

## BASIC LESSON PLAN FORMAT

**Grade:**

**Subject/Content Area:**

**NCSCOS Goal:**

**NCSCOS Objective(s):**

**Lesson Objective:** Should be written in ABCD format.

**Assessment Strategy:** How are you going to document each child's mastery of the objective?

**Materials:** What materials are you going to need to complete the lesson?

### **Procedures:**

1. **Focus and Review:** Hook student interest, link to previous knowledge.
2. **Statement of Objective:** Label the learning for the children. Tell them what they are going to learn.
3. **Teacher Input:** Teach to the objective. Teach them content. Ask questions to check for understanding. TI should include description of teacher actions, instructional techniques- modeling, demonstrations, directions, monitoring and adjusting for understanding, adapting instruction for individual learning needs, and questioning. TI should also include a description of what the children are expected to do. Script exactly what you plan to say and do. Include expected student responses.
4. **Guided Practice:** Student practice of new skill with help of teacher and/or peers.
5. **Independent Practice:** Given after you have seen the child perform the behavior at about 80-85% accuracy. Allows the child to practice the new skill independently in a different context, situation, or activity.
6. **Closure:** Summarize the information the student have just learned and check for student understanding by asking questions.

### **Evaluation**

1. **Student Performance:** How did the students react to the lesson? Did they learn the material? How do you know?
2. **Teacher performance:** Reflect on how well you delivered instruction. What went well and what did not? Why? What would you change? What would you keep the same? Which parts of the lesson were confusing and/or not helpful for the students?