Specialist (EdS) Degree in Educational Administration and Supervision

Background

The Educational Specialist (EdS) degree in Educational Administration and Supervision is a sixth-year, post master’s degree requiring a minimum of 38 semester hours. The coursework, content, and learning objectives are designed to prepare individuals for district level leadership positions in education. Program studies are adapted for the challenges of unique school district roles such as personnel administrator, curriculum supervisor, and/or directors of special programs. Upon completion of the program, individuals are eligible to upgrade previously held licenses. Individuals holding administration license (012, class P) are eligible for administrator II license (012, class AP) and superintendent license (011, class AS). Individuals holding supervision license (113, class S) are eligible for curriculum-instructional specialist II license (113, class AS). Individuals without a Level 1 administrator’s license may complete the program and by passing the Praxis in Educational Leadership may receive the 113 S license.

Candidates for the EdS degree program must have a master’s degree and demonstrated successful school leadership experience. For additional information concerning admission, contact Dr. Thomas J. Williams, Director of Leadership Development Outreach at the Department of Educational Leadership (LEED).

The EdS program has recently been revised to increase program quality, bring added relevance, and align with licensure requirement. The revision was guided by the following goals:

- The program will include service-learning activities where possible,
- The program will remain 100% on-line,
- Courses will be grounded in appropriate national and state Standards
- Candidates will be able to address the fifty-six NC Superintendent Licensure Standard elements and demonstrate proficiency in each of them,
- The program will allow candidates to focus in a specialty area (ECP, HR, Curriculum, Finance, Advanced School Leadership, ESL, etc.)
- Courses will incorporate new technologies to increase student-instructor and candidate-candidate interactions.
- Twelve hours of EdS course work will be linked with the core EdD curriculum and upon completion will provide the opportunity to transfer 12 credits to the ECU EdD program.
Course Number, Brief Description, and (Semester Hours)

7408. Public School Administration (3)
Advanced course based on administrative principles and techniques encountered by superintendents in NC schools.

7410. Staff Personnel Problems (2)
Underlying philosophy of personnel administration case studies and problems. Relations to local and state administrative authority. Teacher participation in administration, selection of teachers, and orientation of new teachers. Programs for professional growth in service, teacher’s relation to community, merit schedules, salary schedules, and relations within schools.

7415. Introduction to Internal Evaluation in Education (3)
Concepts of evaluation research. Emphasis on theory and techniques of internal monitoring evaluations.

7420. Theories of Educational Administration (3)
Theoretical dimensions of educational leadership at the district level.

7429. * Problems in Educational Supervision (3) (Superintendent Licensure Course)
Advanced research of selected problem in supervision and presentation of results for critical analysis and discussion. This course enables candidates to produce some of the artifacts required to be eligible for the NC Superintendent’s License.

7460. School and Community Cultures (3)
Cultures and effective communication.

7470. * School Business Management (3)
Background necessary for efficient school system operation. Based on philosophy that administration must facilitate instruction. This course enables candidates to produce some of the artifacts required to be eligible for the NC Superintendent’s License.

7520. * Special Topics Seminar in Educational Leadership (3) + (3)
Advanced topics in educational leadership based on candidate interest and current educational priorities. This course enables candidates to produce some of the artifacts required to be eligible for the NC Superintendent’s License. Candidates will take this course twice. Each section will address a different sub-set of Superintendent Standard elements.

7521, 7522, Directed Readings in Educational Leadership (2, 2)
Selected topics related to the projects students created during the licensure courses.
7991. Educational Leadership: Level I (4)
Directed field study. Observation and analysis of administration and instructional supervision at state and system level under guidance of experienced educational leaders.

7993. Educational Leadership Internship: Level II (4)
Directed field study. Observation and analysis of administration and instructional supervision at state and system level under guidance of experienced educational leaders.

Tuition and Fees
2016-2017 (New rates set each year)

Part-time student in Graduate Program
Per Credit Hour In-State Rates:
NC Resident: $ 244.71
Non-Resident: $ 876.62

* Please note that a new Tuition and Fee Schedule will be approved for the 2017-2018 school year. See [www.ecu.edu/cashier/tufee.cfm](http://www.ecu.edu/cashier/tufee.cfm) for more information.

Projected Course Sequence 2017-19
Educational Specialist (EdS) in Administration and Supervision

<table>
<thead>
<tr>
<th>Semester</th>
<th>SS 2 2017</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
<th>SS1 2018</th>
<th>SS2 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
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<tbody>
<tr>
<td>Course Prefix &amp; Semester Hour</td>
<td>* LEED 7470 (3)</td>
<td>* LEED 7429 (3)</td>
<td>LEED 7410 (2)</td>
<td>LEED 7420 (3)</td>
<td>LEED 7415 (3)</td>
<td>LEED 7991(4)</td>
<td>LEED 7993(4)</td>
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<td>*Superintendent Licensure Courses in bold</td>
<td>* LEED 7520 (3)</td>
<td>LEED 7520 (3)</td>
<td>LEED 7460 (3)</td>
<td>LEED 7408 (3)</td>
<td>LEED 7521(2)</td>
<td>LEED 7522(2)</td>
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<td>Total Semester Hour / Term</td>
<td>3 s.h.</td>
<td>6 s.h.</td>
<td>5 s.h.</td>
<td>6 s.h.</td>
<td>6 s.h.</td>
<td>6 s.h.</td>
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(Sequence of course offerings is subject to change)

See next page for Admissions and Application Information

EdS Admissions and Application Information
All application materials must be processed through the ECU Graduate School (http://www.ecu.edu/gradschool/) using the online application account. The Graduate School’s email address is gradschool@ecu.edu. February 15 is the application deadline for Second Summer 2017 admissions.

EDS Application and Admission Criteria:

- **First, create your personal application account** - first, click on the ECU Graduate School Home page and select the Doctor Program and then the EdS Degree. Scroll down to the EdS and click on that link. Then click on the Summer Session II 2017. Complete the information to create your personal application account and access the needed directions to complete your online application. Keep the User Name and Password you create so you can easily log into your application and monitor the status of all required items.

- **Completed Application Email** - The Graduate School will send you an email notifying you when your application is 100% complete in their office.

- **Application Fee** - once all application items are submitted, the Graduate School will allow you access to a web link to submit your $70.00 online non-refundable application fee.

- **Transcripts** – as directed in the online application process, you should request all required official transcripts be sent to the ECU Grad School. If needed, the Graduate Schools email address is gradschool@ecu.edu. Unofficial transcripts will not be accepted.

- **NC Professional Educator’s License** upload a copy of your current SP2 North Carolina teaching license: Candidates for the EdS program must have a Master's degree in school leadership (012 Principal and/or 113 Curriculum Instructional Specialist) and evidence of successful school and/or school district leadership experience (SP 2 license).

- **Statement of Purpose** - create a narrative word document that expresses the reasons you want to be considered for admissions and how the EdS will assist you in realizing your professional goals and aspirations. Do not exceed 250-400 words. Upload your final document to the application.

- **Three References** – as required in the online application process, list the names and email addresses for your 3 professional letters of recommendation (one must be from the applicant’s current evaluator/supervisor). A secure email will be sent to each reference. Advise them to be on the look out for an email from ECU’s
Graduate School. They will be required to upload their letter as a confidential file using the secure website provided.

- **Resume** - upload your current resume highlighting school/school system leadership experiences. Applicants should highlight their school/school system or organizational leadership experience (i.e.; principal, assistant principal, central office, etc.). Special consideration will be given to a candidate who can demonstrate an exceptional proven record of educational leadership based on related experience.

- Personal Skype Interview - once the ECU Graduate School informs us of your completed application, a LEED Admission Interview will be scheduled via SKYPE.

**Note:** There are two distinct admissions’ phases. The first is acceptance for admission by the ECU Graduate School; the second is acceptance for admissions by the ECU Department of Educational Leadership (LEED Department).

**EdS Primary Contact Information:**

Dr. Thomas J. Williams, Director or Leadership Development Outreach  
**ECU Department of Educational Leadership**  
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Williamst@ecu.edu  
Office: 252-328-6444  
Personal Cell: 919-815-6658

**EdS Leadership and Program Coordinator**  
**LEED Chair**  
**Dr. Kermit Buckner**  
**Dr. Art Rouse**
# Department of Educational Leadership Faculty and Staff

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