

7/1/2007

Term: _____

Course: _____

East Carolina University
Office of Teacher Education
Teacher Education Candidate Dispositions Survey
Form B - Feedback

Candidate: _____ ECU ID: B _____

Clinical Teacher: _____ Placement: _____

This form should be completed by the Clinical Teacher near the end of the candidate's Senior I experience to **provide feedback in preparation for the Senior II Internship**. Please rate the candidate's *observed* behavior by placing the appropriate rating number next to each item below:

Ratings: 4 = Present 3 = Developing 2 = Needs to develop 1 = No Opportunity

<i>Professional Demeanor</i>	
	A. The candidate demonstrates adherence to standards of professional ethics.
	B. The candidate wears professional attire for teachers when in a school setting.
	C. The candidate demonstrates reliability by performing assigned tasks or duties on time without prompting.
	D. The candidate displays a positive attitude toward teaching and interactions with students and families.
	E. The candidate responds to frustration and stress with poise and seeks positive outlets for emotions.
	F. The candidate demonstrates resourcefulness, initiative, and independence.
	G. The candidate accepts responsibility for successes and mistakes and seeks solutions to problems
<i>Professional Commitment</i>	
	H. The candidate establishes an environment of respect for diversity in professional relationships and through culturally responsive teaching.
	I. The candidate respects students as valued individuals by focusing professional decision-making upon student needs rather than personal preference.
	J. The candidate thinks critically; perceiving multiple sides of an issue or problem in order to develop creative solutions and make appropriate decisions.
	K. The candidate solicits suggestions and feedback and seeks opportunities for professional growth.
	L. The candidate responds positively to constructive criticism and suggestions by integrating professional feedback into practice.
	M. The candidate examines critically his/her perspective, experiences, and effectiveness and reflects on ways to improve student performance
	N. The candidate persists in seeking new and more effective teaching strategies to help all children achieve success.
<i>Professional Interactions</i>	
	O. The candidate listens and responds thoughtfully to the ideas and perspectives of others.
	P. The candidate demonstrates diplomacy, tact and sensitivity toward the feelings and opinions of others.
	Q. The candidate demonstrates awareness of impact of own words/actions on students by monitoring and adjusting personal behavior accordingly.
	R. The candidate shares ideas and materials willingly and contributes actively to positive group functioning.
	S. The candidate articulates ideas clearly and comfortably in conversation, discussion or presentation, demonstrating conventions of standard spoken English and awareness of audience.
	T. The candidate articulates ideas clearly and coherently in writing demonstrating conventions of standard written English and awareness of audience.

Interns: Please return original to: Office of Clinical Experiences, 109 Speight Building (along with green copy of Senior I Agreement Form)