

Shared Expectations for the Internship

In the beginning of Senior I, it is very important for the clinical teacher and intern to understand the roles, rules and conditions under which they will work together. Following are some important topics to discuss along with possible questions for an initial conference.

Topics	Possible Questions to Discuss
University Expectations	<ul style="list-style-type: none"> • What requirements must be completed in the classroom during Senior I?
Planning	<ul style="list-style-type: none"> • What lesson plan format will the intern use? (Six step recommended) • How far in advance must lesson plans be submitted to the clinical teacher? • At what point can lesson plans be simplified? • How closely must the intern follow the adopted texts?
Instruction	<ul style="list-style-type: none"> • What does the clinical teacher expect in terms of instructional strategies? • Does the clinical teacher prefer direct instruction? indirect? interactive? experiential? independent? • What signal can be used during instruction by the intern to indicate assistance is needed from the clinical teacher?
Discipline and Management	<ul style="list-style-type: none"> • What is the discipline plan? • What are the classroom routines? • How much noise does the clinical teacher tolerate? • How much latitude does the intern have in changing the discipline plan?
Homework	<ul style="list-style-type: none"> • What is the policy for what kind, how much, and when homework is given? • What the consequences if students do not complete assignments?
Professional Responsibilities	<ul style="list-style-type: none"> • What is the appropriate dress? • What is the best time and method for the clinical teacher and intern to conference? • What is the intern's responsibility for supervision of students during breaks, recesses, and before and after school? • What will be the intern's responsibility during parent teacher conferences? • What are some ways the intern can contribute to the school?

Source: Adapted from Maximum Mentoring: An Action Guide for Teacher Trainers and Cooperating Teachers by Rudney and Guillaume.

