School Parent and Family Engagement Policy
2018-2019

In support of strengthening student academic achievement, The ECU Community School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).

The ECU Community School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

  Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

  (A) Parents play an integral role in assisting their child’s learning
  (B) Parents are encouraged to be actively involved in their child’s education at school
C) Coordinating parent engagement activities with other initiatives in order to connect parents with Integrated Health and ECU resources.

SCHOOL-PARENT COMPACT

The ECU Community School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

A) Involve parents in the development, implementation, and review of Parent-School Compacts annually at the last school-wide parent event to maximize parent input.
B) The compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences.
C) The compact will available for parent/family review at the school and on the ECUCS website.

RESERVATION OF FUNDS

The ECU Community School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the set-aside of Title I, Part A funds reserved for parent and family engagement is spent by:

A) Gaining parent input about planned expenditures for parent and family engagement at regular School Improvement Team Meetings.

COORDINATION OF SERVICES

The ECU Community School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

A) Coordination of Wellness Collaborative and Integrated Health initiatives for the school will occur to maximize family engagement and participation in social-emotional, physical and mental health wellness activities.
B) Collaborate with Sadie Saulter PreK Center to recruit students for future enrollment through offering parent inquiry and application meetings.

BUILDING CAPACITY OF PARENTS

The ECU Community School will build the parents’ capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
needed by families. Examples may include connections with the Greenville Housing Authority, Social Services, a variety of primary care providers for physical and mental health, Greenville Parks and Recreation, and other entities as appropriate.

This ECU Community School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs as evidenced by meeting minutes.

The policy was adopted on April 30, 2018. Editorial revisions to the policy were conducted in October 2018 and will be presented at the November 2018 School Improvement Team meeting and November family event in order to gain further parent/family input. Additional revisions may occur at that time such that an updated version is needed.

The ECU Community School will distribute this policy to all parents of participating Title I children and provide a copy on the school website for public viewing.

Signature of Authorized Representative  

Date