

Overview of the ECU Internship for Teacher Education Majors

The internship, including MAT's, for all teacher education majors is a **two-semester experience** in a public school classroom with a specially trained clinical teacher. The first semester (**Senior I**) is to acclimate the intern to the public school environment, i.e. to understand policies and procedures, to understand the multiple roles of the classroom teacher, to begin to understand the diverse needs of students, and to begin the process of long-range curricular planning and delivery of instruction. Interns visit the schools an equivalent of one day a week and report for the teacher hours.

The second semester (**Senior II**) is a full semester of teaching, with the clinical teacher providing constant feedback to the intern about the teaching and learning process. Interns begin by teaching one small block of time, subject or activity. The teaching load will be gradually increased until a full load is reached. Interns teach full time for a minimum of 15 consecutive days. In addition, the intern, with support from the clinical teacher and the university supervisor, develops a portfolio to document his/her growth and development as a beginning classroom teacher.

Senior I – Major Events

Event	Fall/Spring Cycle	Spring/Fall Cycle
Intern requests placement	Spring or 1st Summer session	End of October
OCE notifies intern via One Stop	Summer	December
Intern participates in required Senior I Seminar	August	January
Intern reports to school the week following Senior I Seminar	August	January
Intern visits school the equivalent of one day a week following ECU calendar	August - December	January - May
OCE coordinators and program area coordinators contact Senior I teachers	Once during Semester	Once during Semester
Intern and clinical teacher complete Senior I Agreement Form	End of Semester	End of Semester
OCE posts supervisors via One Stop	December – January	May – June

Senior II – Major Events

Event	Fall/Spring Cycle	Spring/Fall Cycle
Supervisor conducts initial visit	By first 10 days of Senior II	By first 10 days of Senior II
Intern attends Senior II seminar	January	August
Intern reports to school and follows school calendar during Senior II	January - May	August
Intern, clinical teacher and supervisor complete a long range plan	January	August
Supervisor observes - minimum 4 times	January – April	September – December
Intern completes portfolio	Date set by University Supervisor	Date set by University Supervisor
Intern completes 15 all days	By May	By December
Supervisor, with input from clinical teacher, completes final evaluation form	May	December
Intern participates in Senior II Seminar	May	December
Intern completes internship	May	December