

## Recommendation Form for Applicants to Project STEPP At East Carolina University

**To the Applicant:** Please complete the top portion of this form prior to giving it to the person who will make your recommendation. Also, provide the person with a stamped envelope addressed to:

Attn: Assistant Director  
Project STEPP, Speight 119  
East Carolina University  
Greenville, NC 27858

### Section 1 – to be completed by the applicant. (Please print or type except for your signature)

Applicant's Name \_\_\_\_\_

Intended degree \_\_\_\_\_

Name of Reference \_\_\_\_\_

This reference will be:                       Held in confidence                       Open to my review upon admission

Applicant's Signature: \_\_\_\_\_ Date \_\_\_\_\_

### Section 2 – To be completed by the reference. (Please print or type except for your signature)

**To the Reference:** This applicant has requested that you serve as a reference for his or her admission to East Carolina University through Project STEPP. Your recommendation is an important part of the selection process, and we encourage you to give careful thought to your appraisal of the applicant as you respond to the questions below. After completing the recommendation, please mail the form to the address printed above.

1. How well and in what context do you know the applicant: \_\_\_\_\_  
\_\_\_\_\_
2. What are the applicant's strengths in relation to the pursuit of a college degree? \_\_\_\_\_  
\_\_\_\_\_
3. What are areas of concern for this student in reference to the pursuit of a college degree? \_\_\_\_\_  
\_\_\_\_\_
4. How do you foresee the student's learning disability impacting his/her performance in a university setting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Using the scale provided, carefully evaluate the applicant in each characteristic listed below.

	Poor	Below Average	Average	Above Average	Superior	Unable to Judge
Academic aptitude						
Academic performance						
Organizational skills						
Self determination – goal setting and follow through						
Study habits and skills						
Self advocacy						
Social skills						
Motivation and persistence						
Ability to accept and respond to constructive feedback						

**Please feel free to use the back of this form or to attach a separate paper with additional information about the potential for this student to be successful in a university setting and in earning a college degree.**