus could be on health and public health information.

We also discussed the need for courses to add presenters to all courses. This will give students the opportunities to be exposed to other writers, philosophies, and dispositions. Adding a colloquium each fall or spring will broaden what is being done in the program. These colloquia will be open to all students and alumni, and others who may be interested in the topics.
There was much discussion about a Grantwriting series (*Grantwriting for Librarians*) starting in Spring 2014. Students have requested this. The series could be presented as a webinar and various aspects of grantwriting could be address. We identified various presenters who could possibly present. The plan is to meet in December to discuss this further. We also talked about CEUs and how to go about getting these.

It was agreed that Barbara would meet with the Academic Pathway faculty to look at the recommendation from the Committee and report back in December. Jami will look into grantwriting courses and what we will need to plan for. Lou will talk to someone who could possibly lead one of the sessions and get suggestions about what could be contain in the series.

Other discussion:

- Discuss with faculty about CCs work
- Plan Curriculum workshop for the Spring
- Revising the Tier structure
- Tegrity training by Allen Dennis for staff members who are interested
- Discussion of what we stand for
- Information about Valentine Get Together-February 13, 2013 12-1:30 Speight 202 (bring treats)

To do for next meeting, December 2, 2013 at 10:30 am:

- Barbara report back from Academic pathway committee
- Follow-up on what we have done today
- Develop a schedule for grantwriting workshop and discuss 3 possible dates for Spring

FYI