

ABBREVIATED CURRICULUM VITAE

NAME

Sloane Christine Burke

EDUCATION

Doctor of Philosophy (Ph.D.) - 2003
Texas Woman's University, Denton TX
Major Area: Health Studies

Master of Science (MS) - 1999
University of North Texas, Denton, TX
Major Area: Health Promotion
Minor Area: Education

Bachelor of Science (BS) - 1995
California State University, Northridge, CA
Major Area: Health Education

CERTIFICATIONS & FELLOWSHIPS

Certified Health Education Specialist (C.H.E.S.)
National Commission for Health Education Credentialing

Fellow, University of North Carolina, Chapel Hill Emerging
Leaders in Public Health

Fellow, Judy B. Baker Faculty Service Learning, East Carolina
University

Fellow, MEDICC (Medical Education Cooperation with Cuba),
Medical Education for the 21st Century: Teaching for Health
Equity. Havana Cuba, 2008.

Certificate, Human Participants Protection Education for Research
Teams, National Cancer Institute

Community First Aid and CPR Instructor; Responding to
Emergencies Instructor, American Red Cross

PROFESSIONAL MEMBERSHIPS

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)

American Public Health Association (APHA)

- Member of the Worksite Health Promotion Committee

Society of Public Health Education (SOPHE)

North Carolina Society for Public Health Education (NCSOPHE)

Eta Sigma Gamma, Current Faculty Co-Advisor at East Carolina University: Department of Health Education & Promotion.

TEACHING/TRAINING EXPERIENCE

Extensive university teaching experience at the undergraduate and graduate level (both in-class and online) in health promotion, including:

University (East Carolina University, University of North Texas, Texas Woman's University, and Capella University)

Undergraduate:

Community Health

Cultural Diversity and the Health Consumer

Drugs and Human Health

Environmental Health

Epidemiology

Global Health

Grant Writing

Health Behavior

Health Disparities

Health and Fitness

Health Communications

History of Health and Medicine

Health Promotion Program Planning

Program Evaluation

Responding to Emergencies

Women's Health

Graduate:

Accounting for Nonprofit Professionals

Families, Systems, and Healthcare

Health Care Theory

Health in the Workplace

Long-Term Care

Managing Strategic Change in Nonprofit

Nonprofit Management

Program Evaluation
Teaching Strategies for Health Promotion Settings
Qualitative Research Methods

Community (American Red Cross)

CPR/First Aid
Responding to Emergencies

ONLINE COURSE DEVELOPMENT

Extensive experience in development of online versions of undergraduate and graduate public and community health courses at East Carolina University, Texas Woman's University, University of California San Francisco Medical School Global Health Education Consortium Program, and Capella University, including:

DOCTORAL DISSERTATIONS and THESES COMMITTEES

Doctoral Chair:

Crone, L.J. (2007). *An examination of the impact of current medical malpractice issues on the quality of obstetrical healthcare services in Michigan.*

Laidler, T. (2007). *A mother's grief. An exploration of the impact of grief on African American women.*

McDonald A.A. (2007). *Attitudes of parents/guardians of children with sickle cell disease regarding sickle cell healthcare treatment.*

Sears-Graves, D.J. (2007). *Is burnout driving away good executives? A study of transition among executives in nonprofit organizations.*

Doctoral Committee Member:

I also served as a committee member for 11 doctoral dissertations at Capella University.

Theses Chair:

Lenkerd, A. (In progress). *Cultural barriers to physical fitness participation among African American women: A qualitative study.*

Quaddomi, A. (In progress). *Health challenges in a former slum tenement in Brasilia, Brazil.*

Thesis Committee Member (East Carolina University):

Dayton, A. (2009). *How obstetricians and gynecologists perceive their role in vaccination: A phenomenological approach.*

Lucas, T. (2009). *Exploring the lived experiences of individuals with tattoos.*

Roggen, L. (2009). *Immigrants' leisure behavior and the significance of cultural festivals.*

Professional Paper Committee Member (East Carolina University/Brody School of Medicine):

Ansah, D. (in progress). *Coping with sickle cell disease as a Ghanaian adolescent.*

Glascoff, L. (2009). *An analysis of medical records systems for the Barton Center for diabetic education.*

MENTORSHIP/PRECEPTOR

Maguire, R. (2009). Masters of Public Health internship supervisor: Freshman health at East Carolina University.

Ward, R. (2009). Masters of Public Health internship supervisor: Stress and depression among migrant farmworkers in eastern North Carolina.

Simpson, J. (2008-2009). Research supervisor.

Alexander, J. (2007-2009). Research supervisor.

RESEARCH ACTIVITIES

Research Consultant. "The barriers and challenges in obtaining early detection and screening for breast cancer in Edgecombe County." Edgecombe County Breast Cancer Taskforce, Susan G. Komen for the Cure, and the Komen Triangle Affiliate, 2008-current.

Co-Chair: Intimate partner abuse interdisciplinary committee with Department of Sociology, 2009-current.

Research Assistant. "A Study of the Efficacy of Weight Control Medication and Behavior Change Interventions in Weight Management Among Railroad Employees." Union Pacific Railroad and Abbott Laboratories, 2004-2005.

Project Director. "An Assessment of Attitudes and Experiences with Intimate Partner Abuse Among Latina Women in North Texas." Doctoral dissertation research project, Department of Health Studies, Texas Woman's University, 2003.

Research Assistant. “The Nature, Prevalence, and Health-Related Effects of Stress on Medically Uninsured and Underinsured Migrant and Seasonal Farmworkers in East Texas.” NIOSH-Supported Transitional Investigator Research Program, Southwest Center for Occupational and Environmental Health, University of Texas-Houston, 2002-2003.

Beta Tester. “*LiveHelp* Pilot Program” National Cancer Institute, 2001.

Project Director. “An Assessment of College Student’s Attitudes and Empathy Toward Rape.” Master’s thesis research project, Department of Kinesiology, Health Promotion, and Leisure, University of North Texas, 1999.

GRANTS

Co-Principal Investigator: Association for the Prevention, Teaching and Research (APTR) funded in part by the Centers for Disease Control. (2009). Collaborative Integration of Public Health Content into Undergraduate Curriculum. Washington, DC. Amount: \$14,974. Status: Funded.

Principal Investigator: The Health Effects of Climate Change Among Latino Migrant and Seasonal Farmworkers in Eastern North Carolina. (2009-2010). National Institutes of Health. Amount: \$531,533 Status: In review.

Principal Investigator: Stress and Depression Coping Behaviors Among Migrant and Seasonal Farmworkers in Eastern North Carolina. (2008). East Carolina University Research Development Award Grant. Amount: \$19,000. Status: Funded.

Principle Investigator: Working Together Today for a Healthier North Carolina Tomorrow: The 2+BS in Health Education and Promotion. (2008). UNC General Administration: Office of the President. Amount: \$72,528. Status: Funded.

Co-Principle Investigator: Start Spreading the News: Eliminating Disparities and Boundaries. Submitted to East Carolina University. (2008). Amount: \$36,035. Status: Funded.

Asian Studies Curriculum Development Grant: Beijing, China. International Studies Department, East Carolina University. Amount: \$4,000. Status: Funded.

Association for the Prevention, Teaching and Research (APTR) funded in part by the Centers for Disease Control. Undergraduate Curriculum Institute. Washington, DC. Amount: \$450. Status: Funded.

Co-Principal Investigator: Assessment and control of occupational exposure to microbial and fungal toxins in concentrated animal feeding operations (CAFOs). National Institute for Occupational Safety and Health (NIOSH) R01 grant. Amount: \$250,000. Status: Not Funded.

PUBLICATIONS

Burke, S., Chaney, E., Rager, R. Stress, depression, and coping among Latino migrant and seasonal farmworkers: A qualitative inquiry. *Journal of Immigrant and Minority Health*. In review.

Felts, W. **Burke, S.**, Vail-Smith, K., Whetstone, L. College students' knowledge, attitudes, and perceptions of risks regarding intentional sun exposure: A 17-year follow-up. *American Journal of Health Education*. In review.

Burke, S., Cremeens, J., & Vail-Smith, K. Drunkorexia: Restriction of calories prior to alcohol consumption among freshman college students. *Journal of Alcohol and Drug Education*. In review.

Burke, S. Chaney, B., & Kirsten, W. International videoconferencing for public health education: Linking the U.S. and Germany. *American Journal of Health Education*. In press.

Burke, S., Oomen-Early, J., & Rager, R. Intimate partner abuse among Latina women: A grounded theory approach. *Family Violence Prevention and Health Practice*. March, 2009.

Burke, S., Vail-Smith, K., White, D., Baker, E., & Mitchell, T. Getting vaccinated against HPV: Attitudes, intentions, and perceived barriers of female undergraduates. *College Student Journal*. In press, September, 2009.

Burke, S. A case study of a large-scale 5K breast cancer event fundraiser: A four-year analysis. *International Journal of Nonprofit and Voluntary Sector Marketing*. In review.

Wallen, M., **Burke, S.**, Oomen-Early, J. Using asynchronous and synchronous audio communication platforms to enhance online learning and student connectedness. *International Journal of Instructional Technology and Distance Learning*. In review.

Burkes, S. & Snyder, S. An assessment of faculty usage of YouTube as a teaching resource in health education classes. *Internet Journal of Allied Health Sciences and Practice*. January, 2009.

Snyder, S. & **Burke, S.** Students' perceptions of YouTube usage in the college classroom. *International Journal of Instructional Technology and Distance Learning*. January, 2009

Burke, S. & Oomen-Early, J. That's blog worthy: Ten ways to integrate blogging in the health education classroom. *American Journal of Health Education*. November/December, 2008.

Wallen, M., **Burke, S.**, & Oomen-Early, J. Using group audio communication to enhance social connectedness in the online classroom. *Online Classroom*. June, 2008.

Rager, R. & **Burke, S.** Companies improving employee health and controlling costs through integrated disease management approaches. *American Public Health Association Health Education and Promotion Newsletter*. Summer, 2008.

Oomen-Early, J. & **Burke, S.** 13 Ways to integrate blogging into the Web 2.0 classroom. *Online Classroom*. May, 2008.

Snyder, S. & **Burke, S.** Using YouTube in the classroom: A how-to guide. *International Journal of Instructional Technology and Distance Learning*. April, 2008.

Burke, S. & Snyder, S. YouTube: An innovative learning resource for college health education courses. *The International Electronic Journal of Health Education*. January, 2008.

Oomen, J. & **Burke, S.** Entering the blogosphere: Blogs as teaching and learning tools in health education. *The International Electronic Journal of Health Education*. December, 2007.

Burke, S. & Rager, R. TTYL: Staying Connected to a Fast-Paced Culture, *American Public Health Association Health Education and Promotion Newsletter*, Fall, 2007.

Brinker, N.G., Winston, C., & **Burke, S.C.** (2001). *Winning the race: Taking charge of breast cancer*. Tapestry Press: NY.

Chng, C.L., & **Burke, S.C.** (1999). An assessment of college student's attitudes and empathy toward rape. *College Student Journal*, 20, 76-89.

SCHOLARLY PRESENTATIONS

Burke, S., Chaney B. (accepted for presentation). *Nature of stress, depression, and coping mechanisms among Latino migrant farmworkers in eastern North Carolina*. American Public Health Association (APHA). Philadelphia, Pennsylvania. November 9, 2009.

Burke, S. (accepted for presentation). *Best practices in global STD/HIV prevention among international truckers*. American Public Health Association (APHA). Philadelphia, Pennsylvania. November 11, 2009.

Cherry, M., Barret, N., & **Burke, S.** (accepted for presentation). *Understanding breast cancer in Edgecombe County: A community-based participatory approach*. Area-L AHEC (Area Health Education Center). Rocky Mount, North Carolina. October 21, 2009.

Burke, S., Wallen, M. & Oomen, J. *Asynchronous Group Audio Communication (AGAC): Pilot Programs*. AAHPHERD. Tampa, Florida. April 1, 2009.

Dixon, S., Williams, J. & **Burke, S.** *Service Learning: Building Community Partnerships*. AAHPHERD. Tampa, Florida. April 2, 2009.

Burke, S. *Latina Women's Experiences with Intimate Partner Violence: Implications for Health Professionals.* Medical Education for the 21st Century: Teaching for Health Equality. Havana Cuba, December 3, 2008.

Burke, S. *International Video Linking for Education of Health Professionals on Global Health Disparities.* Medical Education for the 21st Century: Teaching for Health Equality. Havana Cuba, November 30 – December 3, 2008.

Snyder, S. & **Burke, S.** *Using YouTube in the Health Education Classroom: A How To Guide.* Think In: East Carolina University. November 12, 2008.

Burke, S. & Snyder, S. *YouTube: Student Research and Classroom Strategy.* Center for Faculty Excellence, East Carolina University. November 11, 2008.

Burke, S. & Wallen, M. *Media Influences on Body Image Perceptions Among College Students.* American Public Health Association Annual Conference, San Diego, CA, October 27, 2008.

Burke, S. Rager, R. & Wallen, M. *Stress-Coping Behaviors Among College Students.* American Public Health Association Annual Conference, San Diego, CA, October 27, 2008.

Snyder, S. & **Burke, S.** *Using YouTube in the Health Education Classroom: A User-Friendly Guide.* American Alliance for Health Physical Education, Recreation, and Dance Midyear Conference, Cincinnati, OH. June 22-24, 2008.

Burke, S. *Health-Based Nonprofit Management in Health Education.* Invited Speaker. Texas Woman's University Graduate Colloquium. May, 2008.

Burke, S. & Oomen-Early, J. *Using Asynchronous Group Audio Communication (AGAC) as a Strategy in Online Learning.* Sloan-C International Symposium, Carefree, AZ. May, 2008

Burke, S. & Snyder, S. *Using YouTube to Enhance the College Learning Environment.* Sloan-C International Symposium, Carefree, AZ. May, 2008.

Burke, S., Wallen, M. & Oomen-Early, J. *Using Group Audio Communication Strategies to Enhance Social Connectedness in the Online Health Education Classroom.* American Alliance for Health, Physical Education, Recreation, and Dance, Fort Worth, TX. April, 2008.

Burke, S. *Intimate Partner Abuse Among Latina Women: A Grounded Theory Approach.* 4th International "Crossing Borders" Conference, Ft. Worth, TX. April, 2005.

Burke, S. *Finding the Courage to Leave: Attitudes and Experiences with Intimate Partner Abuse Among Hispanic/Latina Women.* American Public Health Association National Meeting, Washington, DC. November, 2004.

Burke, S. *Attitudes and Experiences with Intimate Partner Abuse Among Latina Women in North Texas.* Student Research Symposium, Center for Student Research, Texas Woman's University, Denton, TX, April, 2003.

Burke, S. *Expressing Violence Through the Arts.* Arte Sana Domestic Violence Conference, Austin, TX, April, 2003.

EDITORIAL AND GRANTS REVIEW

2008-present. Manuscript Reviewer: *Family Violence Prevention & Health Practice Journal*

2009-present. Manuscript Reviewer: *Archives of Pediatric and Adolescent Medicine, American Medical Association*

2009-present. Manuscript Reviewer: *Journal of Public Health Management & Practice*

2009-present. Manuscript Reviewer: *Internet Journal of Allied Health Sciences & Practices*

2009. Manuscript Reviewer: *Health Promotion Practice, Special Edition on Health Disparities Among Adolescents*

2009. Textbook Reviewer: Pearson/Benjamin Cummings Publishers.

2006. Editorial Board: E-monograph: Nonprofit Management. Capella University.

2009-present. Grant Reviewer: Human Resources and Services Administration (HRSA), United States Department of Health and Human Services.

2008. Grant Reviewer: Susan G. Komen for the Cure, Triangle Affiliate: Raleigh, NC.

2000-2003. Grant Reviewer: Susan G. Komen for the Cure Headquarters. Dallas, TX.

CURRENT SERVICE

Community

- American Cancer Society – Eastern North Carolina. Member of Leadership Council. 2009-present.
- Board Member PICASO (Pitt County Aids Service Organization). Greenville, North Carolina: 2008 - present
- Edgecombe County Breast Cancer Taskforce. Tarboro, NC: 2008 - present
- Sloan-C: International Symposium Conference Planning Committee for 2008-2009.

University

- Center for Health Disparities: Search Committee, East Carolina University, 2008 - present
- Latino Health Coordinating Committee, East Carolina University: 2009 - present
- Global Perspectives Committee, East Carolina University: 2009 - present
- Graduate Curriculum Committee, East Carolina University: 2007 – present
- College of Health and Human Performance Curriculum Committee, East Carolina University: 2009 – present.
- Freshman Health Curriculum Committee, East Carolina University: 2008 - present
- Core Curriculum Committee, East Carolina University: 2007 - present
- Faculty Co-Advisor: Eta Sigma Gamma Health Education Honorary, Beta Theta Chapter, ECU: 2008 - present
- College of Health and Human Performance Graduation Recognition Committee: 2008-2009
- Campus Cancer Prevention Awareness Committee: 2007 - present

Other Achievements

- Proficient in Spanish
- Outstanding Employee Award, the Susan G. Komen Breast Cancer Foundation, 1999, 2000, 2001.
- Kitty Winter Magee Honor Student Award, Department of Health Studies, Texas Woman's University, 2002.

References, transcripts, and course evaluations furnished upon request.