Dear LCSN Partners:

As the budget outlook continues to worsen in the state, all levels of education are facing cuts to critical areas such as support programs for students, faculty, staff, and operating funds. Once again education will be asked to do more with less from P through 16. This occurs at a time when education is under attack nationally; public education at the P-12 level for failing schools and poor student achievement and higher education teacher preparation programs for preparing poor teachers who cannot positively impact student achievement in today's culturally diverse classrooms. It will take a concerted effort for all of us to come through this trying time successfully and to emerge with better schools and better teacher preparation. As you read this semester's newsletter, you will see many productive partnerships and positive outcomes that occur when we work together to improve educational experiences for all students, yours and ours. I look forward to our continued collaborations as we weather this economic and political storm.

Sincerely,

Vivian Martin Covington, Director
Office of Teacher Education

From the Director's Desk

Dear LCSN Partners:

An excited group of Wachovia Partnership East (WPE) Virtual Cohort students proudly walked across the stage to be recognized at the College of Education Graduate Recognition Ceremony in December, 2010. The Virtual Elementary 1 cohort is the first WPE elementary cohort to complete all coursework online. The students began taking courses at community colleges across the state and transferred to ECU in 2007 to begin their junior courses in education. In the Fall of 2010, students completed the Senior II internships in their home communities from Buxton to Yadkinville. The students earned bachelor’s degrees in Elementary Education with concentrations in reading. Fifteen of the seventeen students in the cohort graduated with honors. Many of the students have already accepted positions within their home communities to teach and they are all excited to begin their careers as educators.

Wachovia Partnership East

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News from the ECU Campus

Art Education

East Carolina University (ECU), School of Art and Design has begun four new initiatives during the past year.

In Spring 2012, the Art Education area will participate in the ECU Italy Intensives Program in Certaldo, Italy. An Art Education course in Elementary Methods will give students opportunities to observe Italian local schools and study Italian art. Several studio art courses will be offered during the 2012 spring semester. For more information, see http://www.ecu.edu/cs-cfac/italy/index.cfm or Contact Dr. Nanyoung Kim kimn@ecu.edu.

Sponsored by a grant from BB&T, Art Education participated in the Spark and Flame Creative Leadership program. The program engenders creative thinking and leadership for pre-service and in-service teachers. The program is open to the general community. This year’s speakers included Mark Runco from the University of Georgia, Torrance Center, and Sandra Kaye, from the Center for Teaching Critical Thinking and Creativity at San Diego State University. For more information contact Dr. Robert Quinn, Quinnr@ecu.edu.

The Art Education area has partnered with ECU science educators to provide a Science of Art Exhibition in conjunction with the NC Northeast Region Science and Engineering Fair (http://www.ecu.edu/ncregionalsciencefair/). For more information contact Drs. Borim Song and Mark Malley Songb@ecu.edu or Malleym@ecu.edu.

East Carolina University joined the NC Space Grant Program this year (http://www.ncspacegrant.org/). Dr. Bickley-Green represents the Art Education Area on the ECU Space Grant Collaborative and is conducting research related to Human Perception in Space. For more information contact bickleygreenc@ecu.edu.

Theatre Education

ECU Storybook Theatre

ECU Storybook Theatre stays busy all year long with its smaller troupe traveling to the public schools and presenting multicultural tales, poetry, and songs to promote an interest in reading and the performing arts. The mainstage production in the fall presented by CFAC Arts Smart and Family Fare series was The Legend of Sleepy Hollow and the spring main stage production is the hit musical Seussical. Students in the Theatre for Youth classes I and II research and compile study guides for teachers whose classes attend the shows at Wright Auditorium. For more information contact Patch Clark, Director, ECU Storybook Theatre at 252-328-1196 or clarkp@ecu.edu.

Young Playwrights Project

As part of a generous grant from BB&T, the School of Theatre and Dance was able to launch its Young Playwrights Project this past September and will continue this spring and fall of 2011. ECU Theatre Education and Theatre for Youth students and students at John Cotton Tayloe Elementary School, Ayden Gifton High School and Belvoir Elementary were able to work with children’s books authors, Chester Freeman (Runaway Bear) and Michael Bilbro (Where Do They Go and Hearing Gallo) in learning about writing and bringing books to life on the stage. Both authors were able to share with students the process of turning their books into plays and musicals for the theatre. Students worked hard creating original scripts which they presented at the Turnage Theater in Washington, N.C. on April 2, 2011. For more information contact Patch Clark, Young Playwrights Project Director, 252-328-1196, Clarkp@ecu.edu.
News from the Network

**Duplin County Schools**

Duplin County Schools continues to honor its commitment to “Grow Our Own Teachers.” During the past three years the Teacher Cadet Program has been implemented in the four traditional high schools in the system. James Kenan High School is in its initial year as an ECU/Wachovia Partnership East TAPSS School (Teacher Academy in Public Secondary Schools). The Teacher Cadets, staff, and administration at James Kenan High School are enthused about participating as a TAPSS school and the opportunities the partnership brings to the JKHS students.

The Duplin County School System welcomes three Senior I students this semester. They are Hannah Evans and Kimberly Outlaw at B.F. Grady Elementary School and Jillian McPherson at Chinquapin Elementary School. Senior II interns returning to Duplin County Schools are Meredith Briley at Chinquapin Elementary School, Miranda McLawhorn at E.E. Smith Middle School, and Ruby Quintanilla at Warsaw Middle School. We trust they are continuing their professional growth and development as they work with our students and master teachers.

A special thank you is extended to the clinical teachers who are continuing their development as leaders in the profession as they supervise and guide interns. They are: Joyce Atkinson, Michelle Carraway, Gwen Ezzell, Robert James, Emily Ludlum, Joan McCullen, Robbie Quinn, and Tonya Quinn.

A note of interest is that one of the Senior I interns, Hannah Evans, was in the first class of Teacher Cadets at Wallace-Rose Hill High School. We are excited to see our efforts to “Grow Our Own Teachers” come to fruition as a member of our first Teacher Cadet class comes home to Duplin County Schools!

Duplin County Schools proudly announces our seven new National Board Certified teachers. These teachers, Julie Davis, Erica Jones, Kyle Lanier, Mendy Marcin, Catherine Rich, Lindsay Skidmore, and Robyn Sutton will be recognized at the March 15, 2011 DCS Board of Education Meeting.

**Edgecombe County Public Schools**

**Edgecombe County 4-H Sponsors Journey North Project at Coker-Wimberly Elementary School**

Two Edgecombe County Schools beginning teachers and their students have been selected to participate in the Journey North Program. The project is being initiated by Edgecombe County 4-H. Journey North is a program which engages students in a global study of wildlife migration and seasonal change. Ms. Brittany Bryant and her 21 first grade students along with Mrs. Linda Krell and her 21 second grade students are learning firsthand how to plant bulbs appropriately, as well as, watching them grow and blossom. Over 17,000 classrooms, representing more than 630,000 students, have participated in the Journey North Program. These students are from all of the 50 U.S. States and 7 Canadian Provinces.

The kickoff for the 4-week Journey North Project began on November 16, 2010 with a discussion by 4-H representatives on the location of tulip planting with Ms. Bryant and Mrs. Krell. They also gave an overview of how to study the growth and changes of a tulip bulb. With this information in mind, teachers prepared their students for the “big event” planting of paperwhites and pansies on Tuesday, November 23, 2010. Each student was given a tulip bulb to plant in a paper cup. They have waited eagerly for the growth of their tulips, while watering them regularly and making sure that they received enough sunlight since placing them on the classroom windowsill.

On Monday, March 14, 2011, students created Flip Books wherein they drew the illusion of the passage of time as they create tulip gardens. The books depict what students observed and learned as they watched a tulip emerge from the planting of a bulb, breaking through the soil, steady growth of the leaves and stems, and finally the blooming of the flower. Students also described in their books “What They Saw”, “What They Felt”, “What They Smelled” and “What They Heard” as they watched the progressive growth of the tulips.

**Greene County Schools**

There is wonderful instruction being implemented across Greene County Schools, notably in Mr. Tilley’s 5th grade class. Students are getting a chance to experience the 5th grade curriculum using different types of technology, as well as learning how things taught now can relate to them in the real world.

In science, Mr. Tilley’s students have been working with Newton’s Laws. They have had the chance to see videos on the internet using Brain Pop and the Eureka Series to learn about the laws. During the week of Feb. 23, the students saw how a rocket ship taking off needs all of Newton’s laws to make it into space. Many students have been able to put their skills to use through different science experiments. One experiment demonstrated that an object will stay at rest unless acted upon by another force. To show this, the students stacked vertically 15 pennies, placed a playing card on top of the stack, and then stacked 5 more pennies on the playing card. Next, they thumped the playing card out from between the pennies. Because no force was applied to the pennies, they stayed in a vertical stack. Another experiment that the students conducted, included building a ramp out of construction board and sending Tek Dek skateboards down their ramps. They measured the distance, which helped the students see how force would affect an object’s speed.

Students have also been studying polygons during math lessons. They have been able to use the Promethian board to draw different polygons in addition to showing the shapes’ different diagonals, lines of symmetry, and rotational symmetry. They have created their own graphic organizers to show the difference between shapes with different sides. Then, students were given the opportunity to test their knowledge of polygons by taking a Class Scape test on the laptops.

One student was selected to represent Mr. Tilley’s class for the black history living museum on February 28th. The students helped brainstorm ideas, create a backdrop for their student to use, and come up with some facts about the famous boxer, Joe Louis.
**Johnston County Schools**

**North Johnston invests in new technology**

North Johnston High School is making a concerted effort to ensure that students in all departments get hands-on experience with the newest forms of educational technology available. Tim Harrell, principal at North Johnston High School, said the school recently invested $37,000 in new technology for the students. “One of our focuses for the year is technology,” said Harrell. “Technology in the classroom keeps kids interested and engaged.” The school now has four Smartboards, which are white-paneled interactive touch screens that can be used with a variety of computer software. They are replacing the duties normally filled by overhead projectors with flare. Harrell said the school got its first Smartboard last year. Three more were purchased this year, so there would be at least one Smartboard in each of the school’s departments.

![Smartboard](image)

**Onslow County Schools**

**2011 eSchool News Tech-Savvy Superintendent Award presented to Superintendent Kathy Spencer**

Bethesda, Md., February 1, 2011 -- eSchool News, a publication network of eSchool Media Inc., announced the top ten superintendents from coast to coast who best exemplify outstanding leadership and vision in using technology to advance their district’s educational goals.

**About the TSSAs**

Launched in 2001, the Tech-Savvy Superintendent Awards (TSSA) Program honors K-12 chief executives who have displayed exemplary vision in the use of technology to further the goals of educating today’s students and equipping them with 21st century skills. Initially, superintendents are nominated by their colleagues and peers. Once a field of hundreds of nominations are culled, the editors of eSN along with past-years’ TSSA laureates select the current cohort of ten winners.

Here are the winners of the 2011 eSN Tech-Savvy Superintendent Awards:

- Matt Akin – Piedmont City Schools, Alabama
- Jim Cain – Klein Independent School District, Texas
- Alberto M. Carvalho – Miami-Dade County Public Schools, Florida
- Camille Casteel – Chandler Unified School District No. 80, Arizona
- Michael A. Davino – Springfield Public Schools, New Jersey
- Deb Henton – North Branch Area Public Schools, Minnesota
- David F. Larson – Birmingham Public Schools, Michigan
- David McGehee – Lee’s Summit R-7 School District, Missouri
- Kathy Spencer – Onslow County Schools, North Carolina
- Eric Williams – York County School Division, Virginia

Chosen by the editors of eSchool News with help from last year’s winners, the 2011 honorees were selected based on 10 “Hallmarks of Excellence.”

**Pitt County Schools**

**Carter and Cherry Principal and Assistant Principal of the Year**

Mary Carter from D.H. Conley High School was named the 2011 Principal of the Year and Shawnda R. Cherry from Wintergreen Intermediate School the 2011 Assistant Principal of the Year at a ceremony held at the Rock Springs Center in Greenville. The event was sponsored by Pitt County Schools and Pitt County Farm Bureau.

Carter has worked in education for 25 years, where eight of those years have been in administration. She leads by example, communication, visibility, instruction, and consistency in order to achieve her goals.

“I believe that all children have a right to be given the opportunity to fulfill their educational potential,” Carter stated as part of her philosophy statement. “The best gift I can give to my students is to ensure an environment where their teachers, who work with them on a daily basis, can teach in a safe, educationally rigorous and inspiring environment.”

Cherry has worked in education for 14 years, where four of those years have been in administration. She stated, “At school, children must feel safe enough to share their deepest thoughts and dreams yet empowered and equipped enough to go into the big, bad world and pursue them. As an administrator, it is my responsibility to ensure that the school environment is one in which all children have an opportunity to not only learn, but thrive.”

**Governor Perdue Visits South Greenville Elementary School**

Governor Beverly Perdue visited South Greenville Elementary School on Friday, October 15 to observe the new Reading 3D program being implemented in several schools across the State as a part of NC’s Race to the Top Initiative, Ready, Set, Go!

The Reading 3D program expands individual student assessment using technology in grades K-3 and grade 5 to allow teachers to see what students are learning throughout the year, so teachers can focus on what each child needs to know to keep up with his or her peers. The program is being implemented this school year in the following schools in Pitt County: Belvoir, G. R. Whitfield, Northwest, Pactolus, Sadie Saulter, South Greenville, and Wahl-Coates.
**Gibson Selected as Teacher of the Month at Ayden Middle School**

Ayden Middle School Student Government Association (SGA) and Parent Teacher Association (PTA) announced Jeff Gibson as the Teacher of the Month for September. Each homeroom chose nominees, who were then selected by the SGA. The PTA presented the honored teacher with a gift and certificate.

**DeCresie Receives 2010 Ann Harrison Service Award**

Tim DeCresie, Academically Intellectually Gifted Coordinator (AIG) received the 2010 Ann Harrison Service Award from the Gifted Education team at East Carolina University (ECU) on September 22nd. The award is given to gifted educators who have shown great service for gifted children. He is the first recipient of this award, due to it being established last year.

**Brickhouse Named N. C. Council of Exceptional Children’s Teacher of the Year**

Julie Brickhouse, a Multi-handicapped Classroom teacher at Eastern Elementary School, has been selected as the 2011 N.C. Council of Exceptional Children’s (NC-CEC) Teacher of the Year. Eastern Elementary School’s Principal, Nicole Smith, stated, “Ms. Brickhouse is a wonderful teacher leader who cares about her students, works with our parents, and is dedicated to being an educator who makes a difference in the lives of students. We are so proud of her and this recent accomplishment!”

**Sadie Saulter Honored with Visit from Specialist John Michael Tyson**

Sadie Saulter Elementary School students and staff were honored by a visit from E-4 Specialist John Michael Tyson from the Army Reserves. He is currently serving his country in Afghanistan and was on a temporary two week leave of duty. Specialist Tyson talked with students about his daily activities and the pride he felt as an American serving his country. He also gave an insider’s view of what the country of Afghanistan was like geographically, and answered lots of questions from the students.

Second grade classes will be participating in a pen pal program with Specialist Tyson’s Army Reserve Unit, and will be sending gifts and goodies to the troops, as he will be returning to duty for 6 more months. Specialist Tyson is the nephew of Ms. Brenda Miller, Assistant Cafeteria Manager at Sadie Saulter.

**Health Sciences Academy Featured as the Top Innovative Program at the NC Institute of Emerging Issues Forum**

Pitt County Schools’ Health Sciences Academy (HSA) was featured as the top innovative program in the state to address workforce development at the February 2011 North Carolina Institute of Emerging Issues Forum. The purpose of the forum was to discuss how innovations in healthcare can be brought to scale, or replicated, in order to deliver better care, lower cost, and create new, higher-paying jobs across the state.

The HSA was one of 70 nominations to be featured at the 26th Annual Emerging Issues Forum. After voting, the HSA was voted the top innovative program in the state, and was chosen to be showcased with 10 other programs during the forum.

Tara Parker, HSA coordinator stated, “This forum allowed us the opportunity to share the benefits of our program with representatives from postsecondary institutions and healthcare professionals. Several areas in North Carolina are interested in modeling a program similar to the Health Sciences Academy. We were able to learn about various opportunities for our students as they are entering colleges and universities. Now, we are better equipped to prepare our students for the ever changing world of healthcare.”

**PCS Students Participate in Eastern Regional MATHCOUNTS Competition**

The Eastern Regional MATHCOUNTS Competition was held at South Central High School on Saturday, February 5th. This regional competition was the largest in the state with 28 teams and 240 mathletes (student mathematicians) participating. Celebrating its 27th Anniversary, MATHCOUNTS is a national math coaching and competition program designed to improve math skills among U.S. students.

Pitt County Schools is proud to announce the teams that will advance to the state level competition in Durham at the School of Science and Mathematics on March 18, 2011.

Hope Middle School finished in 2nd place and Farmville Middle School finished in 4th place. Hope Middle School’s team is coached by Karen Eberenz. Her team members are Brent Hill, Alex Huggins, Ayami Kamogawa, and Madison Maloney.

Farmville Middle Schools’ team is coached by Allison Baker. Her team members are Matthew Meeks, Connor Black, Tori Bishop, Nadera Kanan, Bailey Cowart, Jordan Paldino, Noah Lee, Hamza Mohamed, and Saidah Yusuf.

**Twelve Teachers Complete Project LEAP Program**

On December 8, 2010, twelve of Pitt County Schools’ teachers completed the Project LEAP Program through East Carolina University.

The LEAP program which stands for Leading Exceptional Annual Progress, is a grant funded by the U.S. Department of Education that has the goal to provide support for licensed teacher in any subject area and help them become licensed English as a Second Language (ESL) teacher.

Co-director of Project LEAP, Dr. Jane Manner stated, “The program was developed in response to the significant influx of English Language Learners (ELLs) in the eastern part of our state, and the fact that many teachers required professional development in being able to provide comprehensible instruction to this population in their classrooms.”
Teachers who completed the program are: Amanda Amante, Sarah Boyd, Amanda Brewington, Patti Burke, Mary Cordova, Regina Edmonds, Dolly Hathaway, Carolina Herrera, Laura Miller, Denise Smith, Candice Wade, and Charetta Walls.

“We are very proud that last year a number of our Pitt County participants were accepted to present their work to a national audience at the National Association for Bilingual Education (NABE) conference in Denver. Once again this year, some of our Pitt County teachers will be presenting again at the NABE conference in New Orleans next month,” stated Dr. Manner.

**Teachers Reach Teaching’s Top Milestone by Achieving National Board Certification**

Teacher effectiveness has become one of the most critical issues facing America’s schools today. Teaching in the Pitt County Schools has taken a step forward following the announcement by the National Board for Professional Teaching Standards (NBPTS) that 44 PCS teachers achieved National Board Certification in 2010. In addition, another 11 teachers renewed their certification. Overall, Pitt County Schools has 273 teachers currently working in the district who have achieved this honor.

Teachers achieving certification are: Tammy Laughinghouse, Buffy Moore, Lora Joyner, Ann Perry, Elizabeth Best, Tonya Williams, Lauren Buck, Kimberly Sorber, Patricia Gibson, Damon Walcott, Christina Mattison, Lydia O’Rear, Michelle Peters, Rachel Servia, Stephanie Greene, Taylor Curtis, Sarah Adams, Karen Eberenz, Elizabeth Knight, Russell Knight, Robert Puckett, Abby Soffee, Vasantha Sundarapather, Julie Wallen, Sandra Bain, Alexis Congleton, Sarah Marney, Lindsay Waller, Kristin Gabriel, Mary Richardson, Camilla Becker, Becky Brinson, Samantha Blake, Anita Koen, Maria Salinas, Mamta Singh, Heather Cribb, Scott Pagona, Julie Howard, Jennifer Levi, Samantha Miller, Rhonda Phipps, Courtney Brown, and Emily Langdon.

Teachers renewing their ten-year certification are: Lisa Gantt, Katrissa Best, Renea Baker, Lynn Watson, Cynthia Johnson, Mary McDonald, Rhonda Kempton, Donna Matthews, Ann McClung, Pam Silverthorne, and Tricia Briley.

These teachers were recognized at a National Board Pinning Ceremony held at South Central High School on January 12, 2011. The guest speaker for the event was Elizabeth Edwards, NC National Board Coordinator.

**Teacher Leader Cohort Starting Strong and on Track for Implementation**

A new teacher leader program began this year in Pitt County with three teachers being selected to form the first Teacher Leader Cohort (TLC). Andrew MacFarlane, Tasha Waters, and Justin Robinson began the pilot program paving the way for more cohorts. “We couldn’t think of a finer group to help launch this effort,” Superintendent Beverly Reep stated.

Track records of student success and ability to effectively share best strategies and practices brought these three teachers together as they alternate between Northwest and Belvoir Elementary schools.

The TLC program will expand next year as experienced and effective teachers who volunteer are placed at under-performing schools to support other teachers and work to increase student achievement.

**Wilson County Schools**

The Simon Standard: Remembering David Simon with a year of high performance. This is not just a motto for Wilson County Schools, but a standard of excellence that drives all of our employees to live up to the exemplary qualities of this young man. David Simon was a high school freshman when he was diagnosed with brain cancer. Instead of seeing the limitations of his diagnosis, he rose to the challenge. Never one to embrace school, his strong will and determination after his diagnosis led him to be honored at the school’s Renaissance program as an A-honor roll student. Sadly, in early August he lost his battle with cancer. It is his legacy that we honor him with a year of high performance.

Living up to the expectation of high performance, 15 Wilson County teachers recently received National Board Certification. In addition, three teachers also renewed their certification for an additional ten years. These teachers of high performance spanned all levels of education as certification areas included teachers of the very youngest kindergarten students to the very oldest high schoolers. Wilson County now boasts a total number of 95 Board certified teachers.

High performance was also honored last fall at our annual Teacher of the Year banquet. Receiving this distinction was Gail Mahan, a second grade teacher at Gardners Elementary School. After 24 years in teaching, Mrs. Mahan was recognized with the district’s top teaching honor in only her third year in Wilson County. Mrs. Mahan said of her teaching style, “My students become energized by my energy. They are excited by my excitement. Little do they realize that their responses in turn ignite mine and the contagious learning cycle continues! Indeed, their words of praise and looks of eureka make the endless hours of planning and preparation incredibly worthwhile, spurring me to do more!”

It is in the memory and spirit of David Simon that Wilson County Schools celebrate high performance. We continue to pass this ideal along to a new generation of educators as we work with numerous interns through the Latham Clinical Skills Network.
Coordinator’s Corner

Please note the following announcements and reminders from the Office of Clinical Experiences:

- Clinical Teacher Training will take place on the following dates this summer:
  - Craven County, Craven County Board of Education - June 17
  - Pitt County, South Central High School – June 21 or 22
  - Wilson County, Darden Alumni Center – June 28 or June 29

- Potential Graduate List: Our office produces and distributes a Potential Graduate List each semester. This list is sent electronically to the LCSN liaisons. Others may request the list by calling 252-328-6051.

Alumni Spotlight

Kurt Garner

Degrees: Kurt received a Bachelor of Science in Business and Marketing Education, and Masters of Arts in Business Education, both from East Carolina University. He was a North Carolina Teaching Fellow as well.

Current Employment: This is his fourth year teaching as a Business Teacher at D.H. Conley High School in Pitt County.

Awards: D.H. Conley Teacher of the Year 2010-2011, Pitt County Schools Teacher of the Year 2011-2012

Interesting Facts: Kurt is from the community of Rosewood outside of Goldsboro in Wayne County. He has a twin brother who also attained the same degrees. They both went through ECU with the Teaching Fellows Program. Some of his fondest memories of The College of Education are of his trips and events with the Teaching Fellows and Pi Omega Pi (the business educators’ honor society). Kurt is currently the president of East Carolina Phi Delta Kappa (Professional Educators Organization).

Most important aspect of Kurt’s job:
"The most important aspect of my job is teaching my students the skills necessary to become productive and successful citizens in college and the workforce. Every day I teach skills that can be used immediately in the real world. As teachers we do not solely teach; we guide, counsel, and challenge students. Teaching is rewarding to me because I know I am not just teaching students content knowledge, but I am shaping them into well-rounded productive citizens with the necessary life skills to be successful no matter where life leads them after high school. It is humbling and rewarding that students look to me for advice, apart from classroom knowledge, because they trust in me so much that they are willing to put my advice into practice in their own lives. I find it rewarding that my students can take the skills learned in my class and apply them to other classes, at their home, on their job or in college. My success is not measured in how many awards I receive, degrees I have, or positions I hold within the school; my success is measured by how successful my students will be when they leave my classroom.

I believe teaching is the most honorable and noble career in our society; without teachers, progress could never be achieved. We are the catalyst that instills knowledge, creativity and hope into the students that will be our future. I think teaching is often forgotten as a critical part to the development of any thriving society. It is easy to feel underappreciated and forgotten as each year brings further budget cuts to education, albeit necessary. It is times like this that have many teachers looking for other jobs or questioning why they are even in this field. Even though the economic outlook is gloomy, I see a bright beacon within my students. Each day I am reminded that I am having an impact on their lives and that I am serving a significant purpose for our society. I could not imagine myself being anywhere else other than in a classroom with my students. The intrinsic rewards of teaching are what give my life meaning and purpose; knowing that I am having an impact on another human being’s life and future is of the utmost importance to me."

1,000 copies of this public document were printed at a cost of $684.11, or $0.684 per copy.
We Want to Hear from You

Alumni, we want to be informed of professional accomplishments you have made since graduation. If you have received a professional award or honor, a promotion, or a new job, contributed to your community in a significant way, or if you have experienced a personal triumph, please drop us a line at the College of Education so we can share that news with fellow alumni and the readership of Clinical Schools Network News. Simply complete the form and return it to the address below, or e-mail your information to registra@ecu.edu.

Name: __________________________________________________  Title/Employer: _____________________________
Work Address: ______________________________________ City: ______________  State: _____  Zip: _____________
Home Address: _____________________________________  City: ______________  State: _____  Zip: _____________
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Mail this form to Office of Clinical Experiences, College of Education, East Carolina University, 110 Speight Building, Greenville, NC 27858-4353