WELCOME TO
TEACHER EDUCATION
2011

Twenty-Fourth Edition
WELCOME TO TEACHER EDUCATION:

The preparation of school professionals is a complex process. Prospective educators must acquire a body of general knowledge, professional knowledge and content specific knowledge. Education professionals must also develop skills and dispositions necessary for working effectively with diverse students and adults. A combination of classroom work and laboratory experiences has proven to be the most effective framework for accommodating this combination of theory and practice.

In an effort to develop this kind of functioning program for prospective educators, Teacher Education at East Carolina University provides opportunities for candidates to learn and evaluate theories and principles of sound educational practice. Preparation in the university setting is augmented by the collaboration with classroom teachers and other professionals who guide these prospective educators through many hours of practical application in real world settings. Without this partnership of university and local school personnel, a critical dimension of the teacher education program would be lost.

We are glad to have you as a candidate in teacher education. This handbook is designed to assist you as you progress through the various steps which lead to your licensure as a professional in education. PLEASE READ THIS ENTIRE HANDBOOK CAREFULLY.

It is important that you follow the procedures outlined in this how-to manual. Please note specifically the schedules and processes for submitting various applications and/or report forms.

Although your advisor, along with other faculty and staff members will help you in any way possible, YOU ARE RESPONSIBLE for meeting the requirements associated with the teacher education program. Use this handbook to assist you in meeting your goals.

Write down the important dates as you progress, step-by-step, through teacher education. We hope you have an enriching, positive growth experience as you progress toward your goal of becoming an education professional. Again, welcome to teacher education.

With best wishes for your success,

Vivian Martin Covington, Director
Office of Teacher Education

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MISSION STATEMENT
EAST CAROLINA UNIVERSITY
TEACHER EDUCATION PROGRAM

THE MISSION OF TEACHER EDUCATION IS TO PREPARE AND DEVELOP PROFESSIONALS THROUGH PARTNERSHIP WITH THE EDUCATIONAL COMMUNITY. TEACHER EDUCATION IS COMMITTED TO THE VISION OF PREPARING EDUCATION AND HUMAN SERVICES PROFESSIONALS WHO ARE ACADEMICALLY AND TECHNICALLY PROFICIENT; KNOWLEDGEABLE, SKILLED, AND REFLECTIVE IN THEIR PRACTICE; COMMITTED TO THE EMPOWERMENT OF ALL PEOPLE TO DEVELOP THEIR FULL POTENTIAL; AND COMMITTED TO THE ROLE OF PUBLIC EDUCATION IN A DEMOCRATIC SOCIETY.
## TABLE OF CONTENTS

### UPPER DIVISION OF TEACHER EDUCATION  
(click to open handbook; Appendices are separate)  
1  
- Procedures for Admission to Upper Division of Teacher Education  
  - Degree Seeking Students  
  - Transfer Students/2nd Degree Students  
  - Licensure Only Students  
2  
- Criminal Background Disclosure  
- Early Clinical Experience and other Practica Placements  
- Upper Division Interview  
- Technology Competency  
- Testing  
- Requirements during Upper Division  
8  
### REQUEST FOR EXCEPTIONS  
8  
### ADD-ON  
8  
### LATERAL ENTRY  
9  
### INTERNSHIP  
9  
- Procedures for the Internship  
9  
### PROCEDURES FOR COMPLETION OF DEGREE AND LICENSURE  
10  
### CLINICAL EXPERIENCES  
11  
- Appearance  
11  
- Attendance  
11  
### SENIOR YEAR EXPERIENCE  
11  
- Internship Procedures  
12  
- Internship Absences  
12  
- Interns as Substitute Teachers  
13  
- Standards  
14  
- Intern Grading Standards  
15  
- Final Internship Reports  
15  
- Early Release  
15  
- Dismissal Policy  
16  
- Policy for Readmission to the Internship  
18  
### COMPETENCIES AND INDICATORS FOR INTERNS (NC Professional Teaching Standards)  
18  
### RESPONSIBILITIES FOR THE CLINICAL TEACHER: SENIOR I AND II  
23  
### RESPONSIBILITIES FOR THE UNIVERSITY SUPERVISOR: SENIOR II  
24  
### GRADUATE PROGRAMS  
25  
### APPENDICES  
26  
- Appendix 1 Upper Division Form  
- Appendix 2 Interview Sheets  
- Appendix 3 CPL Form  
- Appendix 4 Internship Application  
- Appendix 5 Internship Physical Form  
- Appendix 6 Improvement Plan  
- Appendix 7 Absentee Form  
- Appendix 8 Cancellation of Internship Placement (Candidate)  
- Appendix 9 Cancellation of Internship Placement (Program Area)  
- Appendix 10 Form A, License Application  
- Appendix 10a Form V, Verification by Institution  
- Appendix 11 Senior I Agreement Form  
- Appendix 12-14 Sample Reports  
- Appendix 15 Grading Criteria  
- Appendix 16 Websites  
- Code of Ethics