Master of Arts in Education in School Health Education

100% On-line Degree Program at East Carolina University

**Degree Requirements:**
The Master of Arts in Education in School Health Education is designed for working professionals and licensed teachers, seeking advanced certification in classroom teaching and is the only online program leading to “M” licensure in Health Education in North Carolina. The academic program is a 36-semester hour program consisting of a 12-semester hour Education Core and a 24-semester hour Health Education Core.

- Education Core: EDUC 6001, SPED 6002, EDUC 6482, ELEM 6550
- Health Education Core: HLTH 6100, 6200, 6300, 6355, 6400, 6410, HLTH 6997 and 6998

**Admission:**
The Graduate School makes the determination of eligibility for admission to the graduate program. Acceptance into the Health Education Program (Program Code 059) is determined by the graduate faculty under the guidelines established by the graduate faculty of the department. The graduate school admits applicants only upon issuance of a formal letter. To be considered for admission into the graduate program, a student must present the following qualifications:

- Possess a baccalaureate degree from an institute accredited by a regional association and hold or be eligible for an initial teaching license
- Have either an overall GPA of 2.7 on a 4.0 scale on all undergraduate work or a GPA of 3.0 on a 4.0 scale in either the undergraduate major or work taken during the senior year
- Satisfactory scores on either the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT) ECU CODE 5180

**Application:**
An application is required for admission to the MAEd graduate program. For applications, please visit: [http://www.ecu.edu/cs-acad/gradschool/Admissions-Information.cfm](http://www.ecu.edu/cs-acad/gradschool/Admissions-Information.cfm)

Application Deadlines – Fall: August 15th; Spring: December 20th; Summer I & II
Week Summer Session: May 5th; Summer II: June 15,

**MAEd Course Offerings (Tentative):**

| Fall 2015 | HLTH 6100; HLTH 6355; HLTH 6410; HLTH 6998; ELEM 6550; EDUC 6001; EDUC 6482; SPED 6002 |
| Spring 2015 | HLTH 6200; HLTH 6300; HLTH 6400; ELEM 6550; EDUC 6001; EDUC 6482; SPED 6002 |
| Summer 2015 | HLTH 6997; ELEM 6550; EDUC 6001; EDUC 6482; SPED 6002 |
HEALTH EDUCATION COURSES

6100. Intervention Strategies for School Health Education (3) P: Admission to the MAEd in health education or consent of chair. Application of existing research and best practices in methods and strategies utilized by school health educators.

6200. School Health Planning and Evaluation (3) P: Admission to the MAEd in health education or consent of chair. Theory and application of the principles of planning and evaluation for school health professionals.

6300. Coordinated School Health (3) P: Admission to the MAEd in health education or consent of instructor. Knowledge and skills in applying a coordinated school health program within a local school district.

6355. Alcohol, Tobacco, and Other Drug Education and Prevention (3) P: Admission to graduate program or consent of chair. ATOD abuse education and prevention theory and approaches.

6400. Management of School Health Education Programs (3) P: Admission to the MAEd in health education or consent of instructor. Providing leadership for the management of school health programs; personnel development; program implementation, evaluation, budget and fund raising; and role of government and private agencies in school health.

6410. Planning, Implementing, and Assessing Sexuality Education (3) Advanced examination of dispositions, knowledge, and skills for effective planning, implementation, and assessment of sexuality education.

6997. Action Research in Health Education I (3), P: EDUC 6482; HLTH 6200. Development of an action research project linking teaching and professional growth to trends and issues in health education.

6998 - Action Research in Health Education II (3). P: EDUC 6482; HLTH 6200, HLTH 6997. Implementation and analysis of an action research project.

EDUCATION COURSES

EDUC 6001. Introduction to Differences in Human Learning in Schools (3) Examines race, ethnicity, socioeconomic class, gender, sexual preference, and exceptionality relative to historical, philosophical, social, cultural, political, and legal issues in schools.

EDUC 6482. Trends and Issues in Educational Research for Practitioners (3) Recent developments in educational research and implications for educational practitioners as research consumers. Emphasis on identification, analysis, application, and evaluation of developments in literature through field-based research.

ELEM 6550. Leadership and Communication Skills in Education (3) Same as ADED 6550 Teacher leadership, communication, and reflective practice in schools. Skill development enhances communication and collaboration with families, students, and educational professionals. Addresses organizational challenges and facilitates positive change.

SPED 6002. Addressing Differences in Human Learning in Schools (3) Strategies for assessment, curriculum, and instruction of diverse student populations. Extends and applies information from EDUC 6001.