Fast Facts

Project STEPP

• is a comprehensive program serving college students with documented Specific Learning Disabilities (LD) such as Dyslexia, Dysgraphia, and Dyscalculia.

• offers academic, social, and life-skills support to a select number of motivated and committed students who demonstrate the potential to succeed in college.

• provides intensive supports well beyond the services legally required at the university level.

• accepts 10 new students per year for fall-semester entry to ECU. Both true freshmen and transfer students are welcome to apply.

• does not limit a student’s choice of major at ECU.

• does not charge additional fees for services.

Program Outline

I. Incoming Transition Activities and Support

• Monthly transition mailings provide guided preparation in key areas of college readiness

• Individualized consultation offers targeted support to students, families, and schools as needed

• Boot Camp jump-starts the college experience for first-year students and parents with an intensive introduction to ECU held the week before the fall semester begins

II. Ongoing Services and Requirements during the College Years

• Five Project STEPP independent study courses, taken in addition to ECU’s academic requirements, develop skills and habits essential to academic success

• Required study hall hours enable each student to create a structured schedule with ample time devoted to academics within a resource-rich, supervised environment conducive to effective studying

• Mentoring by ECU graduate students offers support and guidance as first-year students implement new skills and access campus resources

• Tutoring provides assistance in selected subjects during study hall hours

• Assistive technology resources and support enhance learning activities

• Ongoing advising (including goal setting, grade reporting, and consultation) assists students in tracking their academic progress; a dual-advising model partners Project STEPP with advisors in each student’s major

• Campus Living connections include residence hall placement within an ECU living-learning community for all first-year students

• Guidance in accessing Disability Support Services and other campus resources fosters establishing and maintaining connections with ECU

III. Outgoing Transition Activities and Support

• Internship facilitates the transition from college to career

• Development of a professional portfolio identifies critical competencies within each student’s field of study and showcases his/her accomplishments

Application Procedures

Students apply directly to Project STEPP and should begin the application process approximately 18 months prior to their intended date of entry at ECU.

The Project STEPP application is available online at www.ecu.edu/cs-educ/STEPP

Application Deadlines

If you plan to enter ECU in... your application deadline is...

Fall 2014 May 15, 2013
Fall 2015 May 15, 2014
Fall 2016 May 15, 2015

Please visit our website for further information if you have missed the application deadline for your intended year of entry.

We welcome your questions about Project STEPP at projectstepp@ecu.edu or 252-737-2275