

## **Session One, 9:30 am - 10:30 am**

### **A. The Media Center Has Gone to "The Dogs!" - *Donna Corbo***

Come meet Ruger, a certified therapy dog. Therapy Dogs are an innovative way to get students to the library and renew their interest in reading. It is also a great springboard to teach about careers with dogs. The facilitator of this session is also the official handler of Ruger.

### **B. Quality Teaching Across the Curriculum: Identifying Online Support with LEARN NC – *Leslie Richardson***

Quality teaching traits have new-found importance when viewed through the lens of the new NC Professional teaching standards. LEARN NC facilitates excellence in education by providing classroom and professional development resources correlated to the current North Carolina standards. Come join us as we explore the elements of quality teaching in the 21st century with LEARN NC!

### **C. Herding Cats! How YOU Can Help Lead the Herd Into the 21st Century – *Charlotte Bourdeau***

With all the discussion about 21st Century skills, how can you lead your herd forward? In this session we will discuss what 21st Century Skills are and how school library media coordinators are taking a leadership role in moving their staff in the right direction.

### **D. Best Practices for Staff Development - *Amy Myers and Joan Vey***

We will discuss several of our best staff development practices that we have presented at WFRHS, such as Glogster and Jog the Web. We will ask participants to bring their best practices to discuss as well. We feel this would be a particularly important session given the new technology component of the updated teacher evaluation tool.

### **E. Connecting Globally – *Mary Ellen Oxendine***

"iEARN empowers teachers and young people to work together online using the Internet and other new communications technologies. Over 2,000,000 students each day are engaged in collaborative project work worldwide." Offer media coordinators ways to incorporate this into their program.

### **F. What's New from the Library of Congress? - *Cheryl Lederle-Ensign***

Join staff from the Library of Congress to explore new and updated online resources available free at [www.loc.gov](http://www.loc.gov). Brainstorm with colleagues for possible uses and ways to integrate the materials into your curriculum. This session, delivered as a web conference, will provide an interactive tour of updated resources for teachers, professional development opportunities, digitized international treasures, historical newspapers online, a new website dedicated to books and reading, enhanced features for searching and finding, and much more.

### **G. "Role" with Change! – *Julie Perry***

This session aims to explain why it is important for today's Media Specialist to be willing to accept the changes taking place within their field and "roll with them".

The goal is to encourage media specialist to embrace these changes and take advantage of the opportunities that these new roles will bring into their life. The session will explore some of these opportunities such as: engaging in a more global reach, opportunities for growth through testing, and value added services. The objective being to see how media specialists across the state are meeting the needs of their school communities in these areas.

#### **H. Using SMART Boards to Teach Information Literacy - Carol Gehringer**

Carol will show how SMART Boards can be used to teach information literacy skills by using the following lessons as examples: Searching online library system, Writing bibliographic citations, Evaluating websites, Planning research strategies, Presenting Super3 & Big 6, Searching online resources, and more. Will show how lessons can be in MS Word, PDF or SMART Notebook to work by using files from all three.

#### **I. Basic Book Repair – Gloria Bradshaw**

Participants will be taught a hands-on session for tightening hinges and consolidating corners. There will be a demonstration on how to replace a text block back into its original case. Questions are expected and appreciated.

### **Session Two, 10:45 am – 11:45 am**

#### **A. Book Report: Extreme Makeover - Gail Holmes**

Motivate students to read and write more effectively with web 2.0 tools. In this session participants will explore strategies and web 2.0 resources for creating character analysis, analyzing literature, creating book reports, etc. Join us and discover tools to give the book report an extreme make over!

#### **B. Spinning Straw Into Gold: The Fairy Tale World of Grant Writing – Michele Oros**

The principles of effective grant-seeking will be explored through the metaphor of classic folk and fairy tales.

#### **C. Helping Students Use the Big6 to Do Inquiry-based Learning- Vivian Lamm**

Mike Eisenberg's "Big6", a research model, can be used to teach information literacy. Students do inquiry-based learning. The media coordinator & classroom teacher plan what the problem is students are to solve. The information needed is identified, students are guided using available resources.

#### **D. School Librarians Create Nurturing Schools - Elaine Yontz, Jami Jones, and Elizabeth Briggs**

How can the librarian help to create a school that is nurturing and safe for all students? A discussion of the dispositions and techniques that can help librarians

leverage their influence as school leaders and support the education and resilience of every student.

**E. Teen Book Club– *Marci Merritt and Jeff Watson***

Come join us for this session on how to engage your young adult students through group discussions of books covering a wide variety of genres. The Roanoke Rapids High School book club is a collaborative effort between the school and the community library, encouraging students of all reading levels and interests to share common experiences and become lifelong readers. Topics will include student choice over selection of materials, organization of your club, club activities involving your local public library, and outcomes of starting a book club at your school. Mr. Watson and I have worked collaboratively with this club for the past four years. Our club began in 2006 with eight students and has now grown to over thirty students. We meet both at the high school and public library. Members include a wide range of RRHS students as well as home-schooled students.

**F. How Important is Cultural Diversity at Your School?– *Maliha Farhadi***

The participants will discuss the effect of diverse students with different backgrounds, languages, and cultures in their schools. What are the ways to create a comfortable environment for everyone in a classroom or media centers?

**G. "Oh the Places You'll Go" with ECU Storybook Theatre- *Patch Clark***

ECU Storybook Theatre will take you on a fantastical journey of books, poetry, song, and stories as we act out favorite tales from far and near! Come join us in the fun as we explore wonderful literature to share in the classroom and beyond.

**H. Panel Discussion: Advocating for Your School Media Center – *Mary Boone (State Librarian), Frances Bradburn (Former Director, Instructional Technology at the North Carolina Department of Public Instruction), Deanna Harris (NCSLMA President for 2011), and Representative Marian McLawhorn (NC House of Representatives)***

It's essential for school media coordinators to serve as strong advocates for libraries. Join our panelists of well renowned librarians as they address the topic, "Advocating for Your School Media Center." A question and answer period will be offered, so bring your questions and have the experts answer them.

**I. SMART Board Basics - *Lauren Boucher***

Brief overview of what a SMART board is and what they can do. A review of online resources and how to utilize SMART boards within a media center, as well as regular classroom setting. Time for hands-on exploration and practice with the board and questions.

### **Session Three, 1:00 pm – 2:00 pm**

#### **A. Weeding and Sowing the Garden of Your Library- *Beth O'Briant and Mary Simmons***

We will facilitate a roundtable discussion of ideas on weeding, growing, and promoting your library collection. Our focus will be on the sharing of ideas on how to make your library attractive and functional for young adults.

#### **B. SAS® Curriculum Pathways® - Active, Engaged Online Learning- *Ralph Moore***

Learn about the no cost resources available from SAS® Curriculum Pathways® in this instructional session. This standards-linked online resource provides interactive digital content in English, science, mathematics, social studies, and Spanish for middle school and high school grades. These learner-centered activities provide measurable outcomes and target higher-order thinking skills. Schools can adapt the content to match their technological capabilities. Participants will establish individual and school-level accounts during the session.

#### **C. Working with Weebly – *Sheila Mendoza***

Create a free website using Weebly. It's fast and easy! Bring instructional content or a list of links to make a great looking site in minutes.

#### **D. Graphic Novels: Blazing Across the Curriculum in Grades 6 - 12 – *Karen Gavigan and Mindy Tomasevich***

Whether you are a novice or a graphic novel guru, this session is for you! Participants will learn about the hottest graphic novel titles in middle and high schools, as well as strategies for integrating them into the curriculum. Time will be allowed to get hands on with the books and to share best practices for using them in libraries and classrooms. Participants will also be introduced to a set of criteria for selecting graphic novels that was developed through a collaborative project with NCDPI and NCSLMA.

#### **E. Collaboration and Evaluation: Supporting Classroom Teachers and the Teacher Evaluation Process – *Evelyn Bussell & Deanna Harris***

Library Media Specialists have been collecting evidence for the MCPAI for several years. Now, classroom teachers are faced with a similar task under the new TEP – Teacher Evaluation Process. Join us for a group discussion and brainstorming of ways Media Specialists can support classroom teachers meet the objectives of the five standards. While each standard will be covered, the focus will be on Standard IV – Teachers facilitate learning for their students. Media Specialists are ideal collaborators in helping teachers plan appropriate instruction, using a variety of instructional methods for students; to integrate and use technology in instruction; and, to help students develop critical-thinking and problem-solving skills.

#### **F. Public Library-School Library Connection– *Patrick Valentine***

What do school librarians need from public libraries? What do public librarians want from school libraries? Dr Valentine, a public library director for 20 years who has

taught school librarians the last 5 years -- and been married the entire time to a school librarian -- will lead a discussion.

**G. The Future is Now: E-reading Options – Joanna Gerakios, Tim DeCresie, Alesia Stevenson, and Rob McDaniel**

Join us as we take a tour of the latest in e-reading options. At this session we will explore electronic devices, software, e-book formats, and websites that deliver books to you in a whole new way! Come see how reading looks on a Nook, Kindle, iPad, iPod, or through your online catalog. We will also discuss how non-print books can be used in your library or classrooms, and hope you will come ready to share your experiences as well.

**H. Money for Your Media Center- Raye Oldham**

Who, What, When, Where, Why, and How. This session will be an exchange of ideas and tips for successful grant writing through a discussion of who can apply, what you can apply for, when can you apply, where to find the information you need, why your project is a good one, and how to apply for various grant opportunities.

**I. Basic Pamphlet Binding: Use and Preserve Those Odd Little Items – Tracie A. Hampton**

What do you do with those odd little pamphlets, resource guides, activity books, and flyers? Shelve them in the stacks next to their heftier brethren where they risk getting lost or mangled? Or are they placed in a drawer and quietly forgotten? Utilize these often overlooked resources by sewing them into an archival pamphlet binder. Program will include static display of different kinds of pamphlet binding materials and hands on participatory demonstration of simple, basic pamphlet binding techniques. A handout of techniques demonstrated and a vendors/materials shopping list will be provided for attendees to take back to their home institutions.

**Session Four, 2:15 pm – 3:15 pm**

**A. Fact or Fiction? Breaking through Cultural Preconceptions – Cathy Dupre and Alesia Stevenson**

We're all hearing the phrases "21st Century Learning" and "global learners." As Teacher Librarians who are helping students navigate in an ever shrinking world respect of cultures becomes increasingly important. In this session we will share how a media specialist used gaps in her students' knowledge to design grant funded units of study (with measured successful outcomes) and the books integrated to dispel stereotypes of people in Africa and China. We will also share newer NCSCS and NSSS titles used to "bring the world to our students' front doors" and samples of the grant application. Attendees should bring suggestions from

their own units of study and questions regarding bridging gaps in their students' cultural understanding to share with the group.

**B. Why Use GPS in the Classroom?- Sarah Steele and Karen Brown Waller**

A brief PowerPoint explaining GPS and Geocaching will be presented. Facilitated discussion will revolve around the value of using these technological tools in the classroom. I will cite examples of my own use of Geocaching in the classroom & show a PhotoStory example. Examples lesson plans designed by Campbell University's Social Studies Methods students and example lesson plans posted on the NC DPI Geocaching website will be shared. We will open the floor for discussion for others who have tried this teaching technique. Attendees will be given a GPS unit and will be led outside the library to participate in a Geocaching hunt. The cache that each group finds contains clues representing constructivist learning principles. The group will reconvene and discuss answers to clues in their respective caches. Two handouts will be distributed: "Using GPS Equipment in the Classroom: An Annotated Bibliography" and "Geocaching Resources."

**C. Value-added School Librarianship: Conquering the New Frontier – Kelly Brannock**

What does it mean to be add value through the school library program and how can we demonstrate our impact on student achievement? Join us as we examine the new teacher evaluation instrument, brainstorm ways to support teachers, administrators, and our peers in 21st century practice, and share strategies for impacting student learning. Bring your laptop and your imagination as we envision new strategies for surviving and thriving in a new information frontier.

**D. Boys Book Club– Delane Fuquay**

Information and idea sharing on how to start a book club geared toward boys that are "fence sitters", meaning they could easily follow the wrong crowd if someone does not find a positive in their life. The type of boys targeted, the types of activities geared to peak the interest of low performing readers and the ideas to keep the boys interested and wanting to return. Handouts will be provided and discussion, questions and sharing of ideas will follow the presentation.

**E. Motivating Middle Schoolers to Read – Penny Dawson**

This session will include a discussion about what our goals are as middle school media coordinators, how can we help teachers do a better job, and why there has been a decline in reading in recent years, including references from the book, *Readicide*. We also will talk about what we are doing now and if it is working and how we can reverse this downward spiral in reading. While the focus will be in middle school, elementary and high school media coordinators should be able to adapt the information to their levels.

**F. Oral Tradition and Short Stories– Cheryl Esarey**

CM Eppes Middle School students adapt a short story from our library and transform it into a story in the old story-tellers tradition; we select North Carolina folk tales and correlate them with our NC history. Students talk about their

selection and revision process and answer questions regarding their use of the media center.

### **G. Evolving Learning Standards - The Intersection of the new NCSCOS and AASL Standards for the 21st Century Learner – *Sandra Andrews***

Standards for Information Skills and Technology have been constantly evolving. The new NCSCOS and AASL Learning Standards offer new challenges in addressing the needs of the 21st century learner. We will discuss the standards and how they affect the role of the school librarian in teaching and learning.

### **H. Storytelling and Reading Achievement– *Nancy May***

Storytelling can contribute to reading achievement in a significant way and it's fun too! In this session we will explore how storytelling promotes reading and builds learning skills as well as how to be a successful teller. We will touch on the following topics with plenty of opportunity for questions, discussion and sharing:

- So you want to be a storyteller? Just do it; no degree or certificate required!
- How to tell stories - tips and techniques
- Finding and choosing stories – Most important thing is to select a story that you like.
- Different types of stories – folktales, personal stories, literary tales, stories in song or poems, funny stories, scary stories, multicultural stories, long stories, short stories, interactive stories.
- Storytelling with puppets, flannel board, music and props.
- Kids are storytellers too!
- Storytelling guilds and festivals for great opportunities to hear a variety of tellers.
- Bring a professional storyteller to your school or library.

We will offer demonstrations and you will come away with many useful ideas, handouts and resources. Storytelling is a warm, enjoyable and rewarding way to connect with your students while enhancing learning at the same time.

### **I. Public Libraries and School Libraries: Books and Beyond– *Melissa Corso***

We will discuss how a school library can benefit from a collaborative relationship with a public library. Examples of programs will be presented along with unique services a public library may provide for educators and their students.