About the College of Education

The College of Education leads the state in the production of new education professionals, and our graduates continue to have the highest employment rate in North Carolina schools.

The goal of the College of Education is to train education professionals who are prepared to offer people of all ages an education for a new century. To do that, the college has worked actively to integrate 21st-century skills, increase access to the college through distance education, institute new assessment systems and electronic portfolios, and accept new degree program proposals.

The College of Education provides programs of study for a variety of education professionals and offers more than $100,000 in scholarships for its students every year.

The College of Education is home to six academic departments:

- Department of Business and Information Technologies Education
- Department of Curriculum and Instruction
- Department of Higher, Adult and Counselor Education
- Department of Library Science
- Department of Mathematics, Science, and Instructional Technology
- The Department of Educational Leadership

The College of Education is also the second largest college and has more graduate students than any other college at East Carolina University. For more information about undergraduate programs offered in various departments, visit www.ecu.edu/cs-educ/undergraduate.cfm. For more information about graduate programs offered in various departments, visit www.ecu.edu/cs-educ/graduate.cfm.
Partnerships and Centers

- In addition to the departments, there are several partnerships and centers that help us fulfill our mission to prepare professional educators and allied practitioners by nurturing professional growth; emphasizing and supporting scholarships, research, creative activity; and servicing all areas of professional education.

- In 2010, the College of Education was invited to participate in a national project focused on piloting Teacher Performance Assessment. The goal of this project is to develop a standardized, national teacher performance assessment that aligns with multiple teacher education standards. In 2011, the TPA Pilot included English education, history education, and middle grades education. In 2012, the TPA Pilot expanded to include elementary education and special education. In 2013, the hope is to expand the TPA Pilot to all COE programs.

- The Latham Clinical Schools Network (LCSN) is a partnership between ECU and 36 public school systems in eastern North Carolina that seeks to enhance recruitment, retention, and renewal of teachers.

- Wells Fargo Partnership East is a degree completion program that prepares individuals to become teachers where they live and work. In the spring of 2012, 263 students were enrolled, and the program has graduated 411 students with 96 students graduating within the 2010-2011 academic year.

- The Irene Howell Assistive Technology Laboratory has four missions, in the following order of priority: (a) provide students and faculty at ECU with assistive technology experiences, (b) conduct and encourage research, scholarship and creativity around assistive technology; (c) attain funding for the center through individual and collaborative activities; and (d) provide services to agencies, school and families that enhance professional preparation or provide funding for the center.

- The Center for Science, Mathematics, and Technology Education (CSMTE) offers services to educators with the mission to strengthen the quality and increase the size of the teaching base in mathematics and Science education and increase the pool of students who graduate from North Carolina's high schools prepared to pursue careers that require mathematics and science.

Grant Supported Programs

- Project HEART (High Expectations for At-risk Teens) is an AmeriCorps tutoring program on the East Carolina University campus that began in the fall of 2000. Since then, Project HEART has recruited 1,100 college and high school students to serve as tutors, provided 530,500 hours of service, tutored 20,000 at-risk public school and college students, and brought $8.5 million in grant dollars and education awards to ECU and eastern North Carolina.

- In 2009, the COE received a five-year Teacher Quality Partnership Grant (TQP) from the US Department of Education. This nearly $9 million grant allows us to reform teacher education, thus preparing more effective first-year teachers. Teacher education and arts and sciences faculty have begun to reform teaching practices in elementary, middle grades, and special education programs. Teacher education faculty and public school partners have begun to reform the Senior Year Internship and Induction.

- Project STEPP (Supporting Transition and Education through Planning and Partnerships) is a collaborative program that offers comprehensive academic, social, and life-skills support to a select number of students with specific learning disabilities who have shown the potential to succeed in college. Project STEPP faculty are involved with the student during their senior year of high school, when families and schools are helping them plan for life after high school. Candidates are identified for the program, and once students are admitted to ECU, the program helps them make the transition to college life. Likewise, as students approach graduation, the program assists them through real-world internship experiences.

- The ECU Noyce Scholars Program, funded by the National Science Foundation, prepares new science and mathematics teachers who are committed to teaching in middle or high schools located in high-need school districts. The project is researching factors that motivate science, technology, engineering, and mathematics majors to pursue teaching careers, barriers that interfere with this pursuit, and factors that facilitate the success and retention of new mathematics and science teachers.