

COLLEGE OF EDUCATION ALUMNI NOTES



Pictured above from left to right: Robert Rippy, Robert Joyner, Kenneth Smith, Meghan Doyle, Ronald Singletary, Marie Williams, Floyd Mattheis, Phyllis Broughton, Frances Bradburn, and Charles Coble. (Also honored but not pictured above: Emily Boyce, Frances Daniels, William McClammy posthumously, and Margaret Ward.)

College of Education Honors Alumni and Friends During First Annual Ceremony

The College of Education honored 14 individuals who dedicated their careers and volunteered their time to the field of education. A reception honoring each was held on the evening of October 5, 2007 at Rock Springs Equestrian Center.

Each outstanding individual is connected to the College of Education as an alumna or alumnus, or as an invaluable friend. All honorees have contributed in significant ways to making the College of Education at East Carolina University the leader in preparing professional educators for North Carolina schools.

“It is a privilege to be able to acknowledge the contributions made by this distinguished group,” said Interim Dean John Swope. “We were excited to host this inaugural event so that we could publicly recognize these

special individuals,” said Maha Banning, Director of Development for the College of Education.

Among this year’s honorees were Emily Stewart Boyce, Frances Bryant Bradburn, Phyllis Broughton, Ed.D, Charles R. Coble, Ph.D, Frances Daniels, Ed.D, Meghan Sweeney Doyle, Ed.D, Robert Joyner, Ph.D., Floyd Elliott Mattheis, Ed.D, William Charles McClammy (posthumously), Robert Sterling Rippy, Ronald Brooks Singletary, Ed.D, Kenneth W. Smith, Margaret Cude Ward, and Marie Stallings Williams.

“We are committed to prepare reflective, highly qualified educators who will improve the quality of life in our communities,” Banning said. “Each of the honorees being recognized exemplifies our commitment.” ■

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College of Education Faculty Benefiting from Technology in Reporting



Thanks to technology, our College of Education faculty are using the new Sedona technology platform to track teaching, research, and service activities. Sedona is a powerful tool that enables faculty to

document scholarly activities including publications, presentations, grants/contracts, and service to the profession, community, and university. Once data are loaded into each faculty member's Sedona site, they can generate their electronic Curriculum Vitae and include links to actual documents and presentations to share. Our Department Chairs and College Dean will also use Sedona to develop updates for you and our other supporters. If you're interested in learning more about Sedona, you may visit their website at <https://sedonaweb.com> ■

Sandra Hopfengardner Warren, Ph.D.
Interim Assistant Dean

Message from the Dean

Dear Friends,

It is hard to believe it has been one hundred years since we began preparing educators for our State and beyond. A century later, ECU has grown into a large university offering numerous majors across many disciplines. As we mark our Centennial, the College of Education remains committed to producing quality educators for eastern North Carolina.

The University recently completed the first phase of its strategic plan, called "ECU Tomorrow: A Vision for Leadership and Service." The plan outlines ECU's five strategic directions displaying ECU's strengths, and areas needing growth and opportunity for positive impact for North Carolina citizens. The College of Education will be key focusing on:

- Education for a New Century – The College of Education will prepare our students to compete and succeed in the global, technology-driven economy.
- The Leadership University – The College of Education will distinguish itself by the ability to train and prepare leaders for tomorrow for the east, for North Carolina and for our nation.
- Economic Prosperity – The College of Education will be an integral part of ECU's effort to create a strong and sustainable future for eastern North Carolina through education, innovation, investment and outreach.
- As the University focuses on making a positive impact in our state, the College of Education is also making great strides to expand partnerships, provide access to quality programs, and place emphasis on our research.

With your help, we are able to continue to give our students the values, skills, and opportunities required to excel in their careers as professional educators. The College of Education is proud to have committed alumni and friends like you who share our goal to prepare highly qualified educators. Thank you.

Sincerely,



John A. Swope
Interim Dean

College of Education Alumni Notes

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Ann Melvin, ECU Senior English Education and Teaching Fellow greets Mary Rose Stocks, former Pitt County Teacher who taught for 50 years.

College Hosts a Centennial Tea Honoring Incredible ECU Women

East Carolina University honored 100 Incredible ECU Women, October 17, 2007 during the ECU Women's Roundtable. Several College of Education alumnae were among the 100 honored women.

ECU began as a teacher training school 100 years ago. To celebrate the university's centennial and reflect on a rich history of preparing professional educators, the College of Education hosted a Centennial Tea honoring incredible women in education. Education students were invited to meet and mingle with the notable women.

Honorees from the College of Education included Carolyn J. Breedlove, Judy H. Budacz, Dr. Shirley Carraway, Joyce G. Cherry, Dr. Deborah G. Lamm, Lucy E. Roberts, Mary Rose Stocks, and Dr. Mary Kirk. Each of the women shared their own personal teaching experiences and offered advice to the future educators in attendance. ■

Education Conference Focuses on Culturally Responsive Teaching

The College of Education and other sponsors hosted an Education Conference presentation featuring Geneva Gay, Ph.D., author of *Culturally Responsive Teaching* on November 15th. An evaluation conducted at the Education Conference in March 2007 found that all participants saw the need for additional training for teachers in culturally responsive teaching strategies. As a result, Pitt County Schools welcomed Dr. Gay back to lead a two-day professional development workshop for teachers and school administrators. ECU College of Education faculty members, Dr. David Gabbard, Dr. Christine Shea, Dr. Gwendolyn Guy, and Dr. Lori Flint, participated in a panel discussion as part of the workshop. Forty Pitt County teachers, counselors, and administrators attended along with participation from COE Foundations faculty members.

Another finding from the evaluation taken in March, indicated the need for increased parental involvement in facilitating culturally responsive practices in schools. Dr. Gay spoke to approximately 60 community members at Community Christian Church. Her presentation was "Culturally Responsive Teaching: Improving the Quality of Education for All Children", and focused on the reasons why communities should support schools as they endeavor to become more culturally responsive to the needs of children. Dr. Gay offered suggestions for how community members could engage schools, share their cultural backgrounds, and become cultural resources for their schools. ■

Office of Professional Development and Student Outreach Presents Opportunities for Teachers and Students

The Office of Professional Development & Student Outreach in the College of Education had a busy and productive fall semester. Several events took place in



James Bell, NC Teacher of the Year, gave an inspiring address about his classroom experiences to students attending Teacher Cadet Day on the ECU campus.

October beginning with Teacher Cadet Day on October 2, 2007. One hundred eighty-nine students from Beaufort, Craven, Currituck, Greene, Johnston, Onslow, Pitt, and Wilson counties visited the ECU campus to attend workshops and hear James Bell, NC Teacher of the Year, give an inspiring address about his classroom experiences.

Also in October, the office hosted AVID (Advancing Via Individual Determination) Day @ ECU. The goals of AVID Day are to motivate and prepare underachieving students to attend college. This was the first AVID DAY hosted by the College of Education. The invited guest speaker was Chad Foster, author of *Teenagers Preparing for the Real World*. Foster is a nationally recognized motivational speaker. He delivered a message focusing on perseverance and practical knowledge to 375 students from Carteret, Dare, Edgecombe, Martin, Onslow, Pitt, Washington, and Wilson counties. All participants received a copy of Chad Foster's book.

The first Annual Fall Clinical Teacher Conference was also held this year. For the first time, clinical teachers of fall Senior II Interns were invited to participate in a Clinical Teacher Conference. The day included 12 breakout sessions followed by a keynote address by Chad Foster who talked about the need for students and teachers to develop 21st century skills.

The Office of Professional Development & Student Outreach also hosted two workshops for teacher education students. Topics included Classroom Management and Effective Parent-Teacher Conferences. More than 50 teacher education students attended each session.

And lastly, GEAR UP Day @ ECU was held on November 8, 2007. GEAR UP NC

(Gaining Early Awareness and Readiness for Undergraduate Programs North Carolina), is designed to encourage young people to consider and begin preparing for college. One hundred twenty-five students from Columbus, Hyde, Johnston, and Martin counties learned about career pathways and the college admissions process. Johnston County's 2007 Wal-Mart Teacher of the Year and ECU graduate, Lamar Waller, shared his path to college with the 7th and 8th grade students that attended. ■

White House Official Visits ECU for Service Learning Conference

Chief Executive Officer of the Corporation for National and Community Service, David Eisner, visited East Carolina University on November 9, 2007 to attend the tri-state Student Service Learning Conference sponsored by the *Campus Compact*. Appointed by President Bush in 2003, he is nationally known for leadership in building nonprofit organizations, efforts with improving infrastructure, and enhancing organizational effectiveness. Before he held this position, Eisner was Vice President at AOL Time Warner and headed the corporation's charitable foundations.

Campus Compact, housed at Elon University, is a VISTA (Volunteers in Service to America) program that places members on university campuses to engage students in service. East Carolina University's College of Education hosted a series of activities to inform Eisner about Project HEART, ECU's AmeriCorps program that serves low performing students in eastern NC.

Student Service Learning Conference activities included a luncheon on campus for



David Eisner talks with ECU students Cole Phelps and Leslie Cecil in CM Eppes Middle School. (Photo taken by Jenni Farrow/The Daily Reflector.)



Teacher, Martina Graham, who spent time talking with White House official David Eisner, teaches a class Friday afternoon at C.M. Eppes Middle School. (Photo taken by Jenni Farrow/The Daily Reflector.)

ECU administrators and faculty, commission members, state program officers, public school personnel and community partners. After lunch, Eisner visited an elementary school and middle school to observe Project HEART tutors in action. He spent time talking with host teachers and principals about the program's effect on students. The day concluded with a meeting in ECU's Mendenhall Student Center discussing the overall impact of the program on both ECU's campus and eastern North Carolina. ■

International Education Week

ECU celebrated International Education Week with various events on campus during the week of November 12-16. As part of campus events, international students teamed up with elementary Teaching Fellows and modeled activities about the culture, people, and economy of different countries around the world. Children's literature was the springboard for incorporating new teaching standards for preparing students to live and work in a global economy.

The Center for Economic Education, the College of Education, and the Office of International Affairs hosted a program for area elementary teachers and guests called *The World is Shrinking – Know Your Neighbors*. International Study-Tour participants, Tricia Briley and Suzanne Hachmeister, shared experiences from their recent study-tour trip to Moscow. The program was held at City Hotel & Bistro. "It was wonderful to have over 80 educators regis-

tered for our Celebration of International Education event this year. This was our 6th year. We are beginning to have quite a few repeat attendees, so we always need to have a new twist for the participants," said Beth S. Eckstein, Director for the Center for Economic Education. ECU international students teamed with ECU NC Teaching Fellows in the College of Education to develop and deliver lessons about the people, and their culture and economies from around the world. Three presentations for the evening were on Belarus, Spain, and South Korea. Other lessons were developed on Mexico, the Netherlands, the Caribbean, and China.

Teams presented their lessons to the public school classrooms and also presented at the Celebrating International Education event on Wednesday, November 14, 2007 for ECU students and faculty.

NC Teaching Fellows Erin Gamble, Kirsten Haswell, Jennie Coleman, Matt Robinson, Rachel Long, Brandy McLemore, Mandy Nichols, Jason Morton, Janah Best and Alex Parrett; and International Students Yanli Zhao, Jingyuan Deng, Yoojin Suh, Maria Arellano-Banks, Camilla Alstiq, Keishlyn Rogers, Joyce Roodenburg, Katixa Gonzalez Ruiz, Jessica Bravo, Yuliya Bowen collaborated to produce the lesson plans. ■



Jennie Coleman & Yoojin Suh present the Lion Dance to Wahl-Coates students.

2007 Maynard Scholars Recognized

In September 2007, the newest Maynard Scholars had the opportunity to meet James and Connie Maynard during a special dinner held in Jones Hall located in the Murphy Center on the ECU campus. The Maynard

Scholarship was launched by James Maynard, co-founder of Golden Corral Restaurants, and his wife Connie, a former teacher who established the program to fund scholarships for students in eastern North Carolina. The Maynard Scholars program was designed after the N.C. Teaching Fellows program. Maynard Scholars and Teaching Fellows reside in the same residence hall and participate in all activities with the exception of state funded activities.

Mr. Maynard spoke to the scholars about his time as a student at ECU. He and his wife also shared their thoughts on education and why it was important for them to support students pursuing a career in education. Dr. Mary Beth Corbin, Director of the N.C. Teaching Fellows Program and Maynard Scholars Program, said "Anytime students are able to meet with donors who care about them makes the meaning of their goals more real."

The 2007 Maynard Scholars are:

1. Emily Ardis, Goldsboro, NC
2. Alex Fowler, Wake Forest, NC
3. Rebeka Hall, Stem, NC
4. Paige Herring, Seven Springs, NC
5. Blake Johnson, Lucama, NC
6. Amanda Kraus, Fuquay Varina, NC
7. Carly Matthews, Oxford, NC
8. Lauren McMahan, Pink Hill, NC
9. Allison Parker, Rocky Mount, NC
10. Kelsie Roper, Raleigh, NC ■

College of Education Launches New Teacher Leadership Development Academy

The New Teacher Leadership Development Academy is designed to develop leadership capabilities for select students in the College of Education so they can serve as change agents for schools as new teachers. As change agents, these teachers will be able to respond to system needs with innovative and creative approaches in their school and community.



Maynard Scholars with James and Connie Maynard, center.

The project will begin with roughly 80-100 teacher education candidates who are in their Senior I semester, which is before the semester of student teaching, based on faculty recommendations. Next, four interactive, skill-based New Teacher Leadership seminars will be provided. The seminars will develop knowledge and skill in leadership behaviors, leadership resources, and leadership structures. Lastly, opportunities for application, support, and reflection will be provided in between each seminar through an online learning community where students and facilitators can share experiences of applied seminar skills/knowledge.

The project is catering to the need for preparing new teachers for the 21st century schools. Teachers are expected to be leaders from the first moment they step into a classroom, a challenge for which many may not be prepared. Developing global awareness and instructional capacity will further ensure North Carolina K-12 students are prepared to assume roles in the global marketplace.

Classrooms will be impacted as these new teachers act as models and advocates for the use of research-based instructional strategies and school reform and improvement initiatives. In their communities, they impact education by helping shape education policy and by raising public awareness of the need for 21st century graduates.

The BB&T Leadership grant will be used in conjunction with College of Education funds to implement the seminars, conduct the online learning communities, and assess the candidate and program outcomes. ■

Graduate Profile: Talley Long

Wachovia Partnership East Makes Earning a Teaching Degree Possible without a Commute

Talley Long, an East Carolina University Graduate and former Wachovia Partnership East (WPE) student, was named the 2006-2007 Teacher of the Year for Beaufort Elementary School in Beaufort, NC. She has been a teacher at the school for a year. Beaufort Elementary School is special to Long because it is also where she completed her student teaching. "I fit in with the staff very well and enjoy being here everyday. Each morning as I walk down the hall, I think, Wow! I get to be here today!"

Long represents the type of student returning to college mid-life, after having a child, to complete a degree she began years ago. Following her high school graduation, Long began as an undergraduate, traditional student at East Carolina University in 1994. She attended ECU for a couple of years before getting married. At that time she decided to put her education on hold to be a stay at home mom. Years later, as a single parent, Long's desire to complete her degree led her back to school.

Long has always wanted to be a teacher, but the opportunity to pursue her dream was not accessible. "I have always enjoyed children. I am creative and love to have fun, which is such an asset in the classroom." A resident of Carteret County, Long lived a long distance from a university campus. Her work and family responsibilities made it difficult for her to complete a degree and she thought there were no options available to her. This changed the day she learned about WPE. "I heard about WPE through the



Teacher of the Year Talley Long in her Beaufort Elementary School class.

community college I was attending, Carteret Community. WPE made it possible for me to attend college and eventually graduate with a degree.”

Earning a teaching degree gave Long the opportunity to provide financial stability for her daughter while setting an example that goals are attainable through hard work. Long says she is planning ahead for the cost of her daughter’s tuition. “I would love for her to pursue a college education that involves a cohort with Wachovia just as I have done.”

Long’s dream of becoming a teacher did come true. But she never imagined she would be named Teacher of the Year in her first year of teaching. “It is truly incredible that my peers respect me enough to select me as Teacher of the Year for Beaufort Elementary. “ She says the recognition is a wonderful honor. “It helps me to feel welcomed and appreciated by the staff at Beaufort Elementary School.” Long looks forward to continuing to grow with teaching experiences that lie ahead. She acknowledges she has much to learn but feels confident she is off to a good start. ■

Dedication Ceremony Held for the Irene Smith Howell Assistive Technology Center

East Carolina University’s College of Education held a dedication ceremony for the Irene Smith Howell Assistive Technology Center on Wednesday, September 19,



Friends and family of Irene Smith Howell gather inside the Assistive Technology Center during the dedication ceremony.

2007. In 2004, Irene Smith Howell made a \$1,000,000 gift to the College of Education to support the Assistive Technology Center at ECU. The purpose of the Center is to better prepare special education teachers and professionals from a wide range of fields in the use of assistive technology to support individuals with disabilities. The Center also supports outreach efforts into communities to provide training and support for the use of assistive technologies in homes, schools, and residential programs. Training is available through the Irene Smith Howell Assistive Technology Center to consumers, parents, siblings, and other caregivers.

Mrs. Howell’s compassion for children led her to open a day care business in 1954 in Kinston. In 1968 she operated the first integrated day care center in the area. Her work expanded to caring for children with disabilities following the birth of her grandson, Sean, who was born with blindness and mental retardation. This experience served as the inspiration to establish a residential care facility for children with severe disabilities. She established the Howell Child Care Center in LaGrange in 1970 and opened the first private residential facility in North Carolina to receive ICF/MR (Immediate Care Facility for the Mentally Retarded) funds.

This first center expanded into 26 intermediate care and group homes for individuals with mental retardation throughout North Carolina. Mrs. Howell and her husband, Reece, oversaw the operation of all 26 centers until they sold the corporation in 2004. Her corporate philosophy is, “Love, Care and Education”, Mrs. Howell remains connected to RHA Howell Centers and visits the center in LaGrange weekly.

Mrs. Howell has received many accolades for her ground-breaking work in the care of persons with disabilities. Most notable of these is the Order of the Long Leaf Pine presented by Governor James Martin in 1989 and the Distinguished Service Award from the American Association on Mental Retardation in 1993. East Carolina University presented Mrs. Howell with an Honorary Doctor of Letters degree in 2004; and in 2006, North Carolina Wesleyan College gave her an Honorary Doctor of Laws degree.

The College of Education at East Carolina



Irene Smith Howell is greeted by Interim Dean John Swope at the dedication ceremony for the Irene Smith Howell Assistive Technology Center.

University thanks Mrs. Howell for her generous gift to establish the Irene Smith Howell Assistive Technology Center. ■

Inaugural Gifted Education Conference had Great Participation

The Department of Curriculum and Instruction hosted The Gifted Education Conference on Thursday, September 27, 2007.

One hundred fifty teachers participated in the day-long conference that featured two nationally recognized keynote speakers, a luncheon, and concurrent breakout sessions. Sessions provided excellent professional development opportunities for kindergarten through high school educators.

The morning speaker was Dr. Elissa Brown, recently named the North Carolina Department of Public Instruction (NCDPI) Gifted Consultant for North Carolina. Formerly the Director of the Center for Gifted Studies at the College of William and Mary, Dr. Brown spoke on the direction of gifted education in North Carolina.

Dr. Sally Reis, a nationally named expert in the area of academically and intellectually gifted students, was the afternoon keynote speaker. Dr. Reis is a Principal Investigator at the National Research Center on the Gifted and Talented and a Professor of Education in the Neag School of Education at the University of Connecticut.

“The AIG Conference was quite a special event. Both keynote speakers, Dr. Elissa

Brown and Dr. Sally Reis were absolutely fantastic speakers and presenters!” said Dr. Patricia Anderson, Department of Curriculum and Instruction interim chair.

The turn out to this year’s inaugural conference was a huge success. Conference registration had to be closed three weeks in advance due to limited space.

The Gifted Education Conference is sponsored by the Department of Curriculum and Instruction in the College of Education at East Carolina University in the NCCC System. Drs. Melissa Matusевич, Katie O’Connor and Elizabeth Fogarty co-directed the event. ■

Wachovia Distinguished Professor



Dr. Henry Peel, Wachovia Distinguished Professor

orative relationships between the College of Education and area schools. The first person to be selected for the position, Dr. Henry Peel, began in August 1999 and continues to hold the chair. Dr. Peel has led a number of efforts under the office that he created, the Wachovia Leadership Program office. Early efforts led by Dr. Peel and coordinated by George Williams, included a number of leadership development programs delivered to the region. Additionally, Dr. Peel conceptualized the Partnership East model that offers 2 + 2 undergraduate completion programs in education degrees at a number of local community colleges. He visualized the partnership as ECU being the hub of the program with a number of sites around the region on selected community college campuses, making a four year education degree available “within your community” throughout eastern North Carolina. Dr. Peel and Mr. Williams worked with former

Dean Marilyn Sheerer to establish the first site at Craven Community College. Under Dr. Sheerer’s leadership, this partnership became Wachovia Partnership East which has five hubsites functioning today. The expansion was supported through the generosity of Wachovia Foundation enhancing service provided through regular state funding. The Community College President Martin Lancaster described this work as “a great partnership to offset the teacher shortage in eastern North Carolina.” Lancaster worked with Dr. Peel on this initiative and others, including an executive doctoral cohort for community college leaders. He credits Dr. Peel with “a vision that includes always looking for better ways to make education more accessible for the folks in North Carolina. I have always appreciated his leadership.”

Other early leadership initiatives included a partnership with Halifax County Schools. Dr. Peel partnered with former Superintendent Willie Gilchrist to offer a Master’s in School Administration that was jointly delivered by the Department of Educational Leadership and Halifax County Schools. Dr. Gilchrist, now Chancellor at Elizabeth City State University, considers this program “a model for how universities should work with public schools.” This program led to similar leadership programs around the region which have been applauded from the field. Dr. John Welmers, Associate Superintendent in New Hanover County Schools finds that “Dr. Henry Peel is the consummate professional educator: he walks the walk, he talks the talk and he instills in you a desire to do the same.” Similarly, Dr. Deb Goldbeck, Principal’s Executive Program says, “Without the Executive Doctoral Cohort, I would never have been able to complete my doctoral studies. Henry Peel had the vision and foresight to develop this wonderful program for NC educators. Through Henry’s work and the support of Wachovia, my doctoral program was tailored to meet my needs and interests and I was able to conduct much needed research in the area of professional development needs of school administrators. This research would not have been possible without Dr. Peel’s guidance, support, and expertise.”

While serving in the dual role of Vice Provost for ECU and Wachovia Distinguished Professor, Dr. Peel relied heavily on the

Department of Educational Leadership to assist in keeping these programs moving forward. Recently, seminars for new school leaders—primarily new principals and new assistant principals—have been held throughout the region. These seminars focus on leadership coaching and induction support. The seminars target ECU graduates, but welcome and encourage all new principals and assistant principals to attend.

Dr. Peel continues to work with COE Department of Educational Leadership colleagues to enhance leadership development opportunities in the east. Through this collaboration, Wachovia Leadership Programs is expanding its executive doctoral cohorts—a delivery model allowing students to work through coursework in a cohort and is based on a delivery model designed to respond to the needs of fully employed educators. Courses are delivered in a mixed delivery format including on-line and face-to-face seminar sessions. Wachovia Leadership Programs and the Department of Educational Leadership continue the master’s and licensure cohort programs throughout the region, in which students obtain principal licensure. Program leaders also plan to expand their coaching and mentoring work in eastern North Carolina as well as partnering with school systems to offer on-going professional development for school leaders.

According to Dr. Kathy Spencer, Superintendent of Onslow County Schools, “the work of the Wachovia Leadership Program and the Department of Educational Leadership is vital to our being able to prepare and continually develop school leaders equipped to lead our schools in the 21st century. Dr. Peel, Dr. Bradshaw [department chair], and others in this department are wonderful partners and colleagues. They are always willing and very capable to work with our school systems.” Dennis Sawyer, Superintendent of Roanoke Rapids Schools echoes that sentiment by concluding “it’s a comfort to know that they are always there and they are always responsive.” Please feel free to contact Dr. Peel at peelh@ecu.edu or 252-328-6021. ■

Lora Wilson King Professor in Education



Dr. Charles Thompson, Lora Wilson King
Professor in Education

Lora Wilson King Professor in Education Charles Thompson is currently collaborating with colleagues at UNC-Chapel Hill on two studies related to the long-running *Leandro* school finance case.

One is the evaluation of the Disadvantaged Student Supplemental Fund (DSSF) Pilot Program

initiated by Governor Easley in 2004, continued by the General Assembly in 2005, and extended statewide in 2006. The baseline report, presented to the State Board of Education last May, documented sharp disparities in access to quality teachers. In 2004-2005 and 2005-2006, teaching quality was lower in the 16 DSSF pilot districts than in the rest of the state. Moreover, all across the state disadvantaged students were assigned teachers with weaker academic preparation, poorer credentials, and less experience than were their more advantaged peers. The disparities existed whether “disadvantaged” was defined academically, socio-economically, or ethnically, at all grade ranges, and across all 11 indicators of teacher quality employed in the report. In early November, Thompson presented these and other findings to DC-area meetings organized by former federal education research officials, by the National Comprehensive Center on Teacher Quality, and by the American Evaluation Association.

Over the coming months, additional reports will examine the impact of the DSSF program at the high school, middle school, and elementary school levels. The evaluation will not only assess whether the program has contributed to the improvement of student outcomes, but will also identify the specific mechanisms that shape student outcomes in the state, including but not limited to those affected by the DSSF.

The second study, commissioned by Governor Easley, examined the extent to which financial expenditures, teacher quality, school

leadership, and student background variables account for differences in academic performance by high schools across the state. Against the backdrop of *Leandro*, Easley was particularly concerned with the extent to which more efficient use of existing levels of financial resources might enable lower-performing high schools to improve. The report on the UNC-ECU study is now under review by the Governor’s office and the NCDPI.

Continuing the collaboration, Thompson and his UNC-CH colleagues have also submitted proposals to the Institute for Educational Sciences for two further projects. If funded, one will examine whether high school teachers fully certified to teach their EOC-tested subjects produce better student outcomes than less fully qualified teachers, controlling for a variety of other variables. The other will examine the impact of school leadership on student outcomes — a relationship that is less well-established than conventional wisdom would suggest. All of these studies employ a combination of quantitative and qualitative methods. Thompson has specialized in the latter, but high quality policy-related studies increasingly require mixed methods, including multi-level modeling and other sophisticated techniques, a command of which Thompson’s UNC-CH colleagues bring to the collaboration.

Turning from Thompson’s research to teaching, he recently collaborated with Dr. Beverly Faircloth and Dr. Crystal Muhammad to revamp and teach the introductory research methods course for doctoral students in Educational Leadership. Thompson and his colleagues produced a full set of materials for the course, including a detailed syllabus, PowerPoints for all class sessions, several “learning checks” or quizzes, and separate forms of an examination for students in the K-12 and higher education concentrations. Thompson is now working with newly-arrived LEED faculty member Dr. Lane Mills to develop a course on the use of multiple varieties of data for school improvement. He hopes to involve Dr. Mills and another new colleague, Dr. Joy Phillips, in future collaborative research projects. ■

Leadership Seminar Opportunities for New Principals and Assistant Principals

The Department of Educational Leadership is offering seminars this year for new principals and assistant principals, focusing on leadership coaching and induction support at the following locations: Northeast-Perquimans High School, Northcentral Tarboro High School, and Southeast-Craven County Central Office.

“New principal” is broadly defined as someone just starting an administrative position, someone who is still in their first three years as an administrator, someone transitioning to a new leadership role, or someone who would like additional support in their current position.

The tone of the seminars is informal, discussion-based, and will seek input from those attending the seminars for future seminars. ■

The First ECU MSEN Summer Scholars Program

The first annual ECU North Carolina Mathematics and Science Education Network (MSEN) Pre-College Summer Scholars Program was held June 18-22. Forty-three rising sixth and seventh grade students from Edgecombe and Washington counties attended the program. Students participated in four classes: science, mathematics, language arts, and career prepara-



ECU MSEN Summer Scholars conduct experiment.

tions. Each afternoon, students took part in different activities that included a university campus tour. They also received a visit from Dr. Robert Hammond, from the ECU Chemistry Department, who performed a chemistry demonstration.

On the last day of the program, staff and students visited the North Carolina Aquarium in Pine Knoll Shores, NC. During the week of June 25-29, 2007, Pre-College teachers and student assistants attended professional development training to become more acclimated to ECU and working with the students of the Pre-College Program. ■

TechMath Links Business to Educators and Students Enhancing Career Opportunities for Deserving Students

TechMath is a three-year program linking businesses, teachers, students, and higher education to enhance the potential careers of rural, underserved students in northeastern North Carolina. It addresses the current educational gap between real-world business and secondary education by arranging partnerships between local businesses and high school mathematics and science teachers. Tangible products of these partnerships include instructional modules that incorporate local, real-world business problems into mathematics and science instruction. The goal of these local partnerships is to empower a higher percentage of students in rural North Carolina to pursue a wide range of science, technology, engineering, and mathematics (STEM) careers. This year's cohort of TechMath teachers has participated in four site visits (Roberts Company, Greenville Utilities Waste Water Treatment Plant, Domtar Paper Mill, and Avoca Farms), technology sessions (computer and calculator), and workshop segments on developing real-world applications for the mathematics and science classroom.

At East Carolina University, the TechMath team is a diverse group with members from research, education, biology, chemistry, and business. Education faculty members are Drs. Rose Sinicrope, Rhea Miles, and Ron



TechMath participants listen to Jason Manning (white sweater), chemist at Greenville Utilities, explain the water treatment process.

Preston from the Department of Mathematics and Science Education. In addition to mathematics and science teachers from Pitt, Beaufort, Martin, Nash, and Halifax counties, ECU mathematics education major Brian Cooper is part of the project. ■

ECU Provides Distance Education Courses to Military through Partnership

Last fall semester the *US Army Training & Doctrine Command* entered into a partnership with the College of Education to offer graduate level classes through distance education (DE) for educational interns in the US Army.

Since 2007, ECU's College of Education has worked with the *US Army Training & Doctrine Command* on this proposal to support the training of United States Army educational interns.

Two departments in the College of Education, the Department of Counselor and Adult Education and the Department of Library Science and Instructional Technology, offer courses online each semester. All course content is from the respective Adult Education and Instructional Technology curricula and be taught by ECU College of Education faculty.

Each cohort (group of students who constitute a class) consist of up to 25 students who are professional government civilian employees working at military bases across the country. Some students are pursuing graduate degrees, while others are tak-

ing classes solely for job skills. Interns are responsible for developing educational and training materials for the military and civilians who work for the United States Army.

In addition, the College expects to teach two graduate classes per semester for up to two years. This venture per could be renewed for additional cohorts of educational interns.

Dr. Vivian W. Mott and Dr. Steve Schmidt in the Department of Counselor and Adult Education taught the first two classes this fall. Dr. Ken Luterbach in the Department of Library Science and Instructional Technology and Dr. Steve Schmidt are teaching the next two classes this semester. ■

Master of Education in Instructional Technology Cohort Up and Running

Two cohorts (40 teachers) from across the state are at the half-way mark in the second semester of the Master of Education in Instructional Technology through the Department of Library Science and Instructional Technology. Teachers and specialists who are interested in applying for the third cohort scheduled to begin in summer 2008 should contact Dr. Carol Brown browncar@ecu.edu, program coordinator, or Dr. Heidi Blair, blarh@ecu.edu Liaison for School Cohorts and the IT program. Graduates of this program will earn an M level 077 license and advanced level preparation as master teachers for the integration of technology in K-12 classrooms. ■

25th Annual Atlantic Coast Business, Marketing, and Information Technology Education Conference

The Department of Business and Information Technologies Education (BITE) at East Carolina University is preparing for the 25th Annual Atlantic Coast Business, Marketing, and Information Technology Education Conference

(ACBMITEC), which will be held February 14-16, 2008, in Raleigh, North Carolina. The theme for the 2008 Conference is *“Learn from the past, live in the present, and plan for the future in Business, Marketing, and Information Technology Education”*.

Traditionally, the conference has drawn more than 350 high school, community college and university, business, marketing, and information technology teachers and instructors from North Carolina and contingent states. The program includes sessions for business and marketing educators at all levels. Attendees receive a combination of networking tools, hands-on sessions, new technology education, and opportunities to meet with textbook and teacher resource representatives. Additionally, participants are updated on policy changes by the Department of Public Instruction.

Dr. Maureen Ellis (ellism@ecu.edu), assistant professor in the ECU College of Education is the director of this year’s conference. Currently, she is working with Dr. Ivan Wallace, BITE department chair, to secure dynamic keynote speakers and session presenters to ensure an informative and exciting conference. ■



Business and Marketing professionals participate in 2007 conference session.

Drs. Mary Beth Corbin and Vivian Covington Receive Best Research Paper Award

Dr. Mary Beth Corbin, director of ECU’s NC Teaching Fellows and Maynard Scholars Programs in the College of Education, and Dr. Vivian Martin Covington, director of teacher education in the College of Education, were selected as co-recipients of the 2007 Howard A. Dawson Best Research Paper Award. The award was presented at



Dr. Vivian Martin Covington and Dr. Mary Beth Corbin

the National Rural Education Association (NREA) Research Symposium Luncheon held during the NREA Centennial Convention in Oklahoma City, Oklahoma on November 10, 2007. Drs. Corbin and Covington presented, “Factors Influencing Rural High School Students’ Decisions to Teach,” at the convention.

The Howard A. Dawson Best Research Paper Award is sponsored by the Howard A. Dawson Foundation at Henderson State University, Arkadelphia, Arkansas. Drs. Corbin and Covington, shared the \$500 honorarium and complimentary registration to attend the NREA Centennial Convention. ■

New Early College High School for ECU Emphasizes Teaching

East Carolina University is partnering with Pitt County Schools, and Pitt Community College (PCC) to implement an Early College High School (ECHS) at East Carolina University. You may ask, “What is an early college high school?” It is a small autonomous high school located on a college campus that provides a “power of place”. ECU’s ECHS will offer four years of high school education on campus for students interested in pursuing a career in teaching.

There are benefits to students who attend high school in a college setting. First, the ECHS provides students with smaller class sizes and more individual attention. ECHS is also an opportunity to earn the equivalent of up to two years of college education (or an associate’s degree), and the chance to prepare for a career in teaching. Credits will transfer to Pitt Community College, East Carolina University or any North Carolina Community College or Institute of Higher Education.

Another advantage of ECHS is that it will act as both high school and college in one. Students can take college-

level courses with no college tuition charges, and they will be offered the opportunity to use campus resources. Incoming ninth graders will begin Fall 2008. Interested students must be a Pitt County resident, committed to four years of the program, and must currently receive As and Bs. ECHS will follow the ECU calendar, with shadowing or other activities off campus provided during campus closures.

This type of school is supported by Governor Mike Easley’s Learn and Earn initiative, New Schools Project, the Bill and Melinda Gates Foundation, and the NC State Department of Public Instruction. ECHS at ECU is designed to be demographically representative of Pitt County’s schools. The high school will embody best practices in instruction and promote teaching as a career. ECHS will also emphasize contextual, experientially-based instruction, integrate technology, and promote scholarship of teaching and learning.

Applications and additional information on the Early College High School are available at www.newschoolsproject.org/current.html. Admission is only available for eight graders for their next year as ninth graders.

A complete list of early college high schools in NC can be found at www.newschoolsproject.org/current.html. ■

COLLEGE OF EDUCATION 2007 FACULTY ACCOLADES

January 2007

Dr. Karen R. Dawkins, Director, Center for Science, Mathematics, and Technology Education

In January, 2007 Dawkins published *Groundwater in science education in the Journal of Science Teacher Education*, pp. 45-61, and *Building a community of teacher learners in an earth/environmental science professional development opportunity. Journal of Geoscience Education*, pp. 67-71.

Dr. David Gabbard, Professor, Department of Curriculum & Instruction

David Gabbard and Karen Anijar wrote Appleton's *Fearless Speech in Fearful Times: An Essay Review of Capitalists and Conquerors, Teaching against Global Capitalism and the New Imperialism, and Teaching Peter McLaren* (originally published in *The Monthly Review* on 30/10/05) was translated into Spanish and published in a Colombian academic journal *Opciones Pedagógicas* operated out of the Universidad Distrital Francisco José de Caldas.

The translated title of Gabbard & Anijar's work is *Un Discurso Intrépido en Tiempos Horrendos*. Gabbard also published an essay in *The International Journal of Inclusive Democracy*, entitled: *Inclusive Democracy and the Educator Roundtable: Challenging No Child Left Behind*, http://www.inclusivedemocracy.org/journal/vol3_no1/Gabbard_ID_educator.htm

David Siegel, Associate Professor, Department of Educational Leadership

In January 2007: Co-author of book chapter – "Cross-Sector Collaboration in the Public Interest" – in *For the Common Good: The Ethics of Leadership in the 21st Century* (Praeger)

Dr. Karen S. Voytecki, Assistant Professor, Department of Curriculum & Instruction,

In January 10, 2007, Voytecki authored two entries (*Attention-Deficit/Hyperactivity Disorder*, pages 49-52; and *Special Education*, pages 366-373) in *The Praeger Handbook of American High Schools* (2007).

February 2007

Dr. Diana Lys, Lead Coordinator, Office of Professional Development & **Catrina Davis**, Assistant Director of the Career Center

Dr. Lys and Ms. Davis presented at the 2007 North Carolina College Access Conference, February 14-16, 2007, in Asheville, North Carolina. Presentation title, "Collaborating to Prepare the 21st Century Teaching Professional." This best practices session examined the partnership between East Carolina University's College of Education and Career Center. These two entities are committed to working closely together using innovative methods to train, develop, and to prepare teacher education students to be 21st century teaching professionals.

Dr. Jane C. Manner, Associate Professor, Department of Curriculum & Instruction

Dr. Manner was invited to be a presenter at Oxford University, Oxford, England in March 13, 2007.

Dr. Larry Nash White, Assistant Professor, Department of Library Science & Instructional Technology

On March 15, 2007 Dr. White was peer nominated and selected to receive one of the 50 Library Journal Shakers & Movers Awards for 2007. Dr. White was one of the 50 recipients from over 200 nominations for this year's award. The editors of *Library Journal* annually identify the emerging leaders of the library world who are considered to be the most innovative, creative, and capable of making a difference in the library world today and in the future from across the United States and Canada.

March 2007

Dr. John B. Harer, Assistant Professor, Department of Library Science and Instructional Technology

On March 29, 2007 Harer published the article "LibQual+ in Lilliput: assessment benefits for small academic libraries" in *Performance Measurement and Metrics*, Vol. 7, no. 3 2006, p. 193-204, and was awarded the Emerald Literati Network Award for Excellence 2007, given annually to the Outstanding Paper published by Emerald Press

Dr. Steven W. Schmidt, Assistant Professor, Department of Counselor and Adult Education

An article entitled "The Relationship Between Job Training and Job

Satisfaction" was recently accepted for publication by *Human Resource Development (HRD) Quarterly*. *HRD Quarterly* is a publication sponsored by the Academy of Human Resource Development and the American Society for Training and Development. It is the first scholarly journal focused directly on the evolving field of human resource development, and is a national forum for interdisciplinary exchange on the subject of HRD.

April 2007

Dr. Lynn Bradshaw, Chair, Department of Educational Leadership

For the second consecutive year, ECU faculty were honored by the NC Association of School Administrators (NCASA). The individual "Trailblazer Award" was presented to Dr. Lynn Bradshaw at the concluding general session of the NCASA's Annual Conference in March. Dr. Henry Peel and faculty in the Department of Educational Leadership received the award in 2006.

Dr. J. Scott Glass, Assistant Professor, Department of Counselor & Adult Education

Dr. Glass is the co-author of *PARS: A Model for Learning Process Skills* (2007), a new DVD published and available from the American Counseling Association. *PARS: A Model for Learning Process Skills*, co-authored by James M. Benshoff and J. Preston Yarbrough, helps group leaders facilitate group interaction and processing skills, so that group activities and counseling are enhanced.

Dr. Vivian Mott, Chair, Department of Counselor and Adult Education

Dr. Mott was among 10 outstanding women honored on March 23rd by East Carolina University's Women Studies Department. The women shared the stage with author Maya Angelou, keynote speaker for the inaugural *Power and Pearls*, a celebration of women's strength and leadership, held by the Ledonia Wright Cultural Center and the Chancellor's Committee on the Status of Women.

Dr. David Powers, Professor Emeritus, Department of Curriculum and Instruction

Dr. David Powers received the 2007 Felix-Barker Award. This award recognizes outstanding service by an individual to exceptional children and youth in the state of North Carolina.

Dr. Nancy Zeller, Professor and **Dr. Guili Zhang** Assistant Professor, Department of Curriculum and Instruction

On April 9, 2007 Zeller and Zhang presented a paper at the Annual Meeting of the American Educational Research Association in Chicago: *The Role of Preparation in Teacher Retention*. The purpose of this mixed method study was to examine one particular factor related to teacher retention: the type of preparation the teacher received. Three types of preparation were included: (1) a baccalaureate-level Regular Teacher Education program; (2) Lateral Entry, a sink-or-swim alternative licensure route, and (3) NC Teach, a special alternative licensure program developed and offered in North Carolina. Fifty-nine first and second-year teachers were interviewed in 2004 and then tracked in Year 2 (2005) and Year 3 (2006) regarding their retention in the teaching profession. The results indicate that the retention likelihood for Lateral Entry teachers is significantly lower than the retention likelihood for NC Teach teachers in both year 2 and year 3. The results further suggest that there is no statistically significant difference between retention likelihood for Regular Teacher Education and NC Teach teachers in year 2 and year 3. The implications for teacher retention are clear: it would behoove policy makers and education leaders to strengthen existing alternative licensure programs nationwide, as well as to continue to invest in such special alternative licensure programs as NC Teach.

May 2007

Dr. Carol A. Brown, Associate Professor, Department of Library Science & Instructional Technology

Brown published a feature article, coauthored with Kaye Dotson, "Writing Your Own History: A Case Study Using Digital Primary Source Documents", *TechTrends*, 51(3), pp. 31-37. A case study report on a collaborative project between East Carolina University and Jamesville High School in the use of online databases for teaching writing and research skills in the area of social studies.

She also presented a paper for the Society for Information Technology & Teacher Education. "Using Primary Source Documents to Teach Information Literacy and Technology", for the *Society for Information Technology & Teacher Education, International Annual Conference*, San Antonio, Texas, March 26-30, 2007.

Dr. Vivian Martin Covington, Director of Teacher Education, Office of Teacher Education, College of Education

On May 23, 2007 in Raleigh, NC Covington served as an invited panel member at the NC Science Summit, sponsored by the Gov. James B. Hunt Institute. In addition, Covington attended the UNC Leadership Institute's Development Workshop for Chairs and Directors.

June 2007

Dr. Vivian Martin Covington, Director of Teacher Education, Office of Teacher Education, College of Education

On June 5-6, 2007 she presented at the Center for School Leadership Development in Chapel Hill, NC.

Dr. Melissa Engleman, Professor, Department of Curriculum and Instruction and **Dr. Alana Zambone**, Assistant Professor

On June 30, 2007, Engleman and Zambone presented at the Annual State NC Conference on Deaf-Blindness, Greensboro, NC. They also presented at the Annual Conference of Project Directors, Office of Special Education Programs, US Department of Education, July, 2007.

August 2007

Dr. Mary Beth Corbin, Director ECU NC Teaching Fellows Program, **Dr. Vivian Martin Covington**, Director of Teacher Education

Drs. Corbin and Covington were selected as co-recipients of the 2007 Howard A. Dawson Best Research Paper Award. The award was presented at the National Rural Education Association (NREA) Research Symposium Luncheon held during the NREA Centennial Convention in Oklahoma City, Oklahoma on November 10, 2007. Drs. Corbin and Covington presented, "Factors Influencing Rural High School Students' Decisions to Teach," at the convention.

Dr. Thomas A. Caron, Assistant Professor, Department of Curriculum & Instruction

In August 2007, Caron published an article: Learning multiplication: the easy way. *The Clearing House*, 80(6), 278-282.

Dr. Kristen Cuthrell and **Dr. Peggy H. Yates**, Assistant Professors, Department of Curriculum and Instruction

In the summer of 2007, Cuthrell

and Yates had an article published in Summer 2007, Volume 73-4, edition of Delta Kappa Gamma Bulletin entitled, *Making It All Fit: Integration Strategies for Social Studies and Literacy*.

Dr. Diane Kester, Associate Professor, Chair Emerita, Library Science and Instructional Technology

During August 2007, Dr. Diane Kester was named a Distinguished Graduate Alumni from the University of North Carolina – Chapel Hill by the Graduate School and the School of Information and Library Science. Dr. Kester earned her Ph.D. in Library Science and served as Chair of the LSIT Department from 1997 – 2004 and a faculty member until retirement in 2007.

September 2007

Dr. Abbie Brown, Associate Professor, Department of Library Science and Instructional Technology

Dr. Brown published an article, "The Threat of Security," in the magazine *Learning and Leading with Technology*. This magazine provides practical ideas and forward-thinking examinations of technology use in K-12, and teacher education. It is published by the International Society for Technology in Education (ISTE) and is widely read by educators interested in the use of technology in the classroom. Brown also has an article in *The NCDLA e-Letter* titled "Preparing My Virtual Office: Using Second Life to Connect with Distant Students."

Dr. Michael Bossé, Associate Professor, Department of Mathematics and Science Education

Dr. Bosse has published several articles in the past year including: "Infinite Sums in Geometry: Inducing Two Sets of Patterns" in *Mathematics Teachers*, "Mathematically Talented Children: How Can Parents Help?" in *Gifted Child Today*, and "Mimicking Proximity: The Role of Distance Education in Forming Communities of Learning" in the *International Journal of Instructional Technology and Distance Learning*.

Dr. Jamin Carson, Assistant Professor, Department of Curriculum and Instruction

Dr. Carson published an article in *The Education Forum* titled Quantum Mechanics, Religion, and Objective Reality: A Response to Edmund Meltzer's Question. The article is part of an ongoing debate between advocates of two opposing educational philosophies: constructivism and objectivism.

Dr. David Gabbard, Program Area Coordinator/Professor, Department of Curriculum and Instruction

Dr. Gabbard published *Knowledge & Power in the Global Economy: the Effects of School Reform in a Neoliberal/ Neoconservative Age (2nd ed.)*. The book looks at how these policies and the agendas behind them have impacted the internal dynamics of school management, teaching, and learning, as well as how they have transformed the external dynamics of education from a public good or service offered to serve public interests to a private enterprise primarily serving private interests.

Dr. Diana Lys, Lead Coordinator, Office of Professional Development and Student Outreach, Office of Teacher Education

On September 21, 2007, Lys made a presentation at the 2007 North Carolina Teacher Education Forum in Raleigh, North Carolina, entitled, Hispanic students reaching for graduation: How schools and teacher education can assist.

Dr. James McKernan, Professor, Department of Curriculum and Instruction

Dr. McKernan has published *Curriculum and Imagination: Process Theory, Pedagogy, and Action Research*. The book describes an alternative 'process' model for designing developing, implementing and evaluating curriculum, suggesting that curriculum may be designed by specifying an educational process, which contains key principles of procedure.

Dr. Katie O'Connor and **Dr. Amy Good**, Assistant Professors, Department of Curriculum and Instruction in Elementary Education

Dr. Good and Dr. O'Connor have recently published articles in various social studies and education journals and magazines. Their research has appeared in *Social Studies and the Young Learner*, *Theory and Research in Social Education*, two in *Social Studies Research and Practice*, and in *National School Board Journal*.

Dr. Steven Schmidt, Assistant Professor, Department of Counselor and Adult Education

Dr. Schmidt has published an article in the online journal, *New Horizons in Adult Education & Human Resource Development* called "An Instrument Development Model for Online Surveys in Human Resource Development and Adult Education." The article describes the use of a schematic model for developing and distributing online surveys.

Dr. Karen S. Voytecki, Assistant Professor, Department of Curriculum and Instruction

On September 18, 2007, Dr. Karen Voytecki received the Kiwanian of the Year award by the Kiwanis Club of Pitt County Professionals. She received this prestigious honor as a result of her work with Aktion Club of Kiwanis (composed of adults with special needs), Challenger Little League and TOPSoccer (for children with special needs), and other Kiwanis sponsored programs such as Terrific Kids, Bringing Up Grades, and dictionary donations for local elementary school children.

October 2007

Dr. Abbie Brown, Associate Professor, Department of Library Science and Instructional Technology

During September/October 2007 Brown published an article titled "Hindering Technology Integration in the Classroom: The Threat of Security," in *Learning and Leading with Technology* (co-authors, LeAnne Robinson and Tim Green). He also published an article titled "Preparing My Virtual Office: Using Second Life to Connect with Distant Students" in the Fall 2007 edition of the *NCDLA (North Carolina Distance Learning Association) Newsletter*.

Brown and colleagues made 5 presentations at the Association of Educational Communications and Technology Annual Meeting in Anaheim, CA, in October 2007.

Brown, A., Green, T., Robinson, L., and Sugar, W. (2007, October). *Teaching Visual and Message Design: A Multidisciplinary Approach*.

Robinson, L., Green, T., and Brown, A. (2007, October). Finding a Balance: A Review of Online Course Evaluation Forms.

Brown, A. (2007, October). *First Attempts at Second Life: Modding a Virtual Office*. presented as part of Loh, C. (2007, October). *Modding For Serious Play (3rd Instructional Gaming Symposium)*.

Alejandro, J., Green, T., and Brown, A. (2007, October). *Retention of High Quality Faculty in Distance Education Programs: Understanding Factors that Impact Their Involvement and Strategies Used to Retain Them*.

Sugar, W., Angel, C., Brown, A., and Daniels, L. (2007, October). *Media Production Curriculum and Competencies Identifying Entry-level Multimedia Production Competencies and Skills of Instructional Design and Technology Professionals: Results from a*

Biennial Survey.

Dr. Carol A. Brown, Associate Professor, Department of Library Science and Instructional Technology

On October 5, 2007 Brown presented "How Do We Help Prepare Future-Ready Students for Success in the 21st Century?" at the 3rd annual Georgia Conference on Information Literacy in Savannah, Georgia.

Dr. Lora Lee Smith Canter, Dr. Karen S. Voytecki, and Dr. Diane Rodriguez, Assistant Professors, Department of Curriculum and Instruction

These professors had an article published in the Winter 2007, Volume 26(1), edition of *Rural Special Education Quarterly*, entitled "Increasing Online Interaction in Rural Special Education Teacher Preparation Programs."

Dr. Ruth Clark, Associate Professor, Department of Library Science and Instructional Technology

Clark has published and/or presented the following:

Cox-Clark, R. (2007, October) Become the character: First person booktalks with teens. *Library Media Connection*, 26 (2), 24-26.

Cox-Clark, R. E. (2007) *Tantalizing tidbits for teens 2: More quick booktalks for the busy high school library media specialist*. Worthington, OH: Linworth Publishing.

Telling the Tale of Teens Preconference at the North Carolina Library Association Conference, Hickory, NC, October, 16.

What's New in Children's Literature? Session presented at the North Carolina Library Association Conference, Hickory, NC, Oct. 18, 2007.

Get Controversial! Booktalking Edgy Novels for Teens. Session presented at the American Association of School Librarians Conference, Reno, NV, Nov. 25-28, 2007.

Urban Fantasy, Chick Lit, Graphic Novels, Audiobooks, and More: YA Literature for the YouTube and MySpace Generation. Preconference presented at the American Association of School Librarians Conference, Reno, NV, Nov. 25, 2007. (Sold out session)

Dr. Steve Duncan, Assistant Vice Chancellor, Military Programs

Dr. Duncan recently published a commentary in the *Performance Improvement Journal*.

Dr. Mark L'Esperance, Associate Professor, Department of Curriculum

and Instruction

On October 7, 2007 Dr. L'Esperance received three awards for his ongoing work with at risk youth in Pitt County:

- University City Kiwanis Club "2007 Youth Worker of the Year" Award
- 2007 "Old North State Award" for dedication and service beyond expectation and excellence to the great State of North Carolina – signed by Governor Mike Easley
- United States Congress – "Certificate of Recognition" for working with youth – signed by Congressman Walter Jones

Dr. Jane Manner, Associate Professor, Department of Curriculum and Instruction

Dr. Manner published an article in the *Journal on Public Policy* from Oxford University Roundtable, Oxford, England, Spring, 2007 edition. This study examines the relationship of public Montessori education expressed as Stanford Achievement Test scores in reading and math in comparison with similar scores for students in traditional programs.

Dr. Vivian W. Mott, Chair, Department of Counselor and Adult Education

On October 28-30, 2007, Dr. Mott was honored with the Association for Continuing Higher Education's second highest honor, the 2007 Special Professional Recognition Award, at their annual conference in Roanoke, VA. The award is given to recognize individuals or organizations for professional contributions and actions that demonstrate a critical impact on continuing higher education or the Association. Previous recipients of the award have included Alex Charters, the Kellogg Foundation, and Bill Moyers.

Dr. Diane Rodriguez, Dr. Lora Lee Smith Canter, and Dr. Karen S. Voytecki, Assistant Professors, Department of Curriculum and Instruction

This COE professor had an article published in *Childhood Education*, Volume 83(5), entitled Freedom from Social Isolation for Young Students with Disabilities.

Dr. William A. Sugar, Associate Professor, Department of Library Science and Instructional Technology and **Dr. Louis L. Warren**, Professor, Department of Curriculum and Instruction

Dr. William Sugar and Dr. Louis Warren co-authored the book *Introducing the Teacher-Leader/Designer: A Guide for Success*. The book focuses on the Conceptual Framework of Teacher-Leader/Designer, Essential Skills of Teacher-Leader/Designers, Working with Each Other as Teacher-Leader/Designers, and Professional Development of Teacher-Leader/Designers.

Dr. Patrick Valentine, Assistant Professor, Department of Library Science and Instructional Technology

On October 5, 2007 Valentine gave a presentation on "Multilingual Information Literacy – an Exploration of Themes" at the Georgia Conference on Information Literacy, Savannah, GA

November 2007

Dr. Abbie Brown, Associate Professor, Department of Library Science and Instructional Technology

In November 2007 Brown made 2 presentations at the 13th Annual Sloan-C International Conference on Online Learning, Orlando, FL:

Brown, A., and Green, T. (2007, October). *Three Hours a Week?: Determining the Time Students Spend in Online Participatory Activity*.

Green, T., and Brown, A. (2007, October). *The Online Student's Social Experience: A Tour of the Virtual Campus*.

Dr. Terry Atkinson, Associate Professor, Department of Curriculum and Instruction

Atkinson published a book chapter: Atkinson, T. S. (2007) Slight of hand and curious contradictions: Politicizing the teaching of reading. In D. Gabbard (Ed.) *Knowledge and Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoconservative Age*, 2E. Lawrence Erlbaum Associates, Inc.: Mahwah, NJ. She also had an invited article (written as guest editor for the inaugural issue of the *Journal of Curriculum & Instruction*): Atkinson, T. S. (2007, July). Literacy and accountability: The High Stakes of High-Stakes Assessment. *Journal of Curriculum & Instruction*, 1, Article 1, Retrieved November 6, 2007 from <http://www.joci.ecu.edu/index.php/JoCI/article/view/85/55>. Dr. Atkinson is also the 2007 winner of the John G. Clark, Jr. Memorial Award. This is an annual award sponsored by the Board of Trustees of the Sheppard Memorial Library. Receipt of this award recognizes Dr. Atkinson for all she is doing to help an ECU employee learn how to read. The award was presented to

her on January 16, 2008.

Dr. Karen R. Dawkins, Director, Center for Science, Mathematics, and Technology Education

Dawkins published *Scientific Fieldwork: An Opportunity for Pedagogical Content Knowledge Development*. *Journal of Geoscience Education*. Secondary Earth/Environmental Science Teachers' Aversion to Videotaped Self-Study. *Journal of Geoscience Education*.

Dr. Alice J. Feret, Assistant Professor, Department of Curriculum and Instruction

Feret presented "Using Literature Circles to Promote Student Discourse in Spanish III/IV" at the American Council of Teachers of Foreign Languages 41st Annual Meeting & Exposition, San Antonio, TX.

Dr. Jami Jones, Assistant Professor, Department of Library Science and Instructional Technology

Dr. Jami Jones has published a book titled "Bouncing Back: Dealing With the Stuff Life Throws at You." The book discusses how teens can be resilient and cope with stress. It provides example situations from various teens at the beginning of each chapter and then it offers possible solutions by the end.

Dr. Katherine E. Misulis, Associate Professor, Area Coordinator for Reading, Department of Curriculum and Instruction

Katherine Misulis has written the article "Comprehension for Learning: Selected Instructional Strategies" recently published in *Middle Ground*. The article focuses on comprehension strategies that teachers can use to help their students learn subject-area content. The instructional strategies are those that are effective yet manageable to implement.

Annual College of Education Scholarship Ceremony Awards More Than \$122,000

The College of Education awarded scholarships to students seeking a profession in education at the annual College of Education's Scholarship Ceremony on March 29, 2007. The ceremony, followed by a reception, honored both scholarship recipients and donors.

Each year, this special ceremony serves to recognize and honor donors while giving them the opportunity to meet the students they are supporting. In addition, the scholarship ceremony recognizes the recipients' achievements while allowing them to personally meet and thank the donor(s) for their generosity.

More than 80 undergraduate, graduate, and doctoral students, on campus and distance education, received scholarships. Recipients were selected on the following criteria: academic performance, extra-curricular activities, financial need, and recommendations. More than \$122,000 was awarded last year with each scholarship ranging from \$150 to \$6000.

New scholarships presented in 2007 include the Educators Hall of Fame Centennial Scholarship, COLRS Scholarships in Library Science, Pat and Lynn Lane Scholarships, and the Don and Linda Lassiter Scholarship.

The establishment of the James and Evelyn Kirkland Scholarship in Middle Grades Education was also announced during the ceremony. This scholarship will be offered in 2008.

2007-2008 Scholarships and Recipients

Beth S. Abernathy Scholarship
Ms. Jennifer Wike

Dr. James W. Batten Research Fellow Scholarship
Ms. Amanda Hobbs
Ms. Eboni Nichole Malloy
Ms. Shannon Kimberly Mulvaney

Clyda Batten Memorial Scholarship
Ms. Amy Shaffer

Emily S. Boyce Fellowship
Ms. Julie Edith Hise

Ralph Brimley Enrichment Fund
Mr. Mark E. Bulris
Ms. Cathy Jo Korenek

Michael Bunting Scholarship/Wachovia Partnership East
Ms. Kimberly Aman
Ms. Cynthia Jones
Ms. Joanne Zito

Doris N. Burnette Scholarship
Ms. Sara Anne Hayden
Ms. Angela Megan Oakley

J. Worth Carter Scholarship
Ms. Melissa E. Harrelson

Key Hall Chesson Scholarship
Mr. Eric Surretsky

Mack and Margaret Coble Doctorate Fellowship
Mr. Charles Taylor Clark Sr.

Dr. Charles R. Coble Scholarship
Ms. Lenique LaToya Rachel Clark

Community Oriented Librarian Recruitment Scholarship (COLRS)

Ms. Mamie Atkinson
Ms. Molly Burch
Ms. Joyce Deaton
Ms. Kellie Fernandez
Ms. Julie Knapp
Ms. Melanie McCoy
Mr. Charles Millard
Ms. Michelle Milliken
Ms. Angela Murdock
Ms. Sarah Ross

Faye Marie Creegan Scholarship
Ms. Amy Stephenson

Helen Armfield Crowder Scholarship
Ms. Sara Anne Hayden

H. Frances Daniels Scholarship
Ms. Jillian Baldwin

Audrey V. Dempsey Junior Award
Ms. Megan Beickert

Denton Graduate Fellowship
Ms. Jennifer Palumbo

Educators Hall of Fame Centennial Scholarship
Ms. Hannah Adams

Lena Ellis Sophomore Award
Mr. Kenneth Kirkpatrick

Eta Chi Chapter Award for Kappa Delta Pi
Ms. Caroline Adrienne Koonce
Ms. Kimberly T. Russell

Frank G. Fuller Scholarship
Ms. Jennifer K. Crawford
Ms. Ashley Hope Lanier

Jean Garris Scholarship in Elementary Education
Ms. Megan Farrell

Jean Garris Scholarship in Special Education
Ms. Tiffany Rich

Gravely Foundation Scholarship in Elementary Education
Ms. Nicki Caroline Sanderson

Gravely Foundation Scholarship in Mathematics and Science
Ms. Ashley Elizabeth Falvo



Dr. John Swope addresses scholarship recipients, donors and guests at the COE Scholarship Ceremony.

Gravely Foundation Scholarship in Special Education
Ms. Ericka Faison

Helen Massey Harrell Memorial Scholarship
Mr. Lee Lorenzo

Marjorie Harrison Freshman Award
Ms. Sarah Langston

Sally Ruth Klingenschmitt Scholarship
Ms. Kaitlyn D. Lassiter

Floyd & Pauline Mattheis Scholarship
Ms. Margaret Rose Haberny

Carolyn C. Matthews Jones Scholarship
Ms. Lisa Marie Bryant
Ms. Kayleigh Dustin Ray Scott

Kallam/Moore Scholarship
Ms. Britney Austin

Pat and Lynn Lane Education Scholarship
Ms. Nicole Marie Miller
Ms. Candy Danielle Rhodes

Don and Linda Lassiter Scholarship
Ms. Danielle Lynn Dingus
Mr. Patrick Hales
Ms. Tamara Lasha Harris
Ms. April Tiffany

Becky Keith Ledford Scholarship
Ms. Kathleen Efland McMannen

Diane and Chip Linville Scholarship
Mr. Christopher M. Barnes

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Thomas Clay Williams Memorial Scholarship
Ms. Caitlin Allen

News from Alumni

Niki Taylor

Niki enjoys the annual College of Education newsletter. She has been a freelance writer for seven years and currently writes for www.viewpoints.com product reviews that anyone can join. Web site: www.nikianntaylor.com.

Angela Jones Eichhorn

Angela was appointed to the NC Council on the Holocaust by former Speaker of the House, James Black. She was also selected to be one of eight holocaust educators in NC for NCCAT and will assist with a film to be played at the Holocaust Memorial Museum in Washington, DC.

Brenda Faye Hanks Hargrove

Brenda is a Fulbright Administrative Exchange Scholar. She received a Doctorate in Educational Leadership in May 2007.

Donna Baker Grady

Donna has been the principal of Moss Hill Elementary School since January 2007. She was previously principal of Southeast Elementary School in Kinston, NC for six years. Donna has been married to Bill Grady for 25 years and has two children, Will, 14, and Cameron, 20. She is also a member of Alpha Delta Kappa, Delta Kappa Gamma, and Beta Sigma Phi.

Edith Helen Anderson Edwards

Edith published her first fiction novel "The Ghosts of Turtle Nest."

Lark Renee Phillips

Lark is currently a principal at Dobbs Youth Development Center, Department of Juvenile Justice and Delinquency Prevention in Kinston, NC. She is pursuing a Doctorate in Educational Leadership.

Stacey Harrell

Stacey is a 2001 graduate of the College of Education. She is the T.S. Cooper Elementary Teacher of the Year for 2006-2007, and the Gates County Schools Teacher of the year for 2006-2007.

Robin Casey

Robin was named Walmart Teacher of the Year for Wayne County. She won a Donors Choose grant for a "Dream Garden" for Brogden Garden School in Dudley, NC. She

graduated from the class of '96 in Elementary Education.

Gregory Brown

Gregory Brown, a veteran Wayne County teacher of 17 years, has just had his first children's script published by Benchmark Education of New York. The play, *Johnny Appleseed - An American Legend*, is part of the company's Readers Theater series which promotes fluency and vocabulary growth. These educational materials are used by elementary schools all over the United States.

Brown currently teaches Reading Recovery, Guided Reading and Readers Theater at North Drive Elementary School in Goldsboro, NC. His biography was included in the most recent national issue of *Who's Who Among American Teachers*.

Another script written by Brown in honor of Black History Month was *The Great African American Rhyme Travel Machine*.

Outstanding Alumni Award

Two College of Education graduates received the Outstanding Alumni Award in 2007. Dr. Shirley W. Carraway and Ron L. Clark, Jr. were honored at the Alumni Awards Ceremony held Friday, October 26, 2007 at the Hilton Greenville.



Dr. Shirley W. Carraway '75, '85, '92, '00

Shirley W. Carraway is a four-time graduate of East Carolina University, having earned a BS

in speech, language & auditory pathology, and three advanced degrees, including a master's and doctorate in education as well as an educational specialist certification. Carraway served both Lenoir and Pitt County schools in a number of capacities, including Assistant

Superintendent and Associate Superintendent for Educational Programs, and was Superintendent of Orange County Schools before retiring in 2007. Carraway volunteers for multiple educational organizations, including the National Association of Secondary School Principals, Tarheel Principals and Assistant Principals Association, and National Association of School Administrators, among others. In 2005 she was inducted into the Educators Hall of Fame, and has received numerous other awards for her dedication to the profession.



Ron L. Clark, Jr. '94

Often called "America's Educator," Ron L. Clark, Jr. graduated from East Carolina University in 1994. His passion for education and

drive to improve the academic experience of countless children across America has made him an inspiration to many young people and fellow educators. Clark's devotion to teaching has won him a myriad of accolades, including being named Disney's Outstanding Teacher of the Year in 2000 and recognized by O, The Oprah Winfrey Magazine, as the first "Phenomenal Man." Clark is a New York Times Best Selling author, and his classes have been honored at the White House on three separate occasions. He has been featured on The Today Show, CNN, and Oprah. Clark's teaching experiences in New York City are the subject of the uplifting TNT network film, *The Ron Clark Story*, starring Matthew Perry. Ron Clark opened The Ron Clark Academy, a privately funded institution for inner city students in Atlanta, GA in 2007.

*We want to hear from you!
Contact us by e-mail or submit the
form provided in this newsletter.
See back cover for details.*

Alumni Chapter News

Calling all College of Education Alumni... we want to hear from you! Please update your address with us by filling out the form located on the back of this newsletter or visit the College of Education website, www.coe.ecu.edu.

By joining ECU's Alumni Association, you show commitment to the University and pride in supporting the programs that make East Carolina a strong and successful community. The Alumni Association offers annual and life memberships that include a variety of local and national benefits in addition to supporting alumni programs, awards and scholarships. To learn more, visit www.PirateAlumni.com or contact Dan Frezza, Membership Coordinator, at Dan.Frezza@PirateAlumni.com or by calling 252-328-6072.

Our Alumni Chapter is represented on the ECU Alumni Association Board by Ms. Beth Ward. The association is also active in communicating with the College of Education Advisory Board and the Foundation for Giving. If you or someone you know would like to contribute to the College of Education please contact Maha Banning, Director of Development at 252.328.5985, banningm@ecu.edu or write to 102 Speight Building, Greenville, NC 27858.

Alums are invited to join us every year in front of the Speight Building to watch the Homecoming parade with our faculty and staff. Alums are also welcome to attend the College of Education's Fall and Spring Graduate Recognition Ceremonies. Please visit the Upcoming Events page at <http://www.ecu.edu/cs-educ/news/UpcomingEvents.cfm> for more College of Education events. ■



The children of College of Education Faculty, Staff and Alumni pose for a photo on the Speight porch before the 2007 Homecoming Parade.



2006 Homecoming Parade.

Treasured Pirate Award Recipients Named for 2007 College of Education

January

Debbie Hall Grady - Wachovia Partnership
East Coordinator

February

Cynthia Dixon - NC Teaching Fellows
Office
Nancy J. Houston - Office of Clinical
Experiences

March

Michelle W. Smith - Office of the Dean

April

Tosha Gibbs - Department of Library
Science and Instructional Technology

May

Diane Kester - Department of Library
Science and Instructional Technology

June

Cynthia S. Smith - Office of the Dean
David Charles Vinciguerra - Department
of Library Science and Instructional
Technology

July

Karen Mathis - Department of Library
Science and Instructional Technology

August

William McGrory - Office of the Dean

September

Runnan Sun (Sam) - Office of the Dean

October

Bill Sugar - Department of Library Science
and Instructional Technology

November

Maha Banning - Office of the Dean

December

Diana Lys - Office of Professional
Development and Student Outreach
Ivan Wallace - Department of Business
Information and Technologies Education



Annual Educators Hall of Fame Induction Ceremony Honors Alumni and Friends

East Carolina University's College of Education conducted the Annual Educators Hall of Fame Induction Ceremony on October 6, 2007 in Fletcher Recital Hall on the campus of ECU.

The Educators Hall of Fame recognizes the service of those whom East Carolina alumni and friends are most grateful. This permanent recognition was inaugurated in the fall of 1999, and is displayed prominently in the Speight Building on the ECU campus.

The ceremony was followed by a reception for inductees and their guests for the viewing of their plaques displayed on the Educators Hall of Fame wall located in the Speight Building.

This year's speaker, Mr. Howard Lee, State Board of Education Chair, was appointed to the State Board of Education by Governor Michael F. Easley on May 15, 2003, to fill an unexpired term and was then unanimously elected Chair of the Board by its members. Lee, the first African American to hold the post, was a former mayor of Chapel Hill and a former state senator.

In the past eight years, more than 300 outstanding educators have been inducted into the Educators Hall of Fame. Among this year's inductees are Joyce Proctor Beaman, Beatrice A. Chauncey, George E. Cooper, Margaret Ruth Darcy (posthumously), Terri Creech DeCresie, Evelyn Johnson Kirkland, James Bryant Kirkland, Jr., Howard N. Lee, Mary L. Matthews, Amy Elizabeth Mozingo (posthumously), Robyn R. Render, Theresa (Terry) Shank, Tammy Stephenson, Frances W. Swain, Carol-Ann Tucker, Isabelle Wicker and Myrtle Harris Wooten.



Interim Dean Swope addresses the 2007 Educators Hall of Fame inductees.

Interested in honoring someone who
has impacted the lives of others?

See page 23 for details.



Chancellor Steve Ballard presents an induction certificate to guest speaker, former Senator and honoree, Howard Lee, State Board of Education Chair.



Chancellor Ballard congratulates Tammy Stevenson, former Pitt County PTA President of 4 years, during her induction to the Educators Hall of Fame.



Isabelle Wicker, former teacher, assistant principal and principal of 41 years receives her induction certificate from Chancellor Ballard.

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*These gifts were made to the college from
December 1, 2006 to November 1, 2007.*

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