

WELCOME TO TEACHER EDUCATION 2007

Twentieth Edition



WELCOME TO TEACHER EDUCATION:

The preparation of school professionals is a complex process. Prospective educators must acquire a body of general knowledge, professional knowledge and content specific knowledge. Education professionals must also develop skills and dispositions necessary for working effectively with diverse students and adults. A combination of classroom work and laboratory experiences has proven to be the most effective framework for accommodating this combination of theory and practice.

In an effort to develop this kind of functioning program for prospective educators, Teacher Education at East Carolina University provides opportunities for candidates to learn and evaluate theories and principles of sound educational practice. Preparation in the university setting is augmented by the collaboration with classroom teachers and other professionals who guide these prospective educators through many hours of practical application in real world settings. Without this partnership of university and local school personnel, a critical dimension of the teacher education program would be lost.

We are glad to have you as a candidate in teacher education. This handbook is designed to assist you as you progress through the various steps which lead to your licensure as a professional in education. PLEASE READ THIS ENTIRE HANDBOOK CAREFULLY.

It is important that you follow the procedures outlined in this how-to manual. Please note specifically the schedules and processes for submitting various applications and/or report forms.

Although your advisor, along with other faculty and staff members will help you in any way possible, YOU ARE RESPONSIBLE for meeting the requirements associated with the teacher education program. Use this handbook to assist you in meeting your goals.

Write down the important dates as you progress, step-by-step, through teacher education. Space has been provided to the left of each procedure to write the date of completion as you move along. We hope you have an enriching, positive growth experience as you progress toward your goal of becoming an education professional. Again, welcome to teacher education.

With best wishes for your success,

A handwritten signature in black ink that reads "Vivian Martin Covington". The signature is written in a cursive, flowing style.

Vivian Martin Covington, Director
Office of Teacher Education

**MISSION STATEMENT
EAST CAROLINA UNIVERSITY
TEACHER EDUCATION PROGRAM**

THE MISSION OF TEACHER EDUCATION IS TO PREPARE AND DEVELOP PROFESSIONALS THROUGH PARTNERSHIP WITH THE EDUCATIONAL COMMUNITY. TEACHER EDUCATION IS COMMITTED TO THE VISION OF PREPARING EDUCATION AND HUMAN SERVICES PROFESSIONALS WHO ARE ACADEMICALLY AND TECHNICALLY PROFICIENT; KNOWLEDGEABLE, SKILLED, AND REFLECTIVE IN THEIR PRACTICE; COMMITTED TO THE EMPOWERMENT OF ALL PEOPLE TO DEVELOP THEIR FULL POTENTIAL; AND COMMITTED TO THE ROLE OF PUBLIC EDUCATION IN A DEMOCRATIC SOCIETY.

TABLE OF CONTENTS

UPPER DIVISION OF TEACHER EDUCATION	1
Procedures for Admission to Upper Division of Teacher Education	1
Early Clinical Experience	2
Speech and Hearing Screening	3
Upper Division Interview	3
Computer Competency	3
Testing	4
Requirements during Upper Division	7
REQUEST FOR EXCEPTIONS	7
INTERNSHIP	7
Procedures for the Internship	8
PROCEDURES FOR COMPLETION OF DEGREE AND LICENSURE	9
TRANSFER STUDENTS	9
LICENSURE ONLY STUDENTS	10
CLINICAL EXPERIENCES	11
Appearance	11
Attendance	11
SENIOR YEAR EXPERIENCE	11
Internship Procedures	12
Interns as Substitute Teachers	13
Standards	13
Intern Grading Standards	14
Final Internship Reports	15
Early Release	15
Dismissal Policy	16
Policy for Readmission to the Internship	17
COMPETENCIES AND INDICATORS FOR INTERNS	17
RESPONSIBILITIES FOR THE CLINICAL TEACHER: SENIOR I AND II	20
RESPONSIBILITIES FOR THE UNIVERSITY SUPERVISOR: SENIOR II	21
ADD-ON	22
LATERAL ENTRY LICENSURE	23
GRADUATE PROGRAMS	23
APPENDICES (click Appendices to print ALL the forms or click on the individual links below to access individual forms)	

Appendix 1	Upper Division Form
Appendix 2	Interview Sheets
Appendix 3	CPL Form
Appendix 4	Internship Application
Appendix 5	Internship Physical Form
Appendix 6	Improvement Plan
Appendix 7	Absentee Form
Appendix 8	Cancellation of Internship Placement (Candidate)
Appendix 9	Cancellation of Internship Placement (Program Area)
Appendix 10	Form A, License Application
Appendix 10a	Form V, Verification by Institution
Appendix 11	Senior I Agreement Form
Appendix 12-14	Sample Reports
Appendix 15	Grading Criteria
Code of Ethics	