American Association of Colleges for Teacher Education Recognizes COE’s Best Practices

The East Carolina University (ECU) College of Education (COE) will be honored with the Best Practices Award for Collaboration with Community Colleges from the American Association of Colleges for Teacher Education (AACTE) during their 59th Annual Conference held in New York this February. The centerpiece of this recognition is Wachovia Partnership East (WPE). In 2002, with the support of the Wachovia Foundation, the College of Education established WPE, a university center model consisting of consortium partnerships with 18 community colleges, one private two year college, one community technology center, one Air Force Base, and 34 public school systems within the university’s service region. The 18 community colleges represent one-third of the community colleges in North Carolina and the 34 public school systems represents one-fourth of the public school partners in North Carolina.

Wachovia Partnership East is a significant step toward reducing the teacher shortage in eastern North Carolina. This university center model allows students an opportunity to complete their first two years of a four year degree at a North Carolina community college and the final two years through one of the consortia hub sites. Forty-six students have completed their education degree through this partnership. Three geographically based and one Virtual consortium currently have over 230 students enrolled in either Elementary Education or Special Education-General Curriculum. The Virtual Consortium is designed to serve students that transfer from any North Carolina community college by providing the final two years of the four year degree through online delivery. Students at the other consortium sites receive the final two years of the four year degree through face to face instruction on the hub site community college campus, through online delivery, or blended methods including tele-conferencing. A fourth geographically based hub site will begin serving students in 2008. In addition to increased degree access, this opportunity is more affordable for students since it is a distance education program and there are scholarship...continued on page 8
NCATE Reaccredits
College of Education

A NCATE/SDPI (National Council for Accreditation of Teacher Education) and (State Department of Public Instruction) accreditation team visited The College of Education in February to examine our professional education programs. The College met NCATE’s six professional development standards and was approved for national accreditation. “Our success is due to the wonderful collaboration within the university and with our external partners,” said Dr. Vivian Covington, Director of Teacher Education.

NCATE helps establish high quality teacher preparation programs through the process of professional accreditation. There are six NCATE standards for professional development schools. These standards were established to support improvement in schools and universities. They include: Standard 1: Candidate Knowledge, Skills and Dispositions; Standard 2: Assessment System and Unit Evaluation; Standard 3: Field Experiences and Clinical Practice; Standard 4: Diversity; Standard 5: Faculty Qualifications, Performance and Development; Standard 6: Unit Governance and Resources. ECU’s professional education programs passed all 6 of these standards.

In addition to meeting the six NCATE professional development standards, the...continued on page 8

Message from the Dean

Dear Alumni,

What a year! The articles in this alumni newsletter remind me of why we are proud about the College of Education and the exciting things taking place. There is so much to tell. I encourage you to read this newsletter and to visit our website at www.coe.ecu.edu to keep up-to-date with College of Education news and events.

As many of you have heard, the College of Education changed leadership this past summer. In July, Dr. Marilyn Sheerer left the College to serve East Carolina as Vice Chancellor for Student Life. A national search for a new dean is underway. Although, our College’s leadership has changed, our momentum has not been altered. As you will see in this year’s edition of Education Notes, we continue to have exciting information to share about our ongoing initiatives and programs.

This fall, we welcomed the first nine Freshman Maynard Scholars to campus. The Maynard Scholarships were established thanks to the generosity of ECU alumni James and Connie Maynard. Based on the Teaching Fellows Scholarship Program, Maynard Scholars must work for four years in one of 40 counties in eastern North Carolina to repay the award. They will participate along with the Teaching Fellows in all activities, committees, seminars with the exception of state-sponsored programs.

The College also introduced two additional opportunities this fall for students to earn a teaching degree through Wachovia Partnership East (WPE). WPE opened a new hub site location known as the Northeast Consortium housed at Beaufort County Community College (BCCC) and a Virtual Consortium housed at Pitt Community College (PCC). Elementary education classes will be taught by ECU faculty at BCCC, online, or through blended delivery models utilizing tele-conferencing beginning in August 2008. Students interested in special education-general curriculum and middle grades education will be able to participate in the WPE Virtual Consortium at PCC.

In addition, Project STEPP (Supporting Transition and Education through Planning and Partnerships) welcomed its first students to ECU this fall. Project STEPP is a collaborative program that partners ECU’s College of Education with other colleges and schools on campus, area high schools, and community resources. This partnership offers comprehensive academic, social, and life-skills to a select number of students with significant learning disabilities who show potential to succeed in college. Students in the program are given help transitioning into college life and as they approach graduation they are assisted through real-world internship experiences.

As you can see, the College of Education continues to extend our programs and initiatives to prepare the very best professional educators for our State. We have a strong reputation for developing programs and partnerships with businesses and our communities to better prepare our students for the classroom. In order to continue making opportunities available to students on campus and in rural areas through distance education we need your continued support. As alumni, your contributions to the College of Education help us meet the growing demand for educators. We thank you for your gifts and look forward to your continued support as we work together to prepare quality educators here in the East.

Sincerely,

John A. Swope
Interim Dean

College of Education
Alumni Notes

Editor Jessica W. Davenport

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Lifelong Dream Realized Through Wachovia Partnership East

A partnership between East Carolina University’s College of Education and local community colleges was established four years ago to alleviate teacher shortage in eastern North Carolina. This partnership now known as Wachovia Partnership East (WPE) enables students desiring to become educators the opportunity to earn their degree close to home. WPE currently offers four-year degrees in Elementary Education or Special Education. Students complete their first two years at their local community colleges and continue their remaining two years through ECU at one of the three hub sites (Craven Community College, Wayne Community College, and Nash Community College). ECU faculty travel to teach at each of the three hub sites and some courses are available online. WPE students are provided course work materials online or delivered directly to their door.

In August 2002, sixteen graduates started out as teacher education candidates enrolled in a new College of Education initiative at Craven Community College known as Partnership East. The partnership expanded and now includes 18 community colleges, one private college, a U.S. Air Force Base, and 29 public school partners across three hub sites located at Craven Community College, Wayne Community College and the Rocky Mount campus of Edgecombe Community College. There are now 214 students in 13 cohorts/groups. Interest in the model and the potential to impact the rural communities of eastern North Carolina led to financial support and a name change. In March 2004 the Wachovia Corporation made a gift of $1.25 million; the majority of the gift goes directly to student scholarships. In addition to Wachovia’s gift, a federal grant of $800,000.00 was awarded for the recruitment of special education teachers. The Golden Leaf Educational Consortium also provided funds for the establishment of Teacher Resource Centers and other local groups have created scholarships designed specifically for WPE students.

The first cohort graduated in December 2005. Many of the graduates from the first cohort have already spent time teaching. One of these students is Jodi Randall, a 5th grade teacher at Graham Barden Elementary School in Craven County. WPE helped her achieve her lifelong dream. “I have wanted to teach for as long as I can remember.” Jodi is married with two children ages 14 and 11. She attended UNC Pembroke after high school, but decided not to return after getting married in the summer following her freshman year. She says she always felt like she had left things unfinished. Her desire to teach never left her. Three years ago Jodi decided it was time to finish what she started years earlier. She saw a WPE flyer at Carteret Community College where she was enrolled in classes and decided to find out more about what WPE had to offer.

Jodi spent the next three years taking courses through ECU at Craven Community College in New Bern. “Although I traveled 45 minutes each way to get to class each week, it still cut down on the cost of gas, parking, and food if I had to travel to ECU’s campus. WPE also gave me more time to work, be with my family, and I was able to study at home. The three years went by really fast.” Jodi says going back to college was a family event. Her children and husband supported her and they say, “I think I only slept five hours a night for three years. I did my homework every night after everyone went to bed. I was dedicated to achieving my dream of becoming a teacher.” Jodi’s husband and children attended the College of Education’s Graduate Recognition Ceremony at ECU to watch Jodi take her walk across the stage in December 2005. She says her children saw how hard she worked and dedication paid off. Jodi laughs, “I tell them get your education the easy way, before you get married.”

Jodi appreciates her career more because she had to work hard for it. “I look forward to being in the classroom everyday. I know I am doing what I am meant to do. Wachovia Partnership East is invaluable to adult learners whether you are single and working or have a family.” Jodi says WPE many benefits including caring and supportive advisors and ECU faculty helped her stay focused to achieve her dream. And now that she has her degree from ECU she is confident and ready to take on any challenges that lie ahead.

Wachovia Partnership East Expands

In response to the need for more teachers, East Carolina University College of Education is offering two additional ways for students to earn a teaching degree through Wachovia Partnership East (WPE). WPE is opening a new hub site location known as the Northeast Consortium and offering degree opportunities online through a Virtual Consortium.

WPE is designed to allow students to complete their general education course work at one of the partnering community colleges and then transfer into the ECU program to complete their junior and senior years of the teaching degree in elementary education, special education – general curriculum, or middle grades education with concentrations in mathematics and science concentrations.

WPE’s Northeast Consortium hub site is located at Beaufort County Community College. Elementary education classes will be taught by ECU faculty via face to face...continued on page 8
New Teacher Support Network Goes Live

The Department of Curriculum and Instruction in the College of Education at East Carolina University is pleased to announce the New Teacher Support Network (NTSN). NTSN is an innovative website designed to offer support and resources for initially licensed teachers in the Latam Clinical Schools Network. The Latam Clinical Schools Network is a partnership between East Carolina University and 26 school districts in eastern North Carolina. The school systems include: Beaufort, Carteret, Craven, Edgecombe, Greene, Halifax, Johnston, Jones, Lenoir, Martin, Nash/Rocky Mount, Onslow, Pamlico, Pitt, Wayne and Wilson. Within the network, there are approximately 285 schools with 167,000 students and over 1,500 trained clinical teachers who participate in partnership efforts.

The NTSN offers support in two ways. One area of support includes an external resources section which is a list of links to websites outside ECU that may be of interest and help to new teachers. These sites include resources on lesson planning, classroom management, motivation, and a host of other issues pertinent to education and to new teachers in particular. Perhaps the most exciting component of the website is the Ask-an-Expert page. At this page, new teachers may submit a question to an expert at ECU. For a complete list of areas of expertise available, please visit the website at http://www.ecu.edu/cs-educ/ntsn/index.cfm. Alternately, this site can be located by typing in “New Teacher Support Network” into the search engine and scrolling down to the Resources section. You will see the New Teacher Support Network listed there.

Exchange Agreement Signed with Japan

A Japanese delegation visited three North Carolina universities July 2-6, 2006. The visit provided the delegation an opportunity to tour each institution and meet faculty and administration before signing the Japan – United States Sister University Academic Exchange Accord. The accord is among three University Consortium in Japan (Osaka Kyoiku University, Hiroshima University, and Naruto Kyoiku University) and three University Consortium in the United States (East Carolina University, the University of North Carolina at Wilmington, and Western Carolina University). On July 7th, all six universities were present for the signing of the formal agreement at the Center for School Leadership on the University of North Carolina’s campus.

The purpose of the accord is to promote friendship, mutual understanding, scholarship and educational cooperation. “ECU’s College of Education has had many faculty, student, and public school exchanges between Japan and North Carolina. However, this agreement allows for greater opportunities for exchange in the future.” says Dr. Carolyn Ledford, Coordinator of the Global Partnership Project at ECU. All six universities agreed to facilitate the exchange of qualified teachers and students, the exchange of research publications and publications, and the exchange in cultural activities.

The Japan – United States Sister University Academic Exchange Accord became effective on July 7, 2006 and remains effective for three years. The continuation of the agreement will be renewed automatically for the next three years unless either side gives notice a year in advance.

Teaching Fellows and Maynard Scholars on the Move

The 2006-2007 academic year started off with a boom (pirate lingo for “bang”). We welcomed 57 Teaching Fellows and nine Maynard Scholars for a freshmen class high of 66. Their semester started with the annual trek to the Eastern 4-H Conference Center for team building exercises and a ropes course. The new additions to our office this year are the Maynard Scholars. James Maynard, co-founder of Golden Corral Restaurants, and wife Connie donated $1 million to the College of Education. Their request was for the funds to be used as scholarships for students in eastern North Carolina. Additionally, the scholarship was to be designed just as the N.C. Teaching Fellows Scholarship was. With the exception of the first year which has nine students, ECU will welcome ten Maynard Scholars every year. Maynard Scholars and Teaching Fellows will reside in the same dorm and participate in all activities with the exception of state funded activities. Welcome Maynard Scholars!

Speaking of the freshmen residence hall, our freshmen classes now reside in Umstead Hall along with Honors, EC Scholars and International Students. This new living and learning community provides many opportunities for all students to interact in a culturally enriched environment.

On a more somber note, Megan Bostic’s (junior) mom has been diagnosed with ALS. The new additions to our office this year are the Maynard Scholars. James Maynard, co-founder of Golden Corral Restaurants, and wife Connie donated $1 million to the College of Education. Their request was for the funds to be used as scholarships for students in eastern North Carolina. Additionally, the scholarship was to be designed just as the N.C. Teaching Fellows Scholarship was. With the exception of the first year which has nine students, ECU will welcome ten Maynard Scholars every year. Maynard Scholars and Teaching Fellows will reside in the same dorm and participate in all activities with the exception of state funded activities. Welcome Maynard Scholars!

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Megan’s $1,000 goal. Additionally, more than 50 students joined together to “March for Megan’s Mom” at the Down East Walk to D’Feet ALS walk on September 30th at the Greenville Town Common. What an honor to walk for Megan and her mom.

2007, is going to be a great year for our Teaching Fellows and Maynard Scholars. If you are in the Greenville area, please stop by and see us.

Collaborative STEM Project Supports Teachers Year-Round

The Center for Science, Mathematics, and Technology Education (CSMTE) offers year-round support for teachers and schools. Although summer is the busy time for face-to-face workshops and institutes, many of those efforts extend into the school year. On-line courses are particularly valuable in that respect. A menu of offerings is available on the Center website (www.coe.ecu.edu/csmte) and additional on-line offerings in science, mathematics, and technology are in constant development.

The CSMTE is a member of the NC Mathematics and Science Education Network and collaborates with its 10 sister Centers on statewide programs, often in collaboration with the NC Department of Public Instruction. Current statewide projects include: Advanced Functions and Modeling, Statewide Institute for Teaching Excellence (SITE) for K-8 science, and NC Middle Math.

ECU Initiates Pre-College Program

The Center for Science, Mathematics, and Technology Education (CSMTE) announces the introduction of the North Carolina Mathematics and Science Education Network (NC-MSEN) Pre-College Program at ECU. This university initiative is an exciting new outreach effort targeting students in grades 6-12. The official kick-off for the Pre-College Program was conducted at the Center for Mathematics, Science, and Technology Education Advisory Council meeting held October 10, 2006.

As a component of NC-MSEN, the Pre-College Program is designed to broaden the pool of students preparing to pursue college majors and careers in science, mathematics, engineering, and technology. The NC-MSEN Pre-College Program, in existence on some campuses since 1986, is funded by the UNC General Administration.

With the addition of new programs this year at ECU and Western Carolina University, there are currently nine Pre-College sites including NC State University; UNC Chapel Hill; UNC Charlotte; Elizabeth City State University; Fayetteville State University; Winston-Salem State University; and a joint program between NC A&T State University and UNC-Greensboro.

In order to achieve its primary purpose, the NC-MSEN Pre-College Program offers rigorous science and mathematics-based academic enrichment classes to traditionally underserved students in grades 6-12. These activities are integrated into the core curriculum and include career awareness programs, leadership training, academic advising and tutoring, academic competitions, and laboratory experiences in mathematics, science, and technology.

Over the past several years of the Pre-College Program’s existence, it has amassed a significant collection of data from its participants. Approximately 98% of the program’s graduates enroll in college or university. Of those, 85% pursue majors and careers in science, mathematics, technology, or engineering. During their high school years, the African-American Pre-College students score significantly higher on end-of-course tests than other African-American students in North Carolina’s schools, an important achievement in the statewide effort to close the achievement gap. In general, graduates of the NC-MSEN Pre-College Program attend North Carolina colleges and universities and choose careers within the state.

Students who move through the Pre-College program into science, mathematics, engineering, and technology majors and careers will fill an enormous need generated by a growing high-tech industrial base in eastern North Carolina. Mentors from those industries will play important roles in the program as they educate students about opportunities and encourage them in their academic endeavors.

UNC System President Erskine Bowles observes NC-MSEN Pre-college Students during a Saturday Academy activity.
The ECU College of Education’s CSMTE will collaborate with school districts in the ECU area to identify schools and students who will participate in the program.

**NSF TechMath Grant Links High Schools and Business**

A $1.2 million grant from the National Science Foundation has been awarded to East Carolina University in support of a three-year program called TechMath to link businesses and higher education with underserved high school students and their teachers in rural northeastern North Carolina. TechMath supports teacher preparation and student workforce development through experiences with real-world science, technology, engineering, and mathematics (STEM) business problems. Typical classroom instruction provides students with knowledge and skills in mathematics and information technology, but often does not provide students with sufficient applications linked to the workforce, nor with information about the range of STEM career options available. TechMath is designed to bridge this gap. Built on the premise that secondary students want to learn material that will empower them for higher education and the workforce, TechMath will produce instructional modules that fit into existing high school curricula while addressing actual business problems. TechMath will engage more than 30 local business partners with 70 high school teachers and 70 students from 10 counties and 12 school districts. The instructional modules developed from this project will benefit 2800 additional students and sustain the project’s goals well beyond its three-year lifespan. Team members include Ernie Marshburn, Principal Investigator, Research and Graduate Studies; Ron Preston, co-Principal Investigator, Department of Mathematics and Science Education; Rose Sinicrope, co-Principal Investigator, Department of Mathematics and Science Education; Beth Eckstein, co-Principal Investigator, College of Business; and John Parker, co-Principal Investigator, New Schools Project.

**Educational Leadership News**

Of particular interest this year are the efforts of the Department of Educational Leadership (LEED) to support our graduates who are serving in new roles this year as principals and school district leaders. Thanks to the funding provided by Wachovia Corporation through our Wachovia Leadership Programs, we are able to provide a number of opportunities for our recent graduates as well as our current students. We kicked off our internship seminar with an evening session for our 2006-07 interns and their supervisors who are principals in our regions’ school systems. This session was well attended and discussions included a review of the new North Carolina School Executive Standards and a summary of the North Carolina Report on Quality School Leaders.

Additionally, during 2006-07, faculty will provide coaching and support for a pilot group of our graduates who are new principals. These selected new principals will be visited regularly by LEED faculty who will assist them in their first year’s challenges. In the spring, the department has planned a series of drive-in conferences and other opportunities to address the needs of our graduates across the region.

We continue to provide a variety of preparation programs for school leaders at the masters, educational specialist, and doctoral levels and have both first year and second year cohorts in the Principal Fellows Program. More than 80 MSA students are engaged in the full-time, year-long, internship in 18 districts. While we continue to have a large number of MSA students completing their coursework on campus, we have several cohorts of MSA students in locations throughout the region. We continue to rotate the locations of these cohorts to serve school systems throughout the region. Our online EDS program allows practicing school leaders the opportunity to earn Level II licensure without attending classes on campus. While students often note that they miss the face-to-face contact with professors and other students, they appreciate the flexibility as well as the opportunity to use the course activities to strengthen their performance as school leaders. We are also excited about the contributions made by Pre-college Students from Fayetteville State University compete at MSEN Day Science Competition.

MSA Internship Orientation Session for Supervising Principals and Central Office Leaders.
EDD students and graduates serving in a variety of school, district, and state leadership roles in both public school and higher education arenas.

Department of Counselor and Adult Education Update

The Department of Counselor & Adult Education supports the continuing professional development of both graduates and current students through a variety of programs offered throughout the academic year. This fall, two conferences were co-sponsored by the department and coordinated by departmental faculty.

On November 3, 2006, the COAD Department Adult Education faculty hosted the 11th Annual Adult Education Research & Practice Colloquium, focused this year on Human Resource Management, Organizational Development, and Training. The Colloquium workshop featured three recognized scholars in HRD/OD and training – Dr. Maria Cseh, of George Washington University, Dr. Steven W. Schmidt (COAD), and Dr. C. Steve Duncan (ECU Office of Military Programs). Following the panel presentations by these three faculty, Adult Education graduate students led participants in roundtable discussions on a variety of issues related to HRD/OD and training. Dr. Cseh delivered the luncheon keynote address. The workshop was coordinated by Dr. Steven W. Schmidt and co-sponsored by the Department of Counselor & Adult Education and the Eastern NC Chapter of the American Society for Training & Development. The November 3rd workshop was held in Mendenhall Student Center.

On Friday, September 15, 2006, the North Carolina Association for Assessment in Counseling Conference was held at the Brownstone Hotel in Raleigh. This conference was coordinated by Dr. Joseph Ciechalski, President of the NC Association for Assessment in Counseling, and featured Dr. Lou Fabrizio, Director of Accountability Services, North Carolina Department of Public Instruction. The title of the workshop was, “Issues in North Carolina Testing and Accountability.” Dr. Fabrizio oversees the ABCs accountability program and the statewide testing program and serves as the Chair of the National Standing Task Force on Assessment of the Council of Chief State School Officers’ (CCSSO) Education Information Management Advisory Consortium. Drs. James W. Pinkney and Florence Weaver assisted Dr. Joseph C. Ciechalski in coordinating this workshop. School counselors attending this conference were provided with up-to-date information about current classroom testing issues in North Carolina and enjoyed ample opportunity to dialogue with Dr. Fabrizio and department faculty about state testing and other testing issues.

MLS Program Achieves 1st Step in ALA Accreditation

The Department of Library Science and Instructional Technology (LSIT) began the application process for ALA (American Library Association) accreditation for the Master of Library Science (MLS) in 2005 in order to meet student and employer requirements for an ALA-accredited degree. The application process to receive ALA accreditation consists of three parts: pre-candidacy, candidacy, and accreditation and usually takes several years to complete successfully. Based on a thorough self-study of the MLS program presented to the ALA Committee on Accreditation (COA) in March 2006, the program was granted pre-candidacy status toward ALA accreditation in April 2006.

The next step in the accreditation process is to send an annual progress report on how well the MLS program is meeting the goals and objectives outlined in the pre-candidacy self-study, along with a request for the MLS program to be considered for candidacy status. Once granted candidacy status in early 2007, it will take approximately two years to develop and present a formal program presentation to ALA COA on the readiness of the MLS program for accreditation approval and host an onsite visit of the ALA COA external review team.

If all accreditation process timelines and requirements are successfully met, the LSIT’s MLS program would be granted ALA accreditation sometime in the 2008/09 academic year. According to ALA COA guidelines, graduates from the MLS program within two years prior to LSIT’s gaining full ALA accreditation will be grandfathered in. All graduates from the MLS program after ALA accreditation has been granted will be awarded ALA-accredited degrees and will be prepared to be employed in positions requiring them.
NCATE/SDPI accreditation team also cited two particular strengths in ECU’s professional education programs. The first being that ECU’s professional education programs have extraordinary partnerships with the public schools and community colleges; in particular, the Latham Clinical Schools Network and Wachovia Partnership East Program. They were also impressed with the integration of technology into professional education programs and the high quality of distance education programs. Dr. Covington said she was very pleased with this report from an external review team. “We know we’re doing good work, but it’s always good to have them validated by outside experts. And I love the fact that they view our partnership and distance education work as exemplary!”

In addition, the WPE Virtual Consortium will enhance the existing partnership by providing this educational opportunity to students across North Carolina. The goal of WPE will continue to be providing educational opportunities close to home. The WPE Virtual Consortium Coordinator is housed on the campus of Pitt Community College and will serve students that complete their general education coursework at any North Carolina community college. Virtual Consortium classes will begin in January 2007 for special education-general curriculum majors; May 2007 for middle grades math/science education majors; and August 2007 for elementary majors.

A Master of Science in Instructional Technology cohort is being planned for the 2007-2008 academic year. This graduate program is actively seeking individuals, who are interested in pursuing a graduate degree in Instructional Technology. Recent MS in Instructional Technology graduates are now working as instructional designers and technologists in higher education, corporate training, and military training settings. If you are interested in finding out about this proposed cohort or interested in finding out about the MS in Instructional Technology graduate program, please contact Dr. William Sugar, MS in Instructional Technology program director at sugarw@coe.ecu.edu or 252-328-1546.

A Master of Science in Instructional Technology cohort to Begin Fall 2007

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The commitment of this partnership is to provide quality educational experiences close to home in hopes that the graduates will return to their home communities thereby reducing the local teacher shortage. This is a collaborative approach that involves campus based partners and interorganizational partnerships. The award is recognition of the efforts of all the partners to provide this opportunity across North Carolina.

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workshops from the teacher’s perspective.
Journal of Computing in Teacher Education. 19
(1) p. 12-17.

Dr. Diane D. Kester, Associate Professor
Emerita
Department of Library Science &
Instructional Technology
The American Library Association of
School Librarianship by the virtue of the
authority vested in it presents this
Certificate of Recognition for the degree of
Master of Library Science in the Department of
Library Science and Instructional Technology, East Carolina
University in recognition of meeting the
ALA/ASL Standard for Initial Programs for
School Library Media Specialist Preparation held on January in the
year two thousand six, Signed by the chair of the
ASL-NCATE Coordinating Committee. Accompanying this certificate
was a letter from the Assistant Director of the ALA Office for Accreditation.
LSIT met the requirements set forth by
ALA/ASL - NCATE for our MLS program. This is recognition by the
Special Professional Area (SPA) as a part of the
NCATE approval process.

Karen Dawkins, Director
The Center for Science, Mathematics, and
Technology Education
On January 14, 2006 Dawkins presented a
paper at the Association of Science
Teacher Educators in Portland Oregon, The
Use of Narrative Writing Prompts in a Fourth
Grade Science Lesson Regarding Electrical Circuits.

Cheryl McFadden, Assistant Professor
and Kermit Buckner, Professor
Department of Leadership Education
Article: Districts and Preparation
Program to 1 ntroduce School Leaders
Authors- Cheryl McFadden, LEED, Pam
Salazar (University of Nevada – Las
Vegas) and Kermit Buckner (LEED)
Published in the NASSP Connections
Anna Lyon, Assistant Professor
Department of Curriculum and
Instruction
Co-Authoring: New Essentials for Teaching
Reading in Pre-K, book by Paula
Moore in 2005.

Dr. Joseph C. Circhalski, Professor
Department of Counselor & Adult
Education
In January, 2006 was named the
“Distinguished Reviewer” designation
based on the recommendation of the
National Advisory Committee for long-
term contributions made the Mental
Measurements Yearbook series.

Kim Floyd, Director
REAP; Curriculum & Instruction
On January 18, 2006 Floyd gave a presen-
tation at ATIA, in Orlando, Florida, on
“Exposing Technology Into Instructional Indiscipline”
BETCHA: Raising Education Through
Childhood Accessibility.

George Holston, Project Manager, Tele-
education and Visiting Lecturer
Office of the Dean and Business Career
and Technical Education
In January 2006, Lion Clubs
International President’s Certificate of
Appreciation was presented by Lions Past
International Director Dr. Wing-Kun
Tam, to George Holston for his service to the blind
and those in need in eastern North Carolina.
Holston is currently serving as Lions
District Governor for NC Lions 31-H. He has received 100 Percent
President Award three times while serving
as president of the Cape Fear Lions Club
(two terms) and the Wrightsville Beach
Lions Club. Holston will serve as District
Governor for NC Lions 31-H in 2006-2007
after being inducted on July 5, 2006
at the Lions International Convention to
be held in Boston, Massachusetts.

February 2006
David Gabbard, Professor
Curriculum & Instruction
Gabbard was invited to be the keynote
speaker at a conference on global education
at the University of Texas – San Antonio on March 30-31, 2006.
The conference was sponsored by the title of Gabbard’s book: Knowledge
and Power in the Global Economy, (Emer, 2000) which he is developing as
a second edition with a new subtitle: The Effects of School Reform in a Neoliberal /Neocconservative Age. The day after the keynote, Gabbard
plans to lead an afternoon seminar with students in UTSA’s doctoral program in
Educational Policy Studies on themes related to the conference.

Robin L. Rider, Assistant Professor
Mathematics & Science Education
On February 6, 2006 and January 9, 2006
Dr. Rider presented a research
session entitled Video Conferencing Technology: The Future of Distance Education, International Collaboration, and Professional Development
with Michael J. Bossel (Mathematics & Science Education) on January 6, 2006
at the 2006 International Conference on
Education in Honolulu, HI. Rider also
presented a poster session on professional
development for teachers entitled From
China to Jordan: The Journey of Two
National Board Certified Teachers with Deborah J.
Corder, a kindergarten teacher at Lincoln
Elementary School located in Portland, Oregon on January 9, 2006 at the same
conference.

Marjorie Ringer, Assistant Professor
Curriculum and Instruction
February 10, 2006 Presentation: Taking
Action: Differentiating Instruction Using
Classroom Action Research at the Mary
Lois Stanton Reading/Language Arts con-
ference: Reading “2” Learn and Reading
“4” Life.
Forum presentation and discussion on
Taking Action: Differentiating Instruction Using Classroom Action Research at the
TALUS Conference sponsored by ECU
held on February 18, 2006.

Dr. Harold Griffin, Associate Professor
Curriculum & Instruction
Dr. Griffin is receiving the Felix S. Barker Award at the North Carolina Council
for Exceptional Children Conference in
March 2006. This award is presented to
an individual who has demonstrated
long-term leadership and significant life-
time contributions to the field of special
education in North Carolina.

Jane C. Manner, Associate Professor
Curriculum & Instruction
On February 22, 2006 Dr. Manner received the Teacher Educator Standards
Commission Award from the Association
of Teacher Educators at the Association
of Teacher Educators (ATEF) Annual Meeting in Atlanta (along with the
other charter members of the Teacher
Educator Standards Cohort (TESC)
from various universities throughout the
United States). The Cohort was established
in 2005 by the ATE Commission on
Teacher Educator Standards, and was
charged with addressing the seven standards, (as well as attendant indica-
tors and evidences), through an ePort-
folio development process hosted by
TaskStream. During both face-to-face
meetings in Chicago, Bismarck, and
Atlanta over the course of a year, as well
as through electronic communications via
TaskStream software, cohort members have examined the standards and the
reflective, professional ePortfolio-creation process. Ongoing peer review has sup-
ported the activities of the cohort, and the work has been reported in multiple
presentations at the ATE Annual Meeting in
Atlanta, February 18-22, 2006. TESC
members and the Commission will
now apply the findings of the group to
possible revisions of the Teacher Educator Standards. They will also act as mentors
to those interested in joining the project.

Dr. Sarah Williams, Associate Professor
Curriculum & Instruction
Dr. Williams is the recipient of the 2006
College of Education School Teacher
Award. The Faculty Recognition Sub委员会 recognized Williams for
effectively and consistently demonstrating excellence in teaching, producing an
outstanding record of scholarly accomplish-
ments (research), integrating her research with classroom teaching, and mentoring
students and junior faculty.

Mr. Tarrick C. Cox, Director
Legislators’ School for Youth Leadership
Development
Rural Education Institute
On February 20, 2006 Mr. Cox was the
featured speaker for the J. H. Rose High
School Future Teachers of America Club
meeting. He spoke to students, show-
ing an interest in teaching, the steps to
becoming a teacher and the benefits of
being a teacher.

James W. Pinkney, Professor
Counselor and Adult Education
On January 23, 2006, Pinkney presented a
program at the annual conference of the
North Carolina Counseling Association
in Durham, NC with Drs. Joseph C.
Circhalski and Florence S. Weaver. The
program title was “The LPC: What it is what it isn’t and how to get it.”

The Licensed Professional Counselor
certification process can be confusing for
graduate students and new professionals
so the program is designed to help clarify the requirements and time limits of the
process.

Dr. Kristen Cuthrell, Assistant Professor
Curriculum and Instruction
On October 22, 2005, Dr. Cuthrell made a presentation at Delaware Association
for the Education of Young Children Annual Conference, Newark, DE entitled “Science for Children.”
On February 10, 2006, Dr. Cuthrell made a presentation at Mary Louis Stanton
Reading/Language Arts Conference, Greenville, NC entitled “Read Aloud, Make a Story: Storytelling with Watercolors.”
On February 22, 2006, Dr. Cuthrell gave a presentation at North Carolina Council
for Social Studies Conference, Greensboro, NC entitled “Project Centered Learning at its Best!”

Debbie Metcalf, Visiting Lecturer
Curriculum and Instruction
Metcalf was a featured speaker at the
APFCEC (Alabama Federation of the Council for Exceptional Children) Pre-Conference Paper
Conference 2006. Metcalf is the 2004
CEC (Council for Exceptional Children)
Clarissa Hug Teacher of the Year. She offered two “make and take” sessions
focusing on strategies to engage all students across the general curriculum. In addi-
tion, she put emphasis on creating multi-
sensory learning tools that participants
could take back to their schools and use
right away.

Larry Nash White, Assistant Professor
Department of Library Science &
Instructional Technology
August 23, 2006
Invited peer reviewed paper and presenta-
tion at the Management and Marketing Section Program of the International Federation of
Library Associations Annual Conference, Seoul, South Korea in August
2006. The program theme is “Strategic Planning Tools for the Tomorrow People –
Library and Information Professionals of
the 21st Century.” The paper/presenta-
tion is entitled, “Using the LEA 2.0D
Technique to Turn Your Competition
into an Emerging Strategic Tool,” and the
paper/presentation focuses on the use of
environmental scanning, strategic market-
ing, and competitive intelligence practices to benefit strategically from outside com-
petition. Dr. White is the only U.S. invited
presenter for the program.

Invited peer reviewed paper and presen-
tation at the Knowledge Management
and Strategic and Evaluating Section Program of the International Federation of
Library Associations Annual Conference, Seoul, South Korea in August
2006. The program theme is “Evidence-based Knowledge Management.”

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August 23, 2006
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environmental scanning, strategic market-
ing, and competitive intelligence practices to benefit strategically from outside com-
petition. Dr. White is the only U.S. invited
presenter for the program.

March 30-31, 2006, White will have a peer reviewed paper presentation entitled “Community Oriented Librarian Recruitment Scholarships (CORS): Assessing the Needs for School Library Media Specialist in Rural School Districts” at the North Carolina Association for Research in Education (NCARE) Annual Meeting in Hickory, North Carolina. The paper's focus is assessing the need and identifying alternative methods of recruiting library media specialists in rural school districts of North Carolina.

March 2006

Dr. Dan Boudah, Associate Professor Department of Curriculum and Instruction

Boudah was recently elected vice-president, in the four-year presidential chain, of the Council of Learning Disabilities.

April 2006

Larry Nash White, Assistant Professor Department of Library Science & Instructional Technology


Dr. Sue Steinweg, Assistant Professor, Department of Curriculum & Instruction; Dr. Lynne Davis, Assistant Dean; Dr. Scott Thompson, Retired Faculty Member, Department of Curriculum & Instruction The Council for Exceptional Children – Teacher Education Division published the journal Teacher Education and Special Education (TSE). This very well respected journal selected an article by Steinweg, Davis and Thompson as the award winning article for the year (Volume 28). The article selected for this award was: Steinweg, S.B., Davis, M.L., & Thomson, W.S. (2005). A comparison of traditional and online instruction in an introduction to special education course. Teacher Education and Special Education, 28(1), 62-73.

The purpose of the award is to recognize the contribution of an individual or group of individuals for the publication of an article in Teacher Education and Special Education which is deemed to have lasting value to the field by virtue of its potential impact on research, policies, or practices in teacher education and special education.

John B. Harer, Assistant Professor Department of Library Science and Instructional Technology

On April 7, 2006 Dr. John B Harer presented a paper on “Defending Gay Positive Literature” to the Southeastern Library Association’s in-annual conference on Friday, April 7, 2006 in Memphis, TN. Dr. Harer’s paper examined the recent censorship of young adult teen novels with a gay theme or character and presented strategies for libraries to defend such titles against censorship.

Sue Steinweg, PhD, Assistant Professor Department of Curriculum and Instruction

Steinweg received the 2006 Max Ray Joyner Award for Faculty Service through Continuing Education.

Louis Warren, EdD, Associate Professor Department of Curriculum and Instruction

Warren received the 2006 UNC Board of Governors Distinguished Professor for Teaching Award.

Robin L. Rider, Assistant Professor Department of Mathematics & Science Education


May 2006

Dorothy Muller, Associate Professor Curriculum &Instruction and Special Assistant to the Provost

On March 8 – 11, 2006 at the 2005-2006 President of the National Deans and Directors of University Colleges and Undergraduate Studies, Dorothy Muller presided at the annual conference in Charleston, South Carolina. She moderated the Henray, “Classrooms of Crisis and Change: The Built-In Adaptability of AEDE Units” and also conducted a session entitled “When They Come with Knowledge, Skills, and Hopes: Advising the Disadvantaged Students.”

On March 17, 2006, Dorothy Muller (Education; Office of the Provost), Jennifer Raby (Academic Computing), Dut Clinton (Faculty Development), and Joyce Newman (Harriot College of Arts and Sciences) presented “Using Blackboard Creatively as a New Faculty Orientation Tool,” at the 2006 UNC Teaching and Learning with Technology Conference, March 17, in Raleigh, North Carolina.

Melissa Engleman, Professor Department of Curriculum & Instruction - Special Education

On May 25, 2006 Engleman will present a national web conference on implementing universal design for learning principles in online university courses. It will be broadcast from the McGraw-Hill Publications Studio in Madison, Wisconsin.

Karen R. Dawkins, Director Center for Science, Mathematics, and Technology Education Department of Math and Science Education

Publication: Spring 2006; Using science kits to construct content understandings in elementary schools. Journal of Elementary Science Education.

Kermit Backner, Professor Department of Educational Leadership and Policy

Backner presented two peer reviewed papers to an international audience as a part of two international panels of presenters; one paper to the Management and Marketing session entitled “Using the L.E.A. 3-D. Technique to Turn Your Competency into an Emergent Strategic Tool” and a second paper to the Knowledge Management, Statistics (ICOTS7) in Salvador, Brazil held on July 3, 2006. Rider presented a paper entitled “DIFFERENCES IN STUDENT’S USE OF COMPUTER SIMULATION TOOLS AND REASONING ABOUT EMPIRICAL DATA AND THEORETICAL DISTRIBUTIONS” co-authored with Dr. Hollylyne S. Lee from NC State University.

Kevin Cherry, Visiting Instructor Department of Library Science and Instructional Technology

On June 26, 2006, Kevin Cherry, a member of the Council of the American Library Association, was recently elected one of two state chapter representatives to serve on that governing body’s Planning and Budget Assembly. ALC is the largest and oldest library association in the world with approximately 66,000 members.

John Faulconer, Assistant Professor Department of Curriculum and Instruction

On June 22-23, 2006, in Nashville, Dr. Faulconer presented three workshops to over 240 Tennessee mathematics teachers in a state summit for Secondary Education. These workshops were on the topics of Defining the Need for Reading/ Writing in Mathematics, Techniques to Increase Mathematical Understanding through Reading/Writing, and Assessing Mathematical Understanding through Reading/Writing. She was assisted in these workshops by Dr. Bosse in the Department of Mathematics and Science Education.

Jimi L. Jones, Assistant Professor Department of Library Science and Instructional Technology

Jimi Jones' profile has been included in volume 244 (2006) of the publication of the Council of Teachers of Mathematics (Price, 7, no 2) of Contemprary Authors. This is a biographical guide to current writers in fiction, general nonfiction, poetry, journalism, drama, television, and other fields. It is published by Thomson-Gale.

August 2006

John B. Harer, PhD, Professor Department of Library Science and Instructional Technology

Fall, 2006: Dr. Harer’s article, “LibQual in Liliput: The Assessment Benefits for a Small, Academic Library,” will be published in the Fall, 2006 issue (Vol. 7, no 2) of Performance Measures and Metrics the leading international assessment journal for libraries and information science organizations.

September 2006

Larry Nash White, Assistant Professor Department of Library Science & Instructional Technology

August 23, 2006: Dr. White was an invited presenter to the Library World Congress at the International Federation of Library Associations in Seoul, South Korea on August 23, 2005. Dr. White presented two peer reviewed papers to an international audience as a part of two international panels of presenters; one paper to the Management and Marketing session entitled “Using the L.E.A. 3-D. Technique to Turn Your Competency into an Emergent Strategic Tool” and a second paper to the Knowledge Management,
Statistics, and Evaluation section entitled “Library Administrators Knowledge Management Practices and Perceptions When Conducting Organizational Performance Assessment.” Dr. White was the only invited presenter from the United States on the two panels and ECU was the only US library school to be represented by a presenter at the World Library Congress. Dr. White received a $500 travel grant from the ECU International House in support of this presentation.October 25, 2006– Dr. White has been invited by the Chilean Library Association and the US Embassy in Santiago, Chile to be the inaugural key note speaker at the joint XXVI International Santiago Book Fair / Chilean Library Association International Library Conference on August 25-27, 2006. Dr. White will be making sev- eral presentations including the key note address on the future of library science education in the knowledge management area and other presentations on new library management and assessment strate- gies and concepts.


October 2006


Cheryl McFadden, Associate Professor Department of Educational Leadership October 19, 2006: Presentation – “Transforming Graduate Programs” International Society for Teaching and Learning, Palm Springs, CA.

Dr. Elizabeth Fogarty, Assistant Professor Department of Curriculum & Instruction-Elementary Education November 3, 2006: Dr. Fogarty has received a 2006 Outstanding Doctoral Student Award from the National Association for Gifted Children for her doctoral work at the University of Colorado-Boulder. This award is given to honor the top doctoral students in the field of gifted education each year. She was recognized at the organization’s national conference which was held in Charlotte, NC November 1-5, 2006.

Dr. Carol Brown, Associate Professor Department of Library Science and Instructional Technology October 11-13, 2006: Papers - Two papers were presented at the Association for Educational Communications and Technology (AECT) annual conference, Dallas, Texas. Full paper presentation: “Use of Primary Source Documents for Teaching 21st Century Information Literacy Skills.” Full paper presenta- tion: “What Do Pre-service Teachers Know About 21st Century Information and Communication Technology Skills (ICT)?” Co- presenters: Dr. William Sugar, Dr. Ken Luterback, Bill Hofmann, and Ryan Eash.

Dr. Terry Atkinson, Associate Professor Department of Curriculum & Instruction - Area of Reading April 21, 2006: Distinguished Alumni Award was presented to Dr. Terry Atkinson, UNCG 1998 graduate. An award ceremony was held at 4pm in the lobby of the Ferguson building during Reunion Weekend.

Abbie Brown, Associate Professor Department of Library Science and Instructional Technology October 12, 2006: Presented, Video Publishing: Wien, Wien and How it’s Currently Used for Instruction, at the Association for Educational Communications and Technology annual conference in Dallas, Texas.

Dr. Vivian Martin Covington, Director of Teacher Education Office of Teacher Education On October 26, 2006 at the Annual Fall Career Fair Breakfast, Murphy Center, on the ECU campus, The Career Center Faculty Recognition Award for continuous support of Career Center events, pro- grams, and services was presented to Dr. Covington.

November 2006

David Siegel, Associate Professor Department of Educational Leadership November 2006: Publication of essay – “Minding the Academy’s Business” in Academe

November 2006

Dr. Katie O’Connor, Dr. Terry Atkinson, Dr. Sue Steenweg, & Dr. Tara Jeffs Department of Curriculum and Instruction Dr. Katie O’Connor, Dr. Terry Atkinson, and Dr. Sue Steenweg (as a team) and Dr. Tara Jeffs (as a team member with Dr. Leonard Trujillo from the Department of Occupational Therapy) have won awards for their presentations at the ECU 2006 Teacher Education Practices Conference. These awards (accompanied by $2,000 that may be used for supplies, equipment, or travel) represent university-level recogni- tion of innovative work these faculty are doing with technology.

Johna Faulconer, Assistant Professor Department of Curriculum and Instruction November 2, 2006: Presented a paper “Discussion boards: An Inquiry Community,” during the National Association of Professors of Middle Level Education Best Practices Forum at the 32nd Annual National Middle School Association Conference in Nashville, TN. Dr. Johna Faulconer was also recently appointed to serve as State Coordinator of the Promising Young Writers Program for the National Council of Teachers of English (NCTE). The Promising Young Writers Program is an NCTE-sponsored competition designed to honor eighth-grade students in the United States, Canada, and American schools abroad for excellence in writing. The State Coordinator directs the work of the teams of state judges.

Larry Nash White, Assistant Professor Department of Library Science & Instructional Technology November 2006: Dr. Larry Nash White was selected to serve as the Program Coordinator for the Library Science program beginning in January 2007. Dr. White will coordinate the program’s efforts in curriculum restructuring and development, public relations, and planning.

Elizabeth Hodge, Assistant Professor Department of Business, Career, and Technical Education & Center for Scholarships in Education November 2006: Graduated from the BRIDGES Leadership Academy. Bridges is an intensive professional development program for women in higher education. It is designed to help women identify, understand, and move into leadership roles in the academy.

Ruth C. Clark, Associate Professor and Diane D. Kester, Associate Professor Emeritus, Department of Library Science and Instructional Technology November 3-4, 2006 Invited to The Second Annual School Library Journal Leadership Summit “Learning in the 21st Century: The Role of the Library Media Program” Chicago, IL. The summit brought together leaders in the field of education and, especially, school library media, to focus on the future role of the school library media program. This summit will look specifi- cally at the rapid changes occurring in education brought about by technology, the impact of these changes on learners and educators in the 21st century, and the changing role of the school media specialist in this new landscape.

Karen R. Dawkins, Director Center for Science, Mathematics, and Technology Education November 9, 2006 Two presentations at the North Carolina Science Teachers Professional Development Institute: Customized Online Courses for K-12 Teachers:

Dr. Vivian M. Wott, Chair Department of Counselor & Adult Education Department Dr. Most recently successfully completed the inaugural class of the Pitt County Citizens Academy sponsored by the Pitt County Government. She and 20 participants of the academy were honored on Monday, November 20, 2006 during the Pitt County Commissioners meet- ing. The purpose of the Academy was to familiarize citizens to the functions of county government. During the 8-week sessions, participants met with County Commissioners, toured county offices and facilities such as the Solid Waste Center, EVC Recycling, Detention Center, and Parks and Recreation, and heard presenta- tions on economic development, social services, planning, and emergency manage- ment. Dr. Most serves on the Pitt County Women’s Commission.

Karen S. Voytek, Ph.D., Assistant Professor Department of Curriculum & Instruction On November 8, 2006, Dr. Voytek was appointed as the Executive Director of the Teacher Education Division of the Council for Exceptional Children (CEC). On November 10, 2006, Dr. Voytek made a Presentation at the Teacher Education Division / Technology and Media Division (TED/TAM) Conference of CEC in San Diego, CA – Zambone, Alana, Engleman, Melissa, & Voytek, Karen “Preparing pre-service teachers of different ages and experiences: Meeting their unique needs effectively” On November 11, 2006, Dr.Voytek made a presentation at TED/TAM in San Diego, CA – Voytek, Karen, & Hilder, H. William “Institute for Exceptionality”
### College of Education Annual Scholarship Ceremony

On Thursday, March 30, 2006, the College of Education awarded scholarships to students seeking a profession in education at the annual College of Education’s Scholarship Ceremony.

Sixty undergraduate, graduate, doctoral students, and students enrolled in on campus and distance education programs were awarded scholarships. Scholarship recipients were selected based on their academic performance, extra-curricular activities, financial-need, and recommendations. The scholarships awarded ranged from $50 to $5,000 with a total of $70,000 being awarded in 2006.

This special ceremony recognizes and honors our donors while giving them the opportunity to meet the students they are supporting. In addition, the scholarship ceremony recognizes the recipients’ achievements while allowing them to personally meet and thank the donor(s) for their generosity.

### 2006-2007 Scholarships and Recipients

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<th>Scholarship</th>
<th>Recipient</th>
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<td>Audrey V. Dempsey Junior Award</td>
<td>Julie McNeil</td>
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<td>Caitlin Allen</td>
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<td>Thomas Clay Williams Memorial Scholarship</td>
<td>Jennifer Bingham</td>
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<td>William H. Durham Marketing-Teacher Ed. Scholarship</td>
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<td>Lena Ellis Sophomore Award</td>
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<td>Yvette Deaton Parker</td>
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<td>Kay Hall Chesson Scholarship</td>
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<td>Jordan Whitlock</td>
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<td>Marjorie Harrison Freshman Award</td>
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<td>Maggie Edwards</td>
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<td>Catherine Huff</td>
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<td>Jean Garris Scholarship in Elementary Education</td>
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<td>Kelly Shinton</td>
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<td>Kallam/Moore Scholarship</td>
<td>Eliza Parrish Barnes</td>
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<td>Amy-Jo Everts</td>
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<td>Ellen Gayeski</td>
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<td>Andy Roos Memorial Scholarship</td>
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<td>Candace Ferragina</td>
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<td>Jean Garris Scholarship in Special Education</td>
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<td>Ashley Elizabeth Hampton</td>
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<td>Clyda Batton Memorial Scholarship</td>
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<td>Elizabeth M. Jackson</td>
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<td>Denton Graduate Fellowship</td>
<td>Judith Brown Jennings</td>
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<td>Burney &amp; Judy Warren Scholarship</td>
<td>Ashleigh Jernigan</td>
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<td>Doris N. Burnette Scholarship</td>
<td>Jessica Keranakis</td>
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<td>James Robert Lewis</td>
<td>Kaleigh Klemm</td>
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<td>Sally Ruth Klingenschmidt Scholarship</td>
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<td>Maisha Morris</td>
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<td>Kara Lynn Corey Fennell</td>
<td>Angela Oakley</td>
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<td>Becky Ledford Fellowship</td>
<td>Kelly Lyn Phillips</td>
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<td>Savannah Michelle Pulliam</td>
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<td>Helen Massey Harrell Memorial Scholarship</td>
<td>Elizabeth Thompson</td>
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<td>Britani Walker</td>
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<td>Dr. Suzanne Wester, M.D. Scholarship</td>
<td>Jessica Beavans</td>
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<td>Britani Walker</td>
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<td>Dr. James W. Batten Research Fellow Scholarship</td>
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<td>Maggie Edwards</td>
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<td>Ricky Mencer</td>
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<td>Ina Royer</td>
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<td>Dr. Marilyn Sheerer addresses scholarship recipients, donors and guests at the COE Scholarship Ceremony.</td>
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<td>Sylvan Learning Center of Elizabeth City/Judd Crumpler and Michelle Tynch Scholarship</td>
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<td>Candace Ferragina</td>
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<td>Mallory Harrison</td>
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<td>Dr. Betty M. Long Memorial Scholarship</td>
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<td>Ellen Gayeski</td>
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<td>Angela Oakley</td>
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<td>Osmond Mitchell Endowment</td>
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<td>Marcus Green</td>
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<td>Brenda Klauss</td>
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<td>James Lewis</td>
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<td>Kimberly Priesing</td>
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<td>Carolyn C. Matthews Jones Scholarship</td>
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<td>Michelle Mobley</td>
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<td>Laughinghouse-Leary Scholarship</td>
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<td>Lauren Paro</td>
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<td>James and Virginia Tucker Scholarship</td>
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<td>Pitt Community College Wachovia Partnership East Scholarship</td>
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taught one class a semester and served as Director of Student Teaching for 32 years at East Carolina University.

Suzanne unexpectedly died in January of 1996. After her passing, her parents knew her legacy could continue making an impact. They established the Dr. Suzanne Wester scholarship in ECU’s College of Education. This scholarship also honors Suzanne’s mother, aunt and uncle for contributions they made during their teaching careers. Each year the $5,000 scholarship is awarded to a graduate student enrolled in the College of Education. The recipient must demonstrate a commitment to the study of a career in education. “The scholarship is a great way to help strong women, like Suzanne, pursue their lot in life.” said Jeff Wester.

Jessica Beavans Grant demonstrated her commitment to education and continues to do so. She has been selected to be the recipient of the Dr. Suzanne Wester scholarship twice. Jessica has a love for learning and says she appreciates the value her parents instilled in her to get a good education. She said her parents told her the first day she stepped into her kindergarten class, “...an education was something that no one could take away.” From that day on, Jessica’s education has become her first priority. She came to East Carolina University to achieve her dream of becoming a teacher. She never dreamed of attending graduate school until she was encouraged by a professor. “No one in my family has ever gone to graduate school.” Her parents paid for her undergraduate tuition but she said knew she would be responsible for paying for graduate school and other expenses. Jessica applied for a scholarship and was apprehensive, “I applied for scholarships in high school but did not receive any. I knew I would be up against other students who were smarter or more deserving than me.” Jessica said she was prepared to get a student loan. However, much to her surprise she did receive a scholarship. And the one she received covered all of her expenses. “It has been an absolute blessing to me. I would not be where I am if it had not been for this scholarship.” said Jessica.

Jessica had the opportunity to meet and talk with the Wester and Chambliss families at the College of Education’s Scholarship Ceremonies in 2005 and 2006. “Stephanie Wester (Suzanne’s mother) was so overwhelmed the first time I met her. I can’t imagine what she was thinking. They are such nice and warm people. They have taken me in, and told me to call them if I ever needed anything.” Dr. Thomas and Stella Chambliss say the opportunity the scholarship provides to students would have pleased Suzanne. Dr. Chambliss sits on the scholarship review committee. He says he is happy to take part in the selection process because he knows the kind of recipient his sister Stephanie and brother-in-law William would want. “Jessica is a very deserving, great young lady with lots of potential. She will be a tremendous addition to the teaching profession.” Jessica got married on May 27, 2006. In addition to covering her school expenses, the scholarship has also given her and her new husband one less financial burden as newlyweds, and motivated Jessica to make good grades. “I look at my course work at the beginning of each semester and tell myself I can do this work. I expect myself to get A’s in my classes. And my family is supportive of me because they know that is what I am in school to do.” Jessica wants to keep Suzanne’s legacy alive and honor her by being the best student she can be. She graduated in December 2006 and teaches in Raleigh.

Dr. Suzanne Wester was connected to education through her own love of learning and by her family of teachers. Her connection will continue for years to come through the scholarship. Suzanne’s brother says it is good to know the scholarship will continue helping others recognize their dreams long after he and his family are gone. “Helping out students is a wonderful legacy to Suzanne.”
The Ledford Family Reconnects with College

Becky Keith Ledford’s passion was teaching children. Now the Keith family’s joy is providing an opportunity for teachers to further their education. Becky, a Kinston native, attended East Carolina University for undergraduate school and graduate school. Her sister, Donna Keith, says Becky always wanted to be a teacher. Donna says her sister was a great student. “She loved her teachers and was always the teachers pet. She loved everything about school!” Becky was offered many scholarships from various colleges but her sister Donna said she chose to attend East Carolina because of its reputation of being a great teaching school.

Phillips says she decided to further her education at ECU because she wanted to acquire additional strategies to help her students overcome reading problems while getting updated on the most current reading research. “Receiving the Becky Ledford Scholarship has been very inspirational and helpful for me. I was not even aware that the scholarship existed until Dr. Terry Atkinson, whom I have the utmost respect for, nominated me. She has had a positive impact on my learning experience at ECU and her coursework has caused me constantly to self-reflect and reevaluate everything I do with my students. In addition, the scholarship ceremony gave me the opportunity to meet Mrs. Ledford’s family who shared the importance of the scholarship with my family and me. After meeting them, I felt a stronger connection to the reason why the scholarship was created.”

The scholarship not only provided a financial help to Phillips, it also gave her an opportunity to model to her own children how hard work and dedication helps you in life. “My children were able to attend the scholarship ceremony which sparked questions and they also enjoyed meeting Dr. Atkinson and Ms. Ledford’s family. I feel very fortunate and blessed to have been nominated for the scholarship.” Phillips says she hopes to continue helping children overcome reading problems and discover the joy of reading. She is also interested in family literacy and wants to educate families about the importance of promoting literacy habits from infancy into adulthood.

Donna says Becky would have been ecstatic to know that there was a way for teachers in their careers to be able to further their knowledge through a scholarship in her name. Donna hopes the Becky Keith Ledford Scholarship will continue to enable teachers like Kelly Lyn Phillips to further their education while continuing to teach in Eastern North Carolina.

Although Sheerer is known for her work in education, her masters degree is in student services. Before coming to ECU, she worked in student life positions at Temple University. Sheerer says after a career in teacher education, it seems that she is coming full circle to return to this area of university work. “The past ten years in this College have been very rewarding to me personally. I look forward to working with the Executive Council under Chancellor Ballard’s leadership to make this institution even better on behalf of our students. I consider it a privilege to work here and be part of an institution that values its service mission.” said Sheerer. Dr. Sheerer’s new appointment as interim vice chancellor for student life became effective January 2007.

Dr. John Swope, associate dean for the College of Education, will serve as interim dean as a national search is conducted for a new dean. Swope joined ECU in 1975, and he has served as associate dean since 1991. He has been a department chair on three different occasions, including chair of Business, Career, and Technical Education for five years; interim chair of Foundations and Research for one year; and interim chair of the Department of Industrial Technology for one year. His funded grants total more than $3 million, including Project HEART with Dr. Betty Beacham, and he has published more than two dozen articles and papers. Swope’s new appointment was also effective July 1, 2006.
News from COE Alumni

Renita D. Allen
Renita was named Employee of the Quarter for July-September 2005 and also Employee of the Year 2005 at James Sprunt Community College.

Margo Arnold
Margo teaches 5th grade at Chocid Elementary. She received her BS and MAEd in Special Education and completed licensure requirements for elementary at East Carolina University. Arnold was nominated by her students for the Wal-Mart Teacher of the Year award. After being selected as a local Wal-Mart Teacher of the Year, she received $1000 for her classroom and a $100 award for her personal use.

Sylvian Knowles Brooks
Sylvian graduated from our very own East Carolina Teachers College in 1937! She has had many achievements since:
1957 Masters in Speech Therapy and Speech Education ECU
1965 Inducted into teachers’ honors sorority of Alpha Delta Kappa, president for 2 years
1971 Received Principal’s Certificate ECU
She taught for 27 years in Wake County
She was a principal for 9 years
1980 retired
1981-1983 she was the mayor of Holly Springs
President of Wake County CTA 2 years
Vice president of Wake County NCAE 2 years
President of Wake County Retired School Personnel 2 years
President of Wake County Senior Democrats 2 years
Had several poems published

Beverly Watson Carroll
Beverly retired as a school principal and now has gone back to work as a contracted exceptional children’s coordinator.

Martha A. Culton
Martha has retired from Craven County schools, teaching French at Havelock High School and currently teaches French I and II at CCC.

Sherwin Q. Ealy, II
Sherwin graduated from ECU in 1994. He is currently a principal in the Cincinnati Public School system. His school has been recently recognized by the state of Ohio for improving academic performance.

Lauren Marie Fields
Lauren graduated in May of 2005 and is loving her first year of teaching at Creekside Elementary in Winterville, NC. She is also engaged to be married very soon.

Tammy Lynn Jenkins Flynn
Tammy is currently working for Pitt County Schools at HB Sugg Elementary teaching second grade. She married Joseph Flynn in June, 2005 and was recently inducted into the Who’s Who Among America’s Teachers.

Andy Gibbons

DeAnna G. Hurley-Chamberlain
DeAnna is currently working for the Randolph County Board of Education and is pursuing her Doctorate in Specialized Education Services at UNCG. She received her National Board Exceptional Needs Specialist Certification in 2001.

Annie J. Langston
Annie retired from Sampson County Schools in May, 2002 after 28 years of teaching Special Education at Hobbton Elementary School in Northern Sampson County. She is now a test administrator for the federal government part time and substitute teaches occasionally.

Kim Johnson Loflin
Kim is a graduate of ECU 1993, 1995, 2001. She married Keith Loflin of Denton, NC on August 6 in 2005. She is currently a principal at South Davidson Middle School.

Cecil Earl Long
Cecil is currently working for the Edgecombe County Board of Education. Cecil was honored as Principal of the Year for his work at Southwest Edgecombe High School and was promoted to Assistant Superintendent of Edgecombe County shortly thereafter. He retired in June of 1987.

Jack McCoy
Dr. McCoy is the Assistant Vice President for Information Security for the University of Colorado System.

Weldon R. Munter
After graduating from East Carolina in 1970, Weldon was the High School counselor at Seeley Lake HS in Montana for 7 years before returning to being a pilot, which he did for the next 19 years. He wrote a 519 page book on his life and published it this past year - “My Downside Up Life”, published by Trafford Books in Canada.

Bill G. Page

Debra M. Patterson Pappas
Debra started a new job as a counselor at Leesville Road High School in Wake County. She also married William G. Pappas on December 28, 2005.

Katherine Jones Revels
Katherine, retiree of Wake County Schools, was recently appointed to serve on the North Carolina Environmental Education Advisory Council. She encourages teachers to check out the myriad of environmental education resources available at www.eenorthcarolina.org.

Linda Darleen Barnard Smith
Linda is currently the media coordinator at Northeast Elementary School in Pinetown, NC. In 2005 she was nominated for Who’s Who Among American Teachers, and she received her National Board Certification as well.

Dennis Stuart Teel
Dennis was named Wachovia Principal of the Year for 2006 for Pitt County Schools.

Catherine Ryndock Tomon
Catherine is currently the principal of Broad Creek Middle School in Newport, NC and is in her 2nd year of her Doctoral Program at ECU. She has recently received the “Power of One Award” for the impact she has had on her community. She was also the Wachovia Principal of the Year in Carteret County 2005-2006.

Fred Allen Trueblood Jr.
Fred graduated in December 1995 with a BS in Middle Grades Education. He is married with a son, Tucker Allen, born in February 2005. He has been a state trooper with Wake County since 1997. He has used what he learned in the School of Education to train, evaluate and teach courses to other troopers.

We want to hear from you!
Contact us by e-mail or submit the form provided in this newsletter.
See back cover for details.
Alumni Chapter News

Calling all College of Education Alumni… we want to hear from you! Please update your address with us by visiting the College of Education website, www.coe.ecu.edu, select the Alumni Connections link under News and Announcements, or call the College of Education Communications Director, Jessica Davenport, at 252-328-2179. By joining ECU’s Alumni Association, you show commitment to the University and pride in supporting the programs that make East Carolina a strong and successful community. The Alumni Association offers annual and life memberships that include a variety of local and national benefits in addition to supporting alumni programs, awards and scholarships. To learn more, visit PirateAlumni.com or contact Dan Frezza, Membership Coordinator, at Dan.Frezza@PirateAlumni.com or by calling 252-328-6072.

Our Alumni Chapter is represented on the ECU Alumni Association Board by our very own Beth Ward. The association is also active in communicating with the College of Education Advisory Board and the Foundation for Giving. If you or someone you know you would like to contribute to the College of Education please contact Marcy Romary, Major Gift Officer at 252.328.5580, romarym@ecu.edu or write to 102 Speight Building, Greenville, NC 27858.

And of course, all of our alums are invited to join us every year in front of the Speight Building to watch the Homecoming parade with our faculty and staff. Alums are also welcome to attend the College of Education’s Fall and Spring Graduate Recognition Ceremonies. Please visit the Upcoming Events page at http://www.ecu.edu/cs-educ/news/UpcomingEvents.cfm for more College of Education events.

The Ron Clark Story

A made-for-TV movie starring former Friends actor, Matthew Perry, titled “The Ron Clark Story” details Ron Clark’s experiences in the classroom in both North Carolina and New York City. Clark graduated from the College of Education at ECU where he was a North Carolina Teaching Fellow. Clark has been a teacher since 1995.

Clark’s work with disadvantaged students in both rural North Carolina and in inner-city Harlem gained worldwide attention. He has been a guest to the White House three times and was honored by President and Mrs. Clinton. Clark was also named Disney’s American Teacher of the Year in 2001. Since receiving that distinction, he has been interviewed by Katie Couric on the Today Show, and has appeared twice on the Oprah Winfrey Show. He was also featured in O Magazine where Oprah named him her first “Phenomenal Man!” Clark has two published books and also makes appearances speaking to teachers, PTA’s and school boards across the country.

Vivian Covington, Director of Teacher Education in the College of Education at ECU, says, “Ron is an excellent motivator. He has a true passion for teaching that really comes across, it is just incredible.” Mary Beth Corbin, Director for the Teaching Fellows Program at ECU added, “Our program is obviously thrilled to watch his continued success. The stories he continues to share about teaching can only serve as a positive catalyst for the education profession.”

Alumni Ron Clark poses with actor Matthew Perry who portrays Ron in the TNT television movie The Ron Clark Story.

Emmett Floyd, Debbie Metcalf, Michael Metcalf, and Kathy Floyd enjoy breakfast on the Speight porch before the Homecoming Parade.

2006 Homecoming Parade.
Annual Educators Hall of Fame Induction Ceremony

The annual induction ceremony into the Educators Hall of Fame was held on November 11, 2006 in Fletcher Recital Hall. This year’s speaker was Ann Holland, accomplished Latin teacher, photographer, and wife of ECU Athletics Director, Terry Holland. Ann’s mother, Katie Corbett Johnson, a 1931 graduate of East Carolina Teachers College (ECTC) was among the 28 honorees inducted. The ceremony was followed by a reception for inductees and their guests to view their plaques displayed on the Educators Hall of Fame wall located in the Speight Building. The Educators Hall of Fame recognizes and highlights the service of those whom East Carolina alumni and friends are most grateful. This permanent recognition was inaugurated in the fall of 1999, and is displayed prominently in the Speight Building on the ECU campus.

Also among this year’s inductees were three sisters who together taught a total of 124 years; Callaree Jarvis Horton, Mona Waddell Jarvis and Ada Lee Jarvis. Other 2006 inductees are Kemp House Baldwin, Nita Boyce, Melva McCrory Burke, Coni Clark, Patricia M. Clark, Mimi Tripp Denton, Marvin M. Everett, Sr., Linda Corbin Foster, Mary Virginia Jones, Roscoe Locke, Mary Ellen Maxwell, Lucille Tharrington Mayo, James Henry McGlone, Susie Tharrington Perdue, Larry Eugene Price, Lucy Ervin Roberts, David Calvin Stokes, Sarah Margaret Maynard Swartz, Charlotte Posey Teague, Linda Mayo Teld, Eden Roy Tharrington, Linda A. Lynn Tripp, Judy Christiansen Warren, and Judith Williams Wilson.

Members inducted into the Educators Hall of Fame are university professors, teachers, counselors, school board members, or other persons whose service made an impact in the lives of those recognizing them through a donation gift. All gifts received go to the Hall of Fame Scholarship endowment. Annual interest from the $1 million endowment will fund merit-based scholarships for College of Education students. The first scholarships will be awarded in the spring of 2007 for the 2007-2008 academic year.

Interested in honoring a loved one?
See page 23 for details.
College of Education Donors 2005-2006

These gifts were made to the college from July 1, 2005 to November 30, 2006.

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