Crew members agree to meet Attend College STAR Shared Learning Conference to Submit a manuscript, conference presentation, and/or Read & Write GOLD CREW Travel support for the College STAR Shared Learning Financial support for research supplies directly related to the principles of Universal Design for Learning (UDL) and evaluating the impact of these instructional approaches.

What are CREWS?

In collaboration with the Office for Faculty Excellence (OFE), College STAR provides faculty with a forum to conduct shared research linked to the principles of Universal Design for Learning (UDL) and students with learning differences, and mentor/mentee in the development or use of outstanding instructional practices. Participants in these informal learning communities commit to active engagement and follow-through with a group-defined project with support from OFE and College STAR.

Universal Design for Learning Guidelines

The expectations of CREWS:

- Crew members agree to meet regularly to study the impact of an instructional practice that supports UDL
- Host one presentation through OFE to share research findings with peers
- Attend College STAR Shared Learning Conference to share lessons learned
- Submit a manuscript, conference presentation, and/or conference poster about this study

Benefits of being a CREWS member:

- Structured research support system including access to a floating graduate assistant, connection with the College STAR evaluator, and assistance from the OFE researcher
- A space and structure for standing weekly or bi-weekly meetings
- Hospitality at some meetings
- Financial support for research supplies directly related to the research plan (when possible and appropriate)
- Travel support for the College STAR Shared Learning Conference
- Formal letter of participation for supervisor and/or Personnel Action Dossiers

Pirate CREWS Faculty Learning Community

Pirate CREWS faculty learning communities engage more than 100 faculty members from more than 50 program areas who serve well over 7,500 students in exploring instructional practices aligned with the principles of UDL (cast.org) and evaluating the impact of these instructional approaches.

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