East Carolina University
NERESA Online Cohort Webinar

Master of School Administration (MSA) 2017-2019
“Preparing Leaders Through Service”

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Dr. Marjorie Ringler, MSA/PFP Coordinator
Dr. Tom Williams, LEED Outreach
Webinar Agenda

- Email williamst@ecu.edu for Webinar PPT and Program/Application Handout
- Purpose of the NERESA Online MSA Cohort
- Overview of new Online MSA Program
- Review ECU Graduate School Application
- Discussion/Q & A – send via chat tool
Purpose of the NERESA Cohort

- Expand opportunities within our NERESA districts
- Prepare future NERESA school leaders close to home
- Increase access by reducing travel time and costs
- Create a network of emerging NERESA school leaders
ECU MSA Degree and Licensure

Successful completion of the MSA degree and portfolio requirements may lead to two licenses:

- **012-P**  North Carolina Principal
- **113-S * Curriculum Instructional Specialist**

  - DPI currently requires Praxis II for 113-S for a permanent 113-S license
Part-time MSA Course Structure

MSA Part-time (012 and 113 license)

- Core Coursework = 27 semester hours (9 courses)
- Internship = 15 semester hours
- Total = 42 semester hours
### MSA Course Schedule – Part-time MSA Program of Study

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<tr>
<th>Semester Semester Hours (sh)</th>
<th>SS2 2017 3</th>
<th>Fall 2017 6</th>
<th>Spring 2018 6</th>
<th>SS1 2018 6</th>
<th>SS2 2018 6</th>
<th>Fall 2018 7</th>
<th>Spring 2019 8</th>
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<tr>
<td>Course(s) And (sh)</td>
<td>LEED 6901 (3)</td>
<td>LEED 6902 (3) SLP LEED 6903 (3) SLP</td>
<td>LEED 6904 (3) SLP LEED 6905 (3) SLP</td>
<td>LEED 6906 (3) SLP *LEED 6921 (3)</td>
<td>LEED 6907 (3) SLP *LEED 6922 (3)</td>
<td>LEED 6908 (3) SLP *LEED 6924 (4)</td>
<td>LEED 6909 (3) SLP *LEED 6925 (5)</td>
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<td>F2F (Location TBD in Northeast Region)</td>
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**Bold = 7 Service Learning Courses**  
**Red = PLO exempt courses**  
* = Internship Course
Why ECU’s MSA

- Key Partnership With Local School Systems
  - Build in upfront support for MSA Candidate
  - Ongoing communication with intern principal
- Transformative Assessments and Projects
- Integrated Field Learning Experiences
  - Service Leadership Projects (SLPs)
- Rigorous and Relevant Internship Design
- Life long network of leadership colleagues
Sample Service Leadership Project
ECU MSA Highlights

- 1 in 7 NC School Leaders are ECU MSA Alumni (DPI 2015)
- Nationally accredited by the National Policy Board for Educational Administration (NPBEA) – only one in NC
- NPBEA is a constituency group comprised of:
  - American Association of School Administrators (AASA)
  - Association for Supervision and Curriculum Development (ASCD)
  - National Association of Elementary School Principals (NAESP)
- **Service Learning Projects** engages MSA students to engage with school stakeholders in school-based “problems of practice”
ECU MSA Context

Revisioned in 2010 based on the pre-service rubric of the “NC Standards for School Executives” used to evaluate principals.

The ECU MSA degree prepares individuals to become school leaders as:

- Problem-solvers
- Communicators
- Innovators
- Collaborators
- Change agents

Source: ECU Service Learning Designation
NERESA Online Cohort Structure

- Starts 2nd Summer (late June 2017) and graduate Spring of second year (early May 2019)
- Year 2 F2F for SS2 location TBD Northeast region (5 consecutive days)
- Each semester, online session one evening per week (between 5-8 pm both asynchronous and synchronous)
- All tuition and fees at Distance Education (DE) rate – real savings of $4,000 for ECU program
- Internship courses meet one evening per month August-April (both asynchronous and synchronous)
The MSA Admission Guidelines (1/2)

Application Deadline: January 15

- Required: Entry level school license – SP 2. Upload copy to application
- Required: Minimum three years of successful teaching experience by end of year
- Use the MSA Handout (with links) to guide your application – all items submitted online
- 1st create your personal Graduate School Application
- Pay $70.00 application fee after submitting your application
- Monitor your application status until the 100% complete email
- Signed Letter of Support by Principal and Superintendent
The MSA Admission Guidelines (2/2)

- Three letters of professional reference – one required from current principal or supervisor
- All college transcripts as described in the application
- MAT or GRE score at or above 30th percentile may be waived through a Professional Admissions
- Statement of Purpose
- Response to Three Leadership Scenarios
- LEED Skype Interview scheduled only after Grad School notifies of fully completed application
- Any change in employment status, notify Dr. Ringler, MSA Program Coordinator at once
MAT/GRE Waiver Options

Must have one or both of the following for a waiver:

- **Professional Admissions**— by end of this school year have 10 or more years of experience as stated on your NC Teaching License as of. Check “yes” or “no” on the application.

- **Master Degree** in education related area – must be from a regionally accredited program with an “M” on your NC Teaching License.
Follow Up Contact:
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