Description of Program
MA/CAS Advanced Study in School Psychology — prepare entry-level school psychologists to work with children, families, and other professionals in public schools. Promote healthy academic, cognitive, social and emotional development and is expected to have appreciation for human diversity and respect for each person with whom the psychologist will come into contact. Enhance teacher effectiveness, creating a positive classroom environment for children, and influencing educational practices within the school setting. Recognize the tremendous influence of the social and cultural environments on children, including the impact of gender, ethnicity and exceptionality.

MA Industrial and Organizational Psychology — trained to apply scientific solutions to the workplace and provided with the tools to work in industrial and organizational settings. Contribute to an organization's success by improving the performance and well-being of its people. Assist with: (1) Recruiting, hiring, and retaining the most qualified employees, (2) developing fair, legal, and efficient hiring practices, (3) designing and implementing new training programs, (4) increasing diversity in the workforce, (5) developing performance management systems, (6) minimizing absenteeism, (7) eliminating harassment and discrimination, and (8) increasing motivation and enhance work-life balance.

PhD Health Psychology — educational, scientific, and professional contribution of psychology to (1) understanding the etiology, promotion, and maintenance of health; (2) the prevention, diagnosis, treatment and rehabilitation of physical and mental illness; (3) the study of psychological, social, emotional, and behavioral factors in physical and mental illness; and (4) the improvement of the health care system and formulation of health policy. Based on a biopsychosocial approach to understanding health and illness, which are viewed as the product of a combination of factors, including biological characteristics (e.g., genetic predispositions), psychological and behavioral factors (e.g., lifestyle, stress, health beliefs), and psychosocial conditions (e.g., cultural influences, family relationships, social support, school experiences).

What is learned in the classroom?
MA/CAS Advanced Study in School Psychology — empirical research; theory, research and practice in school psychology. Data-Based Decision Making and Accountability; Consultation and Collaboration; Interventions and Mental Health Services to Develop Social and Life Skills; School-Wide Practices to Promote Learning; Preventive and Responsive Services; Family–School Collaboration Services; Diversity in Development and Learning; Research and Program Evaluation; Legal, Ethical, and Professional Practice

MA Industrial and Organizational Psychology — Human Resource Management and applied I/O research.

PhD Health Psychology — philosophy of training is rooted in the scientist-practitioner model in which psychologists are trained as both scientists (competent to engage in scientific research) and practitioners (competent to provide clinical services).

Specific Knowledge Skills
- The ability to identify, interpret, understand and communicate to others key social, ethical and personal issues relevant to individuals, groups and society
- The ability to accurately assess, evaluate, understand and interpret individual and group behavior
- Skills in organizing and leading groups and the ability to facilitate change and understanding
- The ability to gather relevant information, anticipate needs and make appropriate recommendations
- Knowledge of methodologies of data collection, statistical analysis and evaluation
- The ability to use scientific methods and tests to analyze, interpret and assess possible behaviors
- Skills to critically evaluate and interpret theories and research and apply the results to solve problems
PSYCHOLOGY (Graduate/Professional) – WHAT CAN I DO WITH MY MAJOR?

- Skills to assess events and beliefs and develop responses/strategies to manage situations

*Wilfrid Laurier University - Psychology - A Career Overview*

**What is learned through the classroom?**

**Valuable Transferable Skills**

**Information-Gathering and Communication Skills**
- The skills required to identify and access a wide range of relevant information and resources
- The ability to compile and organize facts and information and to comprehend and apply new and/or unfamiliar information to different situations and settings
- Skills in preparing interesting, creative and informative presentations which target diverse audiences
- The ability to develop attractive/effective reports, presentations and materials using current technology

**Thinking, Planning and Organizational Skills**
- The ability to learn, understand and interpret information and apply knowledge to new situations
- The ability to set priorities, meet deadlines and effectively plan/manage time, data and resources
- Problem-solving skills and the ability to make well-reasoned decisions, think creatively and search for, identify and consider all sides of an issue
- Skills to effectively analyze and interpret a wide range of information and data to discuss, support and/or reject ideas, opinions, reports, theories and proposals

**Teamwork and Management Skills**
- Skills enabling you to work effectively as part of a team by identifying your role and contributing, through leading, teaching, motivating and/or encouraging others, to the success of the team
- An understanding of how to successfully identify, plan and contribute to the goals of a project
- The ability to oversee, supervise and/or contribute to a project from beginning to end including determining outcomes, planning details, making decisions, assigning roles and completing task

*Wilfrid Laurier University - History - A Career Overview*

**ECU Alumnii**
- AccuLink
- Alliance One International
- American Institutes for Research
- ASMO
- Attends Healthcare Products
- Carolina Classics
- CC Intelligent Solutions, Inc.
- Center for Community Self-Help
- City of Goldsboro HR
- City of Greenville
- City of Santa Clara HR
- CMI Plastics, Inc.
- Coastal Agro Business
- Convergys
- CPS Human Resource Services
- Defence R&D, Canada Toronto
- Donnoe & Associates, Inc.
- DRI Consulting
- DSM
- Eastern Carolina Vocational Center
- First Sun EAP
- Grady-White
- Greenville Utilities Commission
- Hogan Assessment Systems
- Human Performance Systems, Inc.
- Humber, Mundie & McClary, LLP
- IBM Enterprise
- ICF International
- Jack A. Farrior Steel Works
- Jackson Leadership Systems
- jetBlue
- Karastan-Mohawk
- Los Angeles Unified School District
- Mercer Human Resource Consulting
- Metallix
- Metrics, Inc.
- NACCO Materials Handling Group
- National Center for Child Traumatic Stress
- National Institutes of Drug Abuse
- Novo Nordisk Inc.
- Overton’s Sports Center
- Package Craft, Inc.
- PepsiCo
PSYCHOLOGY (Graduate/Professional) – WHAT CAN I DO WITH MY MAJOR?

- Personnel Decisions International
- Physicians East
- Pitt Community College
- Pitt County Public Schools
- Polaris Assessment Systems
- Pregis
- Resource Associates, Inc.
- Rocket-Hire Sag Harbor Industries
- RTI International
- Sempra Energy
- SHL Americas Region
- SWA Consulting
- The Hammock Source
- The Jefferson County Personnel Board
- The Lesowitz Group, Inc.
- The Timken Company
- TRC, Inc.
- U.S. DoD - Defense Manpower Center
- U.S. DoD - EEO Management Institute
- U.S. Marine Corps Civilian Human Resources
- U.S. Office of Personnel Management
- Valtera Corporation
- Vidant Medical Center
- Virginia Beach Department of Human Services
- Wal-Mart
- Wells Fargo
- Weyerhaeuser Co.

- Wide Technical Learning Curriculum
- Wilson Co Schools, NC
- Nash-Rocky Mount Schools, NC
- Carrboro-Chapel Hill Schools, NC
- Pender Co Schools, NC
- New Hanover Co Schools, NC
- Pitt Co Schools, NC
- Edgecombe Co Schools, NC
- Lenior Co Schools, NC
- Onslow Co Schools, NC
- Guilford Co Schools, NC
- Wake Co Schools, NC
- Hampton Co Schools, VA
- Wayne Co Schools, NC
- Johnston Co Schools, NC
- Craven Co Schools, NC
- Rowan Salisbury Co Schools, NC
- Albemarle Co, VA
- Panama City Schools, FL
- Cleveland Co Schools, NC
- Alamance-Burlington Co Schools
- Monroe Co Schools Marathon, FL
- Edwardsville School District, IL
- North Central Ohio Educational Service Center
- Morris Hills Regional District, NJ
- Chichester School District, PA

EMPLOYERS

Attributes employers seek on a candidate’s resume - NACE’s Job Outlook 2015
1. Leadership
2. Ability to work in a team
3. Communication skills (written)
4. Problem-solving skills
5. Strong work ethic
6. Analytical/quantitative skills
7. Technical Skills
8. Communication skills (verbal)
9. Initiative
10. Computer skills

Employers rate the importance of candidate skills/qualities - NACE’s Job Outlook 2015
1. Ability to work in a team structure
2. Ability to make decisions and solve problems
3. Ability to verbally communicate with persons inside and outside the organization
4. Ability to plan, organize and prioritize work
5. Ability to obtain and process information
6. Ability to analyze quantitative data
7. Technical knowledge related to the job
8. Proficiency with computer software programs
9. Ability to create and/or edit written reports
10. Ability to sell or influence others

Other Career Centers:
- Florida State University
  - Finding and Using Graduate Student Resources
    [http://career.fsu.edu/IMAGES/PDFS/Guides/FindingAndUsingGraduateStudentResources.pdf](http://career.fsu.edu/IMAGES/PDFS/Guides/FindingAndUsingGraduateStudentResources.pdf)
PSYCHOLOGY (Graduate/Professional) – WHAT CAN I DO WITH MY MAJOR?

- Salisbury University
  - What Can You do With a Graduate Degree in Psychology?
    [http://www.salisbury.edu/careerservices/Students/GraduateMajors/Psychology.html](http://www.salisbury.edu/careerservices/Students/GraduateMajors/Psychology.html)

Other Resources:
- The Versatile PhD - [http://versatilephd.com/](http://versatilephd.com/)
- PhDs.org - [http://www.phds.org/](http://www.phds.org/)
- GradShare - [http://www.gradshare.com](http://www.gradshare.com)
- National Association of School Psychologists - [www.nasponline.org](http://www.nasponline.org)
- International Assoc. of Counselors and Therapists - [www.iact.org](http://www.iact.org)
- American Association for Marriage and Family Therapy - [www.aamft.org](http://www.aamft.org)
- Association for Behavior Analysis - [www.abainternational.org](http://www.abainternational.org)
- National Mental Health Association - [www.nmha.org](http://www.nmha.org)
- Society for Industrial and Organizational Psychology - [http://www.siop.org/](http://www.siop.org/)
- O*NET - [http://www.onetonline.org/](http://www.onetonline.org/)

NOTE

*It is important to understand that employers hire people, not degrees.* The skills and knowledge you develop as a result of your education, as well as in your work and community activities, have the greatest impact on hiring decisions. (Wilfrid Laurier University - A Career Overview)

FOR MORE INFORMATION

East Carolina University Career Services - [http://www.ecu.edu/career/](http://www.ecu.edu/career/)