Question CF.3.2 - What changes in the conceptual framework may be under consideration as a result of the faculty feedback survey administered during 2013-14?

At the December 2014 meeting of the Council for Teacher Education, the members again reviewed the survey feedback from EPP faculty about the current ECU Conceptual Framework and focused its discussion on the following potential changes to the current ECU Conceptual Framework:

- A new graphic for the Conceptual Framework
- Shorter, more concise narrative
- 21st Century Language
- Reflect who we are, where we are
- Research
- Assessment
  - Feedback/Assessment Loops
  - Program Improvement – use data
- Analyzing candidate student-learning-outcomes
- Candidates monitor own Learning and Reflection
- Service
- Partnership
- Scholarship
- Co-Teaching
- Professionalism
- Knowledge of Practice
- 21st Century Skills
- Diversity

Additional discussion at the meeting involved Question 3.6.5: How much integration is there between the ECU Conceptual Framework and the EPP’s design for clinical experience?

CTE members explored the history of the current ECU Conceptual Framework. In the time since its development, the EPP’s programs have a stronger focus and emphasis on high quality, integrated field and clinical experiences, and our current Conceptual Framework does not reflect this. Given the focus of the ECU Transformation Initiative (Pirate CODE innovations), CTE anticipates the ad hoc committee tasked with reviewing the ECU Conceptual Framework will find clinical practice to be an important component of a new ECU Conceptual Framework.