

Department of Library Science
College of Education
East Carolina University
Minutes of the Library Science Curriculum Committee
Tuesday, October 4, 2011

Members present: John Harer, Jami Jones, Karen Mathis, Patrick Valentine, and student representatives Tavia Clark and PJ Frick (Ms. Frick attended via Skype)

Meeting agenda discussion: The meeting was convened by Harer at 1:10 p.m. Handouts:

- Agenda
 - Proposed LIBS Catalog Changes
- I. Dr. Harer introduced Tavia Clark and PJ Frick to everyone. Tavia will be graduating in December and will remain on the committee as the alumni representative. Harer explained to Clark and Frick the process of approvals. He stated that all changes will need to be received by GCC by mid-February in order to appear in next fall's catalog.
 - II. Officers were chosen for the 2011-2012 academic year. Harer was asked to continue as chair of the committee; Karen Mathis was asked to continue as secretary.
 - III. It was decided that the committee will meet on the first Tuesday of each month. The meetings for the rest of fall semester will be on November 1 and December 6, 1:00-3:00 p.m. Dr. Valentine stated he will be attending all future meetings via Skype or through some other virtual means.
 - IV. Harer reviewed the Proposed Catalog Changes approved by both the LS and COE Curriculum Committees in spring 2011 and explained the reason for the changes to Clark and Frick. These changes have been submitted to the Dean and if approved go before the Graduate Curriculum Committee and would be implemented after February for the following year. Mathis asked about the paragraph pertaining to NC School Media Licensure – she thought we decided to do away with that licensure. Harer said he would go through the various email exchanges from last year to see what was decided.
 - V. Harer wants to prepare a proposal to revise the catalog description of the Academic Pathway to address the addition of the Certificate in Community College Instruction. Harer explained to Clark and Frick that in conjunction with the Department of Higher, Adult, and Counselor Education, the DLS faculty had approved offering a Certificate in Community College Instruction would be available to those students in the academic pathway. The certificate in 15 semester hours – 9 hours of required courses and 6 hours of electives. LIBS 6810 and LIBS 6972 would serve as the electives for the certificate. Students would take ADED 6240, ADED 6450, and ADED 6453 as electives for the MLS. Upon completion, the student would have the MLS and the Certificate in Community College Instruction.
 - a. Jones asked if the public and academic pathways are deleted, how will the students be allowed to finish. Harer said the Dean had stated under University Policy students would be held harmless and would be allowed to finish degree work.
 - b. Mathis said she would email Steven Schmidt in Adult Education to see if there is a course rotation for the ADED courses
 - c. The following description was suggested: "LIBS 6810, 6972 and electives (9 s.h.) selected in consultation with an advisor to meet the career goals of the student. A focus in Community College Librarianship is available upon consultation with an advisor." The wording was passed by the LS Curriculum Committee and will go to the faculty for a vote.

VI. The Committee discussed priorities for this academic year. Jones mentioned that in working on the alignment bridge and looking at the MLS objectives, there is nothing about leadership mentioned in the objectives. Both LIBS 6991 and 6144 are focused on leadership. She also said there is nothing in the objectives on emerging trends, technologies, theories, etc. There is nothing about dispositions and behaviors of librarians. Harer said he would like to brainstorm ideas for revising the curriculum. Jones said the objectives should drive what we are supposed to do – who we are can be verbalized through the objectives. Harer said we will take a hard look at the curriculum. Clark said she would like to see the literature courses more connected to standards in order to help teachers pick out quality materials. Frick said some projects are outdated. Using the Pathfinder (6014) and Book Talk (6137) as examples, Clark said both are tools but they both need to be connected to a standard. Harer said the literature courses were originally designed as reader advisory. Now we need to look at content and artifact design for current courses. Jones said there needs to be a focus on instructional literacy and psychology of motivation in lit courses. We need to look at the literature outside of the field of library science. Harer asked if 6135 and 6137 mentioned AR. Jones said she is a guest editor on an issue of *Knowledge Quest* and AR is not well liked. It is unfair and categorizes students. Harer said it uses a cookie cutter approach. Jones said there is a lot of good research outside of library science on intrinsic motivation. We need to address behaviors of librarians – being a leader and proactive. Valentine cautioned that courses can't be too tailored toward any one pathway. Harer said we should take this discussion to another level at the faculty planning session. He asked Clark and Frick to take a look at syllabi and offer suggestions. Harer asked Jones to come prepared to present some ideas to lead to a discussion for curriculum revisions in the area of dispositions, leadership, etc. Harer volunteered to bring some sample curriculums from other accredited schools.

There was a discussion about looking for a better way for PJ to join the meeting virtually since Skype kept losing the audio. Clark mentioned Google had a video chat and Harer said he would look into it.

Harer adjourned the meeting at 2:50 p.m.