

## ECU Teacher Education Scholarship Matrix

Prospective Teacher Scholarship Loan*	Future Teachers of NC Scholarship Loan*	North Carolina Teaching Fellows*	Maynard Scholars	TEACH Grants
<p>Requirements:</p> <ul style="list-style-type: none"> <li>• Be a North Carolina resident for tuition purposes.</li> <li>• Have a minimum 2.5 cumulative grade point average.</li> <li>• High school applicants must score a minimum of 900 on the SAT or 19 on the ACT.</li> <li>• Be enrolled full-time at two-year or four-year institution.</li> <li>• High school students must have a high school counselor or principal recommendation.</li> </ul>	<p>Requirements:</p> <ul style="list-style-type: none"> <li>• Be a North Carolina resident for tuition purposes.</li> <li>• Have a minimum 3.0 cumulative grade point average.</li> <li>• Must be nominated by the dean of the College of Education or dean's designee.</li> <li>• Be enrolled full-time as degree-seeking students in a teacher education undergraduate program that will lead to teacher licensure in Math, Science, Special Education, or English as a Second Language.</li> <li>• Must be a full time college junior or senior</li> </ul>	<p>Requirements:</p> <ul style="list-style-type: none"> <li>• Be a North Carolina resident for tuition purposes.</li> <li>• Maintain a minimum grade point average of 2.0 at the end of the first semester; a minimum 2.25 grade point average at the end of the fall semester of the sophomore year; and a minimum 2.5 grade point average at the start of the fall semester of the junior year.</li> <li>• Must have a minimum 900 on the SAT.</li> <li>• Be enrolled full-time in a licensure program at one of the eighteen designated campuses.</li> </ul>	<p>Requirements:</p> <ul style="list-style-type: none"> <li>• Reside in one of fifty designated eastern North Carolina counties.</li> <li>• Apply for the NC Teaching Fellows Scholarship</li> <li>• Maintain a minimum grade point average of 2.0 at the end of the first semester; a minimum 2.25 grade point average at the end of the fall semester of the sophomore year; and a minimum 2.5 grade point average at the start of the fall semester of the junior year.</li> <li>• Be enrolled full-time as degree-seeking students in a teacher education undergraduate program that will lead to teacher licensure at ECU.</li> </ul>	<p>ECU Requirements:</p> <ul style="list-style-type: none"> <li>• Enrolled in a high need teacher education undergraduate program or Master's of Arts in Teaching (MAT) program.</li> <li>• Enrolled in a teacher education program at East Carolina University is defined as students who are fully admitted to Upper Division.</li> <li>• High Need Areas Include: Mathematics (6-12), Science (6-12), Foreign Language, or Special Education</li> <li>• Maintain a minimum 3.25 grade point average.</li> </ul>
Merit based	Merit based	Merit based	Merit and financial need based	Merit based
\$2,500 for freshmen and sophomores; \$4,000 for juniors and seniors	\$6,500 for full-time college juniors and seniors	\$26,000 over four years (\$6,500 per year)	\$20,000 over four years (\$5,000 per year)  10 scholarships are awarded each year	Up to \$4,000 per year not to exceed \$16,000 for undergraduate students  Up to \$4,000 per year not to exceed \$8,000 for post-baccalaureate students
Renewable	Renewable	Non-renewable	Non-renewable	Renewable (up to four years)
One year of service as a full time teacher in North Carolina cancels one year of funding received.	Commit to teach full-time in the areas of Math (middle grades or secondary), Science (middle grades or secondary), Special Education, or English as a Second Language in a North Carolina public school for three years upon graduation.	Commit to teach full-time in a North Carolina public school, charter school or government school for four years. Following graduation recipients have seven years to fulfill the service obligation.	Commit to teach full-time in a North Carolina public school, charter school or government school for four years in one of fifty designated eastern North Carolina counties. Following graduation recipients have seven years to fulfill the service obligation.	Commit to be a full-time highly-qualified teacher in a high need field AND in a low-income school for four years within eight years of program completion.
Failure to fulfill service obligation results in a cash payback with a 10% interest rate.  Students cannot receive two state funded assistance programs simultaneously.	Failure to fulfill service obligation results in a cash payback with a 10% interest rate.  Students cannot receive two state funded assistance programs simultaneously.	Failure to fulfill service obligation results in a payback based upon years of service.  Students cannot receive two state funded assistance programs simultaneously.	This is a privately funded scholarship. Recipients may receive additional scholarships with the exception of NC Teaching Fellows scholarship.	There is no partial or part-time fulfillment of the service obligation. Failure to fulfill complete obligation results in the conversion of the full amount to an unsubsidized Stafford Loan.
<a href="http://www.CFNC.org/ptsl">www.CFNC.org/ptsl</a>	<a href="http://www.CFNC.org/ftnc">www.CFNC.org/ftnc</a>	<a href="http://www.teachingfellows.org">www.teachingfellows.org</a> <a href="http://www.coe.ecu.edu/teachfel">www.coe.ecu.edu/teachfel</a>	<a href="http://www.coe.ecu.edu/maynardscholars">www.coe.ecu.edu/maynardscholars</a>	<a href="http://www.studentaid.ed.gov/">http://www.studentaid.ed.gov/</a>