Well Fargo Partnership East
Virtual Consortium Requirements

The ECU College of Education offers online degree completion programs in Elementary Education, Middle Grades Education, and Special Education through the Wells Fargo Partnership East degree completion program that allow students to access their coursework 24 hours a day, seven days a week via the internet. These online courses are taught by the same faculty as on-campus classes and the readings, assignments and exams mirror the on- campus sections. These programs include structured, well-designed courses and special instructional techniques to help you succeed as an online student.

Assignments and homework are submitted online electronically via email or the class website, usually on a weekly basis. Many instructors give their tests online. Students will have a particular "window of opportunity" to login and take tests.

Most courses are taught using a course management system such as Blackboard, Moodle, or Sakai and are posted in a user-friendly format. These course management systems typically have tabs or folders in which instructors can post course information, course materials and assignments for students to access easily.

At this time the WPE degree completion program is **part-time.** It was designed this way to accommodate students who work-full time. **It is also set up as a cohort model.** A cohort is a group of students that begin the program together, follow the same course planner, and graduate together. New cohorts begin each fall semester. This degree completion partnership is designed specifically for students that transition from a North Carolina community college. You must be a resident of NC to participate in our degree completion program. If a student moves out of state, they will no longer be eligible to remain in the program.

CIS 110 Requirement

All teacher education candidates must meet computer competency requirements for Upper Division in addition to the eligibility requirements found in the WPE application. **All WPE Virtual Consortium applicants must have successfully completed CIS 110 at the community college prior to admission.**

Required Face to Face Sessions

Students will be required to attend the **mandatory** WPE orientation the summer before beginning the degree completion program. They will also be required to attend one or more annual face to face sessions at a geographical location to be determined. The date and location(s) of these sessions will be provided to you by the WPE Virtual Consortium Coordinator.

The first session will serve as an orientation to the technology utilized in the partnership and the program of study. Other face to face sessions will focus on both programmatic and instructional elements of the partnership.

As part of the WPE Virtual Consortium instructional design, no whole class synchronous activities will be required. An instructor may require students to participate in small group synchronous activities as part of the course expectations.

During the senior year, **all students** will be required to come to the ECU campus to attend three mandatory senior seminars (Senior I meeting, Senior II initial meeting and Senior II final seminar).

Required Advising Sessions

In addition to required meetings WPE cohort students will be required to "meet" with their advisor each semester for advising. At these advising sessions, students will discuss with their advisor the completion of all pre-requisite general education courses, progress in current courses, and future scheduled courses – as listed on the course planner. These advising sessions will be conducted virtually through Skype, phone conversations, or face to face meetings. Your advisor will schedule these sessions well in advance of registration.