CAEP Standards

CAEP’s five new standards and their components flow from two principles:
1) Solid evidence that the provider’s graduates are competent and caring educators; and
2) There must be solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

The CAEP 2013 Accreditation Standards are:
- Standard 1: Content and Pedagogical Knowledge
- Standard 2: Clinical Partnerships and Practice
- Standard 3: Candidate quality, Recruitment, and Selectivity
- Standard 4: Program Impact
- Standard 5: Provider Quality, Continuous Improvement, and Capacity

Currently, a working group is developing procedures and processes specific to the CAEP Standards for Advanced Programs.

Social Media in the COE

Social Media is an important part of any college’s image in this day and age. Alumni, students, and prospective students use social media to gather information about an institution including its various programs and events. The Office of Assessment, Accreditation and Technology (OAAT) facilitates the COE’s social media tools and does so through the activity of the COE Blog, Twitter and Facebook. All approved blog posts are automatically dispersed onto Facebook and Twitter. This allows our big stories and events to be seen by a wider audience. OAAT also generates material on Twitter to let followers know about special national events and important dates.

OAAT utilizes Hootsuite for posts and tweets to drop on certain dates and times. This allows the team to better monitor the content that is being sent out and allows the opportunity to see what others might be saying about COE or items related to it.

Jason Whited, Instructional Technology Consultant, oversees COE’s social media and attends the social media committee meetings for ECU in order to help coordinate COE social media with that of the university's. If you have any questions about using social media please contact Jason Whited at whitedj@ecu.edu.
US News Best Online Graduate Education Programs Survey

The College of Education is currently compiling data for the 2016 US News and World Report–Best Online Graduate Education Programs rankings. This marks the second year that the college will be participating in this survey, which focuses on online master’s in education degree programs. The college is striving to improve its ranking in 2016 by providing additional data about technology support services, enrollment and graduation rates. Survey responses have been gathered from COE data reports, policies, program guidelines and faculty/student questionnaires. The methodology of the rankings is based on the following five categories:

1) Faculty Credentials and Training
2) Student Services and Technology
3) Peer Reputation
4) Student Engagement
5) Admissions Selectivity

Survey data was submitted to US News, and rankings will be published in spring 2016. COE will also be participating in the upcoming US News–Best Graduate Education Schools survey that will be released later this fall. Rankings and details can be found at http://www.usnews.com/education.

Faculty Research

Faculty research after the CAEP Transformation Initiative (TI) visit continues to be fruitful. In the months since the Institutional Report submission, COE faculty have led 13+ national, juried presentations at the 2015 annual meetings of AERA and AACTE, among other venues. All of these efforts have ties to the innovations of the ECU Pirate CODE. In addition, 7+ manuscripts related to the TI have been published or are in press.

Data requests may be submitted through the COE Help Desk.

Collaborative Tools in Blackboard, Part 2
October 8th, 2 pm - 3:30 pm, Online

Google Docs
October 6th, 3:30 pm - 4:30 pm
Joyner TRC

October 14th, 3:30 pm – 4:30 pm, Online

Google Slides
October 20th, 3:30 pm – 4:30 pm
Joyner TRC

October 28th, 3:30 pm – 4:30 pm, Online
Get to Know the edTPALs

The College of Education has gained national recognition as a leader in edTPA implementation and research. The success of our edTPA initiative is in great part to the work the edTPALs. The edTPALS (or edTPA Liaisons) are members of the ad hoc edTPA Implementation Team. Each licensure program selects a faculty member to be the edTPAL from their area. Liaison from the professional core courses, such as Foundations, Literacy Studies and Instructional Technology are also included in the team.

The edTPALs have taken on the work of the team as a “labor of love.” They receive neither stipends nor release time for their work on edTPA. Their contributions are invaluable. Office of Assessment, Accreditation and Technology thanks the edTPALs for their dedication to teaching and the preparation of quality teachers for all P-12 classrooms throughout the state.

The edTPALs for 2015-16 are:

Patricia Clark – Theatre Arts Education
Kevin Currie Knight – Foundations
Kristen Cuthrell – Elementary Education
Mike Dawson – Physical Education
Johna Faulconer – Literacy Studies
Liz Fogarty – Elementary Education
Elizabeth Hodge – Business Education
Cheryl Johnson – Family & Consumer Sciences Education
Jay Juchniewicz – Music Education
Mark L’Esperance – Middle Grades Education
Laura Levi-Altstaedter – Foreign Language Education
William “Rock” Morgan – Secondary History Education
Marissa Nesbit – Dance Education
Ashley Norris – Birth-Kindergarten Education
Robbie Quinn – Art Education
Shari Steadman – Secondary English Education
Anthony Thompson – Secondary Mathematics Education
Jamie Williams – Health Education
Jennifer Williams – Special Education

Special thanks to Barbara Brehm (B-K), Laura King (SEFR), Scott Williams (BITE) and Lori Flint (SEFR) for their past service as edTPALs.
COE OAAT Updates & Happenings

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COE Infographics  (based on Fall 2014 data)

**FACTS & FIGURES**
- **818** Undergraduate Enrolment Fall 2014
- **462** Undergraduate Degrees Confirmed
- **1715** On Campus Undergraduate Enrolment Fall 2014
- **779** Distance Education Graduates Enrolled in the 2012-14 AV in a NC Public Institution
- **290** 2012-13 Graduates Confirmed in the 2012-14 AV in a NC Public Institution
- **395** 2012-13 AV in a NC Public Institution
- **931** On Campus Graduate Enrolment Fall 2014
- **428** 2013-14 Graduate Degrees Confirmed
- **172** Full-time Faculty
- **79** Part-time Faculty

**DIVERSITY**
- **79.33%** Caucasian
- **81.29%** Hispanic
- **18.71%** Male
- **0.04%** Hawaiian/Pacific Islander
- **0.15%** Non-Resident Alien
- **0.91%** Asian
- **1.74%** Unknown
- **1.93%** Two or More Races
- **3.48%** Hispanic
- **11.56%** Black/African American

**DISTANCE EDUCATION**

- **$693** per credit hour Out-of-state Tuition
- **$222** per credit hour In-state Tuition
- **$826** per credit hour Graduate Out-of-state Tuition
- **$149** per credit hour Undergraduate In-state Tuition

**Office of Assessment, Accreditation and Technology**

HelpDesk  
[coehelp.ecu.edu](http://coehelp.ecu.edu)

Website  
[ecu.edu/cs-educ/oaa](http://ecu.edu/cs-educ/oaa)

Fall Break — October 10-13, 2015