



## Joyner Library's Teaching Resources Center Social Studies Activity Books A Selective Bibliography

Please ask someone at the Teaching Resources Service Desk if you need any assistance. Titles in the Teaching Resources Center are cataloged with Dewey call numbers and are preceded by Curric.

### NON-FICTION

- Kalmar, Kathy. *My Community and Me*. Minneapolis, MN: T.S. Denison and Co., 1991. 372.83  
K126M
- Quasha, Jennifer. *The Birth and Growth of a Nation: Hands-On Projects about Symbols of American Liberty*. New York: PowerKids Press, 2001. 929.9  
Q28B
- Quasha, Jennifer. *Covered Wagons: Hands-On Projects about America's Westward Expansion*. New York: PowerKids Press, 2001. 978  
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- Quasha, Jennifer. *Gold Rush: Hands-On Projects about Mining the Riches of California*. New York: PowerKids Press, 2001. 979.4  
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- Quasha, Jennifer. *Jamestown: Hands-On Projects about One of America's First Communities*. New York: PowerKids Press, 2001. 975.5  
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- Quasha, Jennifer. *Pilgrims and Native Americans: Hands-On Projects about Life in Early America*. New York: PowerKids Press, 2001. 974.4  
Q28P
- Quasha, Jennifer. *The Pony Express: Hands-On Projects about Early Communication*. New York: PowerKids Press, 2001. 383  
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### PROFESSIONAL COLLECTION

- Block, Cathy Collins and Jo Anne Zinke. *Creating a Culturally Enriched Curriculum for Grades K-6*. Boston: Allyn and Bacon, 1995. Prof  
370.196  
B62C
- Bloom, Dwila. *Ready-To-Use Interdisciplinary Lessons and Activities for Grades 5-12*. West Nyack: Center for Applied Research in Education, 1997. Prof  
300.71  
B623R
- Cassutto, George, ed. *Teaching Government and Citizenship Using the Internet: Reproducible Activities for the Classroom*. Culver City, CA: Social Studies School Source, 1999. Prof  
371.33  
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Fletcher, Kathleen D. <i>The Mini Society Workbook: Everything You Need to Create a Mini-Society in Your Classroom</i> . Englewood: Teacher Ideas Press, 1996.	Prof 372.83 F635M
Hoge, John. <i>Real-World Investigations for Social Studies: Inquiries for Middle and High School Students Based on the Ten NCSS Standards</i> . Upper Saddle River: Pearson/Merrill Prentice Hall, 2004.	Prof 300.71 R229
Morton, Tom. <i>Cooperative Learning and Social Studies: Towards Excellence and Equity</i> . San Clemente: Kagan Cooperative Learning, 1998.	372.83 M891C
Myers, Robert E. <i>Multiple Ways of Thinking with Social Studies</i> . Tucson: Zephyr Press, 1997.	Prof 372.8 M992M
Partin, Ronald L. <i>The Social Studies Teacher's Book of Lists: With Ready-To-Use Teaching Ideas and Activities</i> . Englewood Cliffs: Prentice Hall, 1998.	Prof 300.71 P258S
Poppe, Carol A. <i>Social Studies Learning Centers for the Primary Grades</i> . West Nyack, NY: Center for Applied Research in Education, 1989.	Prof 372.83 P816S
Ruff, Thomas P. <i>Teaching Social Studies in Grades K-8: Information, Ideas, and Resources for Classroom Teachers</i> . Boston: Allyn and Bacon, 1994.	Prof 372.83 R838T
Schumaker, Jean B. and B. Keith Lenz. <i>Adapting Language Arts, Social Studies, and Science Materials for the Inclusive Classroom</i> . Reston: Council for Exceptional Children, 1999.	Prof 371.904 SCH86AL
<i>Social Studies Middle-School Energizers: Classroom-Based Physical Activities</i> . Raleigh, NC: North Carolina Department of Public Instruction, 2006.	Prof 372.83 SO1312
Steffey, Stephanie, and Wendy J. Hood eds. <i>If This is Social Studies, Why isn't it Boring?</i> York, ME: Stenhouse Publishers, 1994.	Prof 372.83 IF1

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