

**TRAIT(S):** \_\_\_\_\_ **NAME:** \_\_\_\_\_

**NAME OF PAPER:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

MY OPINION

My strengths are \_\_\_\_\_

\_\_\_\_\_

What I think I need to work on is \_\_\_\_\_

\_\_\_\_\_

MY TEACHER'S OPINION

Strengths: \_\_\_\_\_

\_\_\_\_\_

Work on: \_\_\_\_\_

\_\_\_\_\_

MY PLAN

What I will do now: \_\_\_\_\_

\_\_\_\_\_

Next time I'll ask for feedback from: \_\_\_\_\_

\_\_\_\_\_

Source: Adapted from *Assessment FOR Learning: An Action Guide for School Leaders* (p. 193), by S. Chappuis, R. J. Stiggins, J. Arter, & J. Chappuis, 2004, Portland, OR: Assessment Training Institute. Copyright © 2006, 2004 by Educational Testing Service. Adapted by permission.