appreciate it. We must realize pupils that come to us and divide them into groups. This is the best we can possibly do.

Then the question arises: how are we to group them? Is it to be on a basis of race, color, or mental condition? It would be much better to base it on mental condition if it were possible to measure or find out the exact condition. Here again we are confronted by a human impossibility. There are left only race and nativeness. If questions only these are racial characteristics that justify the people of one race or another, from a purely pedagogical stand point, in their attempts to segregate the Japanese also to justify us in providing separate schools for the whites and the blacks. Since that is not the primary object of this paper, there is left for us only the question of race.