

CRITERIA FOR EVALUATING GRAPHIC NONFICTION

Content

Accuracy:

- Error-free and current information
- Objective, balanced presentation of information
- Bias-free viewpoints
- Balanced representations of cultural, gender, ethnic, and racial groups

Appropriateness:

- Writing style appropriate for intended audience in terms of reading level, word choice, sentence or non-traditional text structure, clarity, length, and interpretation
- Content compatible with the reader's intellectual maturity
- Subject matter, concepts, and vocabulary relevant to students' ages, developmental levels, and abilities
- Formatting (page layout, print size) reflects targeted students
- Relevant to North Carolina's K-12 curriculum

Scope:

- Sufficient information to cover the topic for the intended audience
- Logical sequence of topics
- Effective use of sections or chapter divisions

Art

Cover:

- Attractive
- Clearly indicates topic/theme of book
- Appropriate for targeted audience

Interior Art:

- Art and text are interdependent and aesthetically pleasing
- Appropriate and relevant to graphic format and content
- Use of a variety and appropriate symbolic art, such as text bubbles and graphical representations of sound effects and emotions
- Captions and labels when needed
- Skillful use of sequential art, such as panels and gutters for transitions
- Effective use of color and shading

Features

Table of Contents:

- Accurate and exact
- Annotated or use of subheadings

Glossary:

- Complete list of unfamiliar words and terms
- Complete definitions
- Pronunciation guide

Documentation and Supplemental Resources:

- References for additional information
- Bibliography or webliography for research or "further reading" list
- Suggestions for classroom activities or procedures
- Instructional aids such as discussion questions, timelines, and writing prompts

Index:

- Accurate
- Thorough

Technical Qualities:

- Appropriate paper size and quality
- Effective page layout
- Durability of binding

Potential Instructional Uses:

- Supplemental or to support lessons
- Whole-class, cooperative group, or independent study
- Gifted and talented
- Remedial
- Introduction or review
- Reference
- Enrichment
- Leisure reading
- At-risk
- Reluctant readers
- ESL

Reasonable price in comparison to similar books